

Elementary Level Feedback

This is a summary of the “gist” of feedback shared by different stakeholder groups, Task Force teams used this information to address common themes and considered the feedback as we planned.

Stakeholder Group	Keep	Change / Add	Suggestions	Questions Concerns
Students & Families	*Friday communication routine was helpful *Connections with classmates *Access to individual support	*More individualized assignments / teaching	*More live teaching time for older students *More individualized supports (range of supports needed)	*Impact on learning progress- how will we help kids be ready for the next grade?
Staff Survey	*collaboration	*Need meeting schedules so we can preserve planning time and building meeting time	*Continue PD	*Teachers w/ young children and schedules for live teaching *How do we reach more kids?
Principals & Administrators	*collaboration	*More “live” time *More SS / Science teaching *Equity of asynchronous lessons by grade / dept	*Continue PD	*Teachers w/ young children and schedules for live teaching *How do we reach more kids?
Coaches	*collaboration	*Assessment / assignments that measure authentic understanding of “priority” standards *Schedule needs to allow for 1:1 conversations / small group work as well as “office hours” for parents	*Include projects *On Screen time for discussions, assessment	*Impact on T1- what do we alter in terms of curriculum? *Balance offline learning and screen time *How much voice and choice? *How can we use Freckle and ST Math?
K-12 Directors	*collaboration (between teachers and with each other) *SeeSaw worked well for Allied Arts	* some experiences don’t translate (Chorus) How can we adapt? *May need to rewrite curriculum (PE) to address Health	*software for music	*Limit screen time *SEL recommendations? *How will SeeSaw carry forward? *Bad time to lose Health * How to manage feedback to students when educators have all students

Other Considerations

- We purchased SeeSaw and many educators used it. Need to make it seamless

- Starting this fall, students in grades K-4 will have individual ipads, and
- We purchased Renaissance assessments as well as online practice tools (ST Math and Freckle) that can be added to learning plans of all types.
- Parents of Elementary students reported printing- a LOT. Let's plan so that this isn't necessary.

Level Specific Questions

- When should we schedule SeeSaw PD - staff and parents?