UDL for English Language Learners
EdTech 523 Project Plan
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Introduction:

For my project, I would like to focus on Universal Design for Learning (UDL) for supporting English Language Learners in Middle School and High School. UDL provides valuable guidelines for educators and is especially helpful for working with English Language Learners. I work with English Language Learners at my school and think that Universal Design for Learning provides guidelines that are useful and relevant for teachers. This project will result in an online course that will serve as professional development for teachers who work with English Language Learners. The skills that teachers will learn can be applied to both online, synchronous, and hybrid classrooms for middle school and high school.

I plan to create an online course on a Google Site, so that it will be easier to share within this course (EdTech 523) and also for my coworkers to access at my school. The goals of this project are to help teachers learn the principles and design strategies of UDL and how to use UDL to best support English Language Learners. Toward the end of the course, teachers will complete a project in which they will create a lesson plan using UDL principles that support English Language Learners.

The following is my plan to complete this project for EdTech 523, Spring 2022:

Timeline:

Dates	Task	Task Completion
1/19 - 2/1	• Develop project idea and plan • Create Google Doc with project plan • Share project plan with Dr. Rice and peers	☑
2/2 - 2/15	• Create Google Site for the Course • Add Course Content and Design • Create Icebreaker Community Building Activities	☑
2/16 - 3/8	• Create learning activities & tutorials • Create multimedia components • Include collaboration & personalized learning components in activities • Lead Student-Led Discussion Board for EdTech 523 (week of 3/2- 3/8)	☑
3/9 - 3/29	• Develop evaluation plan • Submit midterm progress report	☑
3/30 - 4/19	• Create synchronous component • Prepare a synchronous presentation to share	☑
4/20 - 4/29	• Share project synchronously with classmates	☑

	• Submit final project • Complete self-evaluation	

The UDL course will consist of 6 Weekly Modules using a Google Site as the course homepage and will cover the following topics:

Course Modules	Topics and Activities
Module 1	Introduction to Universal Design for Learning and Icebreaker Activities
Module 2	UDL Principle 1: Multiple Means of Engagement
Module 3	UDL Principle 2: Multiple Means of Representation
Module 4	UDL Principle 3: Multiple Means of Action/Expression
Module 5	Create or enhance a lesson plan using UDL principles and guidelines for supporting English language learners
Module 6	Share your lesson with your peers and comment on their lesson plans. Complete the end-of-course reflection survey.

I plan to incorporate the following components in my Online Course:

Community Building: Using a Google Site, I will use tools to help develop a sense of community such as the Padlet, Google Jamboard, and videos. The teachers who are taking this course will be able to feel supported and connected.

Collaboration: I will include a variety of opportunities for collaboration, including team discussions, reflections, and a Google Doc for teachers to share ideas with each other. Teachers will be able to work together to discuss challenges that they

have encountered when working with English Language Learners and how to use UDL to support them.

Multimedia: The course will include multimedia components including YouTube Videos, Padlets, Google Jamboard, and other opportunities for instructions and learning.

Multimedia Tools will Include

- Google Site (for the course)
- Padlet and Google Jamboard
- Google Meet
- YouTube Videos

Evaluation: Teachers will complete evaluations in the form of reflection and discussions via Google Forms, collaborative/shared Google Docs with UDL lesson plan ideas, and create/develop a UDL enhanced lesson plan at the end of the course.

Personalization: For the online course, teachers will be able to use which resources and strategies apply to their classroom and student needs specifically. I will provide a variety of tools to support them.

Synchronous Meeting: The online course will allow opportunities for a Weekly Chat using Google Meets every week, where teachers who are completing the course will meet to discuss the week's lessons and how they are applying UDL strategies in their classrooms.