

**Course Outline: Communications Technology, Grade 12, University/College, TGJ 4MI**

Semester: 1	Block: B	Room: A117
Teacher: Mr. Shantz	Teacher Contact Information: kogan_shantz@wrdsb.ca	Course/Teacher Website:

Course Description:

This course enables students to further develop media knowledge and skills while designing and producing projects in the areas of live, recorded, and graphic communications. Students will work both independently and as part of a production team to design and produce media products in a project-driven environment. Students may work in the areas of TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and website design. Students will also expand their awareness of environmental and societal issues related to information and communications technology (ICT).

Required Learning: Big Ideas

- Students will have an understanding of the core concepts, techniques, and skills required to produce a range of communications media products or services.
- Students will demonstrate the interpersonal and communication skills necessary to work effectively in a team environment.
- Students will demonstrate and apply the design process or other problem-solving processes or strategies to meet a range of challenges in communications technology.
- Students will demonstrate competence in the application of creating products or productions and technical skills and incorporate current and evolving standards, processes, formats, and technologies.
- Students will demonstrate an understanding of the effects of communications technology and media activities on society and cultural diversity.
- Students will demonstrate an understanding of and apply safe work practices when performing communications technology tasks.
- Students will demonstrate an understanding of career opportunities and adhere to legal requirements and ethical practices relating to the communications technology industry.
- Students will create and maintain a portfolio of their work as evidence of their qualifications for future education and employment.

Evidence of Learning

Safety Awareness	70 %
Web Page Design	
Adobe Projects	
Graphic Design projects	
Audio Production	
Video Production	
Digital Photography	
ICT and the Environment Assignment	
Career Exploration Assignment / Ontario Skills Passport	
Final Evaluation: Summative Work	30 %



Course Evaluation:

Student work will be evaluated using a balance of the Ministry's four achievement chart categories: knowledge & understanding, thinking & inquiry, application, and communication.

Throughout the course, teachers will gather evidence of student learning of the Essential Course Components through observations, conversations, and student-produced work.

Seventy percent (70%) of the final mark will come from term work, and thirty percent (30%) will come from final evaluations. Report card grades will reflect the student's most consistent level of achievement, with consideration given to more recent evidence.

Guidelines for Assessment, Evaluation and Reporting

1. Learning Skills

The Learning Skills and Work Habits section of the provincial report card is an integral part of a student's learning. Students will be assessed in the following areas:

• Responsibility	• Independent Work	• Organization
• Initiative	• Collaboration	• Self-Regulation

**The following scoring system is used for Learning Skills:
E=Excellent; G=Good; S=Satisfactory; N=Needs Improvement**

2. Missing Work

Students are expected to submit all required work by the assigned date.

(a) The Learning Skills section of the provincial report card will be used to reflect incidents of late and missing work.

(b) At the time of entering a report card grade, students with missing evidence of learning may receive an "I" ("I" = insufficient evidence) on their report card and will not receive a credit (Grades 9 and 10), or may be assigned a failing mark and will not be granted a credit for the course (Grades 11 and 12).

3. Cheating and Plagiarism

Students are expected to submit their own original, best work to demonstrate their learning.

(a) The Learning Skills section of the provincial report card will be used to reflect incidents of cheating and plagiarism.

(b) Students caught cheating on tests or assignments will receive an "I" ("I" = insufficient evidence), and will be required to demonstrate their learning through an alternative evaluation.

(c) Students who plagiarize may be required to re-do all or part of the assignment (or evaluation) or complete an alternative assignment (or evaluation). The student's work may be treated as Missing Work (see above). As well, potential consequences for plagiarizing include disciplinary action (e.g., suspension) and loss of access to academic awards and scholarship opportunities.



Signatures & Information

Please sign below indicating you have read and understood this Course Outline, including the requirements for successful completion of this course, and return this sheet to your teacher.

Student Section – please print clearly

Student Name (please print): _____	Homeroom: _____
Student Signature: _____	Dated: _____

Parent / Guardian Section – please print clearly

Parent / Guardian Name (please print): _____	Parent / Guardian Preferred Phone #: _____
Parent / Guardian Signature: _____	Parent / Guardian email address (please print): _____
Dated: _____	Any Notes to add? _____

When necessary, I / we would prefer to be contacted by...

☐ phone

☐ email

Thank you for filling in your contact information, as timely communication between teacher and home is often key to student success.

Please feel free to email me to say hello, or if you have any questions or concerns.

My email address is - kogan_shantz@wrdsb.ca