

Valuing Humanity: Human Rights project

Project expectations: Students in groups will identify a human rights issue from Amnesty International's page: <http://www.amnestyusa.org/our-work/issue>. They will research their topic and create an annotated works cited using MLA format. They will create a graphic to represent areas of concern in human rights violations. Then, the group will identify an individual or organization to contact with their group letter of advocacy and inquiry.

Expectations for students:

1. Create **one Google doc** that you share as a group and with Luttke.
2. Summarize your answers for each of the discussion questions please include the question.
3. Using the Amnesty International link to Human Rights issues, as a group decide what issue of Human Rights you want to research - include that issue on your Google doc
4. Each person is responsible for finding two sources. They will create a full citation and add it to a Works Cited page on the Google Doc.
5. Works Cited will follow proper MLA format - remember to alphabetize by the first word of the source. Single space sources but leave a blank line between sources.
6. Full citation will be followed by a 2-3 sentence summary of the source. **ADD YOUR INITIALS AFTER THE SUMMARY**

For example:

United States. *The Declaration of Independence*. By Thomas Jefferson. Washington, DC: National Archives and Records Administration, 1992. *National Archives*. United States Government. Web. 10 Dec. 2015.

The Declaration declares America's demands to be independent from Great Britain. It includes a list of complaints against King George. AL

Intext citation after each note! First word of source in ()

7. Each person should take notes from their source and include them on the Google doc - remember to include intext citations after the notes and put quotations marks around anything copied and pasted. Notes should be information that you find interesting, startling, or important that you want to share with your group.

Each person in the group must PROVIDE a name of people that can be used to write the letter of advocacy to and as well as any numbers that can be used to create the statistical graphic in math class! Remember to identify the source of the information for the graphic.

8. The letter of advocacy will be written by the group to an individual in order to bring awareness and change to the Human Rights issue. The group will chose one of their statistical graphs to be imbedded in the letter to emphasis the issue.