

St George's Catholic Primary School



We learn, we love, we look after our world. We strive to be the best that we can be, following in the footsteps of Jesus.

St Elizabeth – Year 3/4

Term 2 Cycle B

What was important to the Ancient Egyptians?

Topic



Wow Experience

Letter from Howard Carter.
Virtual tour of pyramids.
Making a mummy!

Catholic Social
Teaching

Human rights and the responsibility to protect them

	God wants us to help make sure everyone is safe and healthy and can have a good life. The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. This includes speaking out for others. • Do all people on earth experience their human rights? • Is this right or wrong? • What needs to change? • What responsibilities do we have for the larger society?
Saint	St Vincent de Paul 
Religious Education	Prophecy and Promise Pupils will be able to explain the role of the prophets as messengers of God, showing how they called Israel to faithfulness and justice. They will describe key prophetic promises, including the coming of Emmanuel and the new covenant written on the heart. Pupils are expected to make links between Old Testament prophecies and their fulfilment in Jesus Christ, recognising how the prophets prepare for His coming
History/Geography	<u>What was important to ancient Egyptians?</u> • Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed

	Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales. Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry
Art/ D & T	Mechanical cars - Describe key design improvements in the history of the automobile. - Measure & compare the distance travelled by different mechanical cars. - Choose & use appropriate tools and materials to make mechanical cars. - Draw exploded diagrams and annotated sketches of my different mechanical cars. - Use a problem statement to identify the design criteria. - Conduct market research into existing products. - Provide specific feedback and adjust my design to incorporate customer feedback
Science 	Living things and their habitats - Recognise that living things can be grouped in a variety of ways. - Explore and use classification keys to help group. - Identify and name a variety of living things in the environment. - Recognise that environments can change and this can sometimes pose dangers to living things
Music	Musical learning focus – Ballads

	Children will identify key features of a ballad, sing in time and compose their own ballad. National Curriculum: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Improvise and compose music for a range of purposes using the inter-related dimensions of music. Listen with attention to detail and recall sounds with increasing aural memory. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
ICT	Computer systems and networks – journey inside a computer (year 3) ● Recognise inputs and outputs and that the computer sends and receives information. ● Explain that the parts of a laptop work together and the purpose of each part. ● Explain what an algorithm is. ● Suggest what memory is for inside a computer. ● Make comparisons between different types of computer.
P.E.	Rugby Gymnastics
Modern Foreign Language – Spanish	Seasons In this unit pupils will learn the four seasons of the year along with a key feature for each season in Spanish. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.

PSHE/RSE	LKS2 Module 1, Unit 1 Story Sessions: Get Up! 5 x 15-minute sessions over 5 days Session 2: The Sacraments 40 minutes LKS2 Module 1, Unit 2 Session 1: We Don't Have to be the Same 40 minutes Session 2: Respecting our Bodies 40 minutes Session 3: What is Puberty? 40 minutes Session 4: Changing Bodies Year 4 only 40 minutes Session 5: Male/Female Discussion Groups (optional) Year 4 only
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