

Unit Title:	Energy (starting Wednesday)
Unit Vocabulary:	energy, motion, force, work, power, kinetic energy, potential energy, gravitational potential energy, elastic potential energy

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	SWD Differentiation	Level UP/Advisory Plans (Core Content Teachers) (Not NHI time)	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can review material from this unit to be successful on my test with 70% or better. 7.PS.1-6	<u>Opening Strategy:</u> Ouzts Slides Plastics video <u>Core Lesson Activities:</u> - Go over CFA #2 answers - spend some time going over the most missed questions. - Review Study Guide Answers to the study guide - go over and post on GC - Complete pages 138-139 in textbook.(Unit Review) Extras: Grudgeball - this is not linked in the slideshow . Teacher's choice if you want to do this or not . - finish webquest from Friday if needed	<u>Strategy:</u>	work on reading the book pages and vocab in advisory	In class worksheet on Friday for a minor grade (maybe move to next week) Next test Tues. Oct 6th

		<u>Summarizing Activity:</u> review blooket			
T U E	I can be successful on my test by recalling information from this unit with 70% accuracy or better. 7.PS.1-6	<u>Opening Strategy:</u> Ouzts Slides 5 mins to study <u>Core Lesson Activities:</u> Answer Form for test (make your own copy) - Test (on paper) - will need to make a class set - after test : add new Vocabulary: energy, motion, force, work, power.	<u>Strategy:</u>		
		<u>Summarizing Activity:</u> How do you feel you did on today's test? Draw an Emoji			
W E D	I will use text and questions to explain the relationship among energy, motion, force and work by filling in my notes and completing Savvas activities. 7.PS.3	<u>Opening Strategy:</u> Slides Energy Unit Test (Pre-Test) (SLO unit. Make your own copy) <u>Core Lesson Activities:</u> - Video Savvas: Energy, Motion, Force and Work or energy change and conservation video - Interactivity: Get moving with energy (on Savvas) Energy Forms and Transformations and doodle notes (print this) Answer Key (these will take awhile) make sure to watch the roller coaster video on slide 17			
		<u>Summarizing Activity:</u> teachers choice			
	I can state the difference between KE	<u>Opening Strategy:</u> Get textbook SLIDES Kinetic Energy <u>Core Lesson Activities:</u>	<u>Strategy:</u>	Panther Paws - 4th period	

T H U	and PE and answer the questions on the worksheets with 80 % accuracy. 7-PS3-1, 7-PS3-2 & 7-PS3-5	• Connect it on pg 16 • Vocab:kinetic energy, potential energy, gravitational potential energy, elastic potential energy • Reading in textbook pg 16-21 • Kinetic and Potential Energy Webquest (start) <u>Summarizing Activity:</u> • write a text explaining today's lesson 10 words or less		Wood is in Ouzts's 7th period today	
F R I	I can state the difference between KE and PE and answer the questions on the worksheets with 70% accuracy 7-PS3-1, 7-PS3-2 & 7-PS3-5	<u>Opening Strategy: Slides</u> • Potential and Kinetic Energy <u>Core Lesson Activities:</u> • Finish Webquest and get 4th period caught up from yesterday read pages 34-40 <u>Summarizing Activity:</u> • Color by Number Minor Grade May use open notes On questions 9-11 have students choose between cars b and d only. Answer Key <u>Students might have to finish for HW</u>	<u>Strategy:</u> •		