

CalTPA Support & Resources 21-22

[Commission Action Related to COVID-19 Website](#)

- [Current Guidance Regarding Actions Related to COVID-19](#)
- [Teacher Candidate Pathways to a Clear Credential](#)
- [CTC Public Search for Educator](#) (identify authorization codes)

[California Teaching Performance Assessment \(CalTPA\) Basic Information](#)

(Format, Content, Preparation, Submission and Reporting Dates, Fees, Passing Score, Results, Policies and Rules)

TPA and PS-VTW Candidates Office Hours

Every Wednesday @ 4:15 - 5:00pm [Join Zoom](#)

Policy Questions: CalTPA@ctc.ca.gov

Technical Questions: es-caltpa@pearson.com

Teacher Induction (TIP) Faculty & Staff

1st & 3rd Thursdays 9:00-9:45am [Join Zoom](#)

Deep Dive Webinars for Induction Programs: Supporting Candidates who Need to Complete the CalTPA

[CalTPA YouTube Playlist](#)

Live Lesson Recording:

[Parent/Guardian/Family Consent Form](#)

*Upload into Parent Square.

Sample Submissions

[CalTPA Secure Materials:](#)

Username: CalTPACoordinator

Password: CalTPAMaterials

2019 Mid-Range Submissions

[Multiple Subject \(Literacy\) - Cycle 1](#)


[Science - Cycle 2](#)


Year 4 Assessment Materials, for candidate submissions after 7/8/2021

(includes guides with directions, rubrics, submission specifications, glossary; templates; and updates)


Zip File Password: C@ltpa21

- [CalTPA Multiple Subject Assessment Materials](#) *updated 9/10/2021*
- [CalTPA Single Subject Assessment Materials](#) *updated 9/10/2021*
- [CalTPA World Languages Assessment Materials](#) *updated 9/10/2021*

[Summary of Changes from Year 3 to Year 4](#) : an overview of assessment changes made from Year 3 (2020–21) to Year 4 (2021–22)

[CalTPA Program Guide](#) : a companion guide for program faculty and candidates providing additional supports and insights into the foundational concepts of the CalTPA

[CalTPA Candidate Checklist](#) : a checklist to track your CalTPA assessment progress

[CalTPA Performance Assessment Overview](#) : a brief overview of the CalTPA Instructional Cycles, including a summary of the evidence candidates are required to submit and the rubric essential questions against which candidates will be assessed

[Cycle 1 Tips](#)

CalTPA Cycle 1 - [Sample Video Lesson 1](#)

CalTPA Cycle 1 - [Sample Video Lesson 2](#)

[Cycle 2 Tips](#)

Cycle 2-Steps 2 and 4: Video Clip Requirements



Step 3 video clip requirements

- Video Clip 1: 2 or more students and candidate must be visible
- Video Clip 2: 2 or more students must be visible (candidate may or may not be visible)
- Video Clip 3: 2 or more students and candidate must be visible
- Video Clip 4: Select a clip of modeling assessment with 2 or more students and **at least one student(s)** using the assessment. Candidate must be visible.

Step 4 video clip requirement

- Video Clip 5: 2 or more students and candidate must be visible

33

Education Specialists Only:

Click [here](#) to see if you are required to complete the CalTPA

Induction Program Guidelines for supporting TPA candidates (*unacceptable forms of support*):

The following activities constitute **unacceptable** forms of support for candidates completing the CalTPA:

- Providing a candidate with the content or answer in response to a CalTPA prompt or task (e.g., selecting for a candidate the focus students, analyzing student work, determining next steps for instruction for a group of students)
- Editing a candidate's response prior to submission
- Conjecturing on CalTPA performance requirements, expectations, or what is deemed as sufficient evidence
- Using institutional terms and definitions as substitutes for those used in the CalTPA
- Offering critique of a candidate's draft responses prior to submission for official scoring that provides specific, alternative responses or answers to prompts
- Telling a candidate which video clips or work samples to select for submission
- Telling a candidate which sections of video clips should be annotated
- Describing scenarios or hypothetical examples, or using submissions from other performance assessments to approximate CalTPA performance standards or "benchmarks"
- Uploading a candidate's responses (written or video-recorded) to publicly available websites or through social media