

Young Person's Guide to the Orchestra

Objective: *Students will be able to identify the families of the orchestra, recognize different instrument sounds, and learn about the life of Benjamin Britten.*

Materials:

- [Benjamin Britten Slideshow](#) (Includes listening links)
- [Families of the Orchestra Slideshow](#)
 - Crayons, markers or other coloring materials
- [Listening Journal](#) (One or two pages per lesson)
 - Pencils

Limited Technology & Accommodations

- For students unable to listen to the recordings via YouTube, discuss when you have heard instruments in this family in music and songs from your life. If you have other music at home, listen to it and see if you can identify what music you hear.
- If the coloring pages are not accessible, try drawing your own instrument from the family of instruments being discussed.
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District 97 Music Department

Please email with any questions or concerns.

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Please look over this image for exact times that each family and each instrument section is featured in the YouTube video. We apologize for any confusion!

The times may be off by a second or two, but here you go (for those who were looking for this list): 0:05 Full orchestra, 0:26 Wind section, 0:46 Woodwinds, 0:52 Brass, 1:13 String section, 1:26 Percussion, 1:43 Full orchestra // 2:02 Flute and Piccolo, 2:35 Oboe, 3:38 Clarinets, 4:20 Bassoon // 5:13 Violin, 5:50 Viola, 6:45 Cello, 7:55 Bass, 8:55 Harp // 9:45 French Horn, 10:33 Trumpets, 11:02 Trombones, Tuba 11:16 // 12:12 Timpani, 12:32 Bass Drum and Cymbals, 12:46 Tambourine and Triangle, 12:58 Snare drum and Woodblock, 13:03 Xylophone, 13:19 Castinets and Tam Tam, 13:33 Whip, 13:41 Percussion // (Fugue Section) 14:12 Woodwinds (Flute, Piccolo, Oboe, Clarinet, Bassoon), 14:52 Strings (Violin, Viola, Bass, Harp), 15:35 Brass (French Horn, Trumpet, Trombone), 15:55 Percussion // (Finale) 16:00 Full Orchestra - both themes, 16:33 Coda

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	Tasks
Lesson #1	<p>Presentation</p> <ul style="list-style-type: none"> - Click here to learn about Benjamin Britten’s life and the form of his piece <u>The young person’s guide to the orchestra</u> <p>Listening</p> <ul style="list-style-type: none"> - Click Here to listen to the Theme from YPGTO and fill out Listening Map #1 from your booklet. <ul style="list-style-type: none"> - Listen until :27 seconds
Lesson #2	<p>Presentation</p> <p>Orchestra families</p> <ul style="list-style-type: none"> - Click above to learn about the Woodwind Family (Slide 2) <p>Listening</p> <ul style="list-style-type: none"> - Click Here to listen to Variation 1, the woodwind family - Start at :27 seconds and end at :46 seconds <p>Responding</p> <ul style="list-style-type: none"> - Fill out the listening map that goes with the woodwind family - Color in the woodwind family on the orchestra seating chart in the back of your booklet. Use the key on the right to color it correctly.
Lesson #3	<p>Presentation</p> <p>Orchestra families</p> <ul style="list-style-type: none"> - Click above to learn about the brass family (Slide 3) <p>Listening</p> <ul style="list-style-type: none"> - Click Here to listen to variation 2--the brass family - Start at :27 seconds and end at :46 seconds <p>Responding</p> <ul style="list-style-type: none"> - Fill out the listening map that goes with the brass family - Color in the brass family on the orchestra seating chart in the back of your booklet. Use the key on the right to color it correctly.
Lesson #4	<p>Presentation</p> <p>Orchestra families</p> <ul style="list-style-type: none"> - Click above to learn about the string family (Slide 4) <p>Listening</p> <ul style="list-style-type: none"> - Click Here to listen to the string family - Start at 1:06 end at 1:25 <p>Responding</p>

	<ul style="list-style-type: none">- Fill out the listening map that goes with the string family- Color in the string family on the orchestra seating chart in the back of your booklet. Use the key on the right to color it correctly.
Lesson #5	<p>Presentation</p> <p>Orchestra families</p> <ul style="list-style-type: none">- Click above to learn about the percussion family (Slide 5) <p>Listening</p> <ul style="list-style-type: none">- Click Here to listen to the percussion family- Start at 1:25 and end at 1:42 <p>Responding</p> <ul style="list-style-type: none">- Fill out the listening map that goes with the percussion family- Color in the brass family on the orchestra seating chart in the back of your booklet. Use the key on the right to color it correctly.