

CalTPA Support & Resources 21-22

Commission Action Related to COVID-19 Website

- Current Guidance Regarding Actions Related to COVID-19
- Teacher Candidate Pathways to a Clear Credential
- <u>CTC Public Search for Educator</u> (identify authorization codes)

California Teaching Performance Assessment (CalTPA) Basic Information

(Format, Content, Preparation, Submission and Reporting Dates, Fees, Passing Score, Results, Policies and Rules)

TPA and PS-VTW Candidates Office Hours

Every Wednesday @ 4:15 - 5:00pm Join Zoom

Policy Questions: CalTPA@ctc.ca.gov
Technical Questions: es-caltpa@pearson.com

Teacher Induction (TIP) Faculty & Staff

1st & 3rd Thursdays 9:00-9:45am Join Zoom

Deep Dive Webinars for Induction Programs: Supporting Candidates who Need to Complete the CalTPA CalTPA YouTube Playlist

Live Lesson Recording:

Parent/Guardian/Family Consent Form

*Upload into Parent Square.

Sample Submissions

CalTPA Secure Materials:

Username: CalTPACoordinator Password: CalTPAMaterials

2019 Mid-Range Submissions

Multiple Subject (Literacy) - Cycle 1

Science - Cycle 2

Year 4 Assessment Materials, for candidate submissions after 7/8/2021

(includes guides with directions, rubrics, submission specifications, glossary; templates; and updates) *Zip File Password: C@ltpa21*

- CalTPA Multiple Subject Assessment Materials updated 9/10/2021
- CalTPA Single Subject Assessment Materials updated 9/10/2021
- CalTPA World Languages Assessment Materials *updated* 9/10/2021

Summary of Changes from Year 3 to Year 4 \(\begin{align*} \ \text{L} \): an overview of assessment changes made from Year 3 (2020–21) to Year 4 (2021–22)

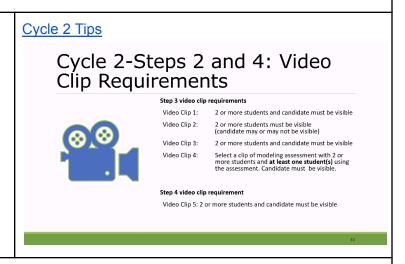
CalTPA Program Guide : a companion guide for program faculty and candidates providing additional supports and insights into the foundational concepts of the CalTPA

CalTPA Candidate Checklist L: a checklist to track your CalTPA assessment progress

CalTPA Performance Assessment Overview \(\bigsize \): a brief overview of the CalTPA Instructional Cycles, including a summary of the evidence candidates are required to submit and the rubric essential questions against which candidates will be assessed

Cycle 1 Tips

CalTPA Cycle 1 - <u>Sample Video Lesson 1</u> CalTPA Cycle 1 - <u>Sample Video Lesson 2</u>



Education Specialists Only:

Click here to see if you are required to complete the CalTPA

Induction Program Guidelines for supporting TPA candidates (unacceptable forms of support):

The following activities constitute unacceptable forms of support for candidates completing the CalTPA:

- Providing a candidate with the content or answer in response to a CalTPA prompt or task (e.g., selecting for a candidate the focus students, analyzing student work, determining next steps for instruction for a group of students)
- Editing a candidate's response prior to submission
- Conjecturing on CalTPA performance requirements, expectations, or what is deemed as sufficient evidence
- · Using institutional terms and definitions as substitutes for those used in the CaITPA
- Offering critique of a candidate's draft responses prior to submission for official scoring that provides specific, alternative responses or answers to prompts
- Telling a candidate which video clips or work samples to select for submission
- Telling a candidate which sections of video clips should be annotated
- Describing scenarios or hypothetical examples, or using submissions from other performance assessments to approximate CalTPA performance standards or "benchmarks"
- Uploading a candidate's responses (written or video-recorded) to publicly available websites or through social media