

Grade 6 Term 1, Week 8 LESSON PLAN	
N a m e o f L e s s o n	Integrated Agri-Fisher y Arts and ICT: Sustainable Harvesting and Digital Documentat ion
L e a r n i n g A r e a / s	TLE AFA
D e s	

i g n e d b y T e a c h e r / s	
D e s i g n e d f o r w h i c h G r a d	6

e L e v e l a n d S e c t i o n						
N o . o f S e s s i o n s	S e s s i o n 1	S e s s i o n 2	S e s s i o n 3	S e s s i o n 4	S e s s i o n 5	
R e f e r e	Actual fish harvesting					

n c e s (b o o k s , w e b s i t e s , t o o l k i t s , e t c .)	tool s (sei ne nets , buc kets , wei ghi ng scal es) and PPE (bo ots, glo ves, apr ons) . • Sch ool ICT Lab orat ory wit h hig h-sp eed inte rnet and
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	com pute rs for eac h stud ent. • Clo ud plat form m acc oun ts (Go ogle Wor ksp ace for Edu cati on or Mic roso ft Offi ce 365). • Sa mpl e digi
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	tal files : 'Har vest _W eigh ts.xl sx', 'Saf ety_ Post er.jp g', and 'Fis h_C are_ Gui de.d ocx'
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	rat ions and safe ty vide os.
D e c l a r a t i o n o f A I u s e C i t e h o w A I w a s u s e	Artificial Intelligence (AI) tools were used to assist in the preparation of this lesson plan, particularly in generating ideas, improving clarity of instructions, and organizing learning activities aligned with the MELCs. All AI-assisted outputs were carefully reviewed, validated,

d i n t h e f o r m u l a t i o n o f t h e l e s s o n p l a n . S e e D O 3 , 2 0 2 6 A n n e x A . 	and contextualiz ed by the teacher to ensure accuracy, appropriate ness, and alignment with DepEd standards.
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I n t e n t i o n s .	Meaningful learning experiences are anchored in how we frame them. Start by deciding what you want learners to master by the end of the lesson - keep it clear and simple. Remember: Understanding your learners' evolving context and designing around it help ensure that your lessons connect with and are relevant to them.
L e a r	1. Prepare and inspect fish harvesting

n tools,
i equipment,
n and PPE
g with safety
C precautions.
o 2. Execute
n file
p uploading,
e folder
t structuring,
e and version
n management
c in cloud
y platforms.

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u r r i c u l u m t h a t w e a r e t a r g e t i n g , a n d t h e c o n t e n t o r p e r f o r m a	
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n c e s t a n d a r d s a p p l i c a b l e t o t h e s e s s i o n .					
L e a r n i n g O b	I d e n t i f y a n	S e l e c t a n d	C r e a t e a l o g	P e r f o r m a n c e	U t i l i z e v e r

j e c t i v e s : W r i t e t h e s m a l l e r k n o w l e d g e , s k i l l s , o r t a s k s	d i n s p e c t a r i o u s f i s h a r v e s t i n g t o l s a n d	e m o n s t r a t h i o u p r o p e r y a n d v o f P e r s o n a n d P a r o d e	i c a l l f o l d e r h i e r a s c h y a n d p l y s t a n d r o d i z	e u p l o a d i n g a n d b r a s i c f a i l e d a n d p a r i n g m e n t o r p i s i	s i n m a n a n e n t s o l s a n d s h a r i n g e m p e r i s i
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f r o m t h e c o m p e t e n c y t h a t t h e l e a r n e r s w i l l w o r k o n a n d b e a b l e	e q u i p e m e n t t o e n s u r e t h e y a r r e f u n c t i o n a l a n d	c t i v e E i q u i t p o m n e n t (P P E) w h i l e f f o l l o w i n g a n d o u d r p l a n t a t f o	e d n a m e s i n g c o n v e n t i n g s w h i t h i n g a n d o u d r p l a n t a t f o	t i n o s i n c l u d e s p l a n t i n f o r m a t i o n s c o n c e r n i n g t h e p r o g r a m s c o n t e n t s o f t h e p r o g r a m s c o n t e n t s o f t h e p r o g r a m s	o n s i n c l u d e s p l a n t i n f o r m a t i o n s c o n c e r n i n g t h e p r o g r a m s
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t o s h o w b y t h e e n d o f t h e s e s s i o n s .	s a f e f o r u s e .	t y p e r o t o r g a n i z e d u r i n g f i s h a r v e s t i n g a c t i v i	r m f o r o r g a n i z e d i n g f i s h a r v e r d - k e e r g a p i n g .	n g f i l e s w i t h i n a r c h i v e d b l o g s o n l i n e m e n t .	i t y a n d c o l l a b o r a t i v e e f f i c i e n c y .
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		t i e s .			
L e a r n e r C o n t e n t : W r i t e y o u r o b s e r v a t i o n s	This lesson is designed for Grade 6 students who are developing practical skills in agriculture and fishery while simultaneously advancing their digital literacy. Students have basic knowledge of fish culture and are familiar with using computers, though they may require guidance in specialized harvesting equipment and				

f y o u r l e a r n e r s , a n d h o w t h e y h a v e b e e n p e r f o r m i n g o r r e s p o n d	advanced cloud managemen t techniques.
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i n g t o l e a r n i n g e x p e r i e n c e s r e c e n t l y . I n c l u d e s t r e n g t h s : i	
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n t e r e s t s , a n d p o s s i b l e b a r r i e r s t o l e a r n i n g 	
L e a r n i n g	A learning experience is like a thoughtfully designed journey. Each activity and

Experiences	interaction builds towards meaningful understanding and growth. Identify activities and interactions to help learners gain knowledge, skills, or understanding in a purposeful way.
Pre-Lessons: Describe	Conduct a voice analysis Enumerate what is Present a holistic Discuss the Describe the Review the whole class Reflect on the

e h o w y o u w i l l h e l p t h e l e a r n e r s g e t r e a d y f o r t h e l e s s o n .	v e n t o r y o f a v a i l a b l e f i s h s a t r a v e l s t i n g t o l s	s c o m p u t e r l a b o r a t o r y h a s t a b l e i n t e r n e t	m a g e d u o l l s (e a n d w i t h a s m a l l h o l d e r s	f a c e m o n i t o r i n g s (P h o l o g i c i e n t i f i c a t i o n s	y r e g u l a t i o n s a n d s c h o l o l o g i c i e n t i f i c a t i o n s
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	c	a	a	c	i
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	l	e	l	u	h
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	b	a	h	i	u
	e	t	e	n	i
	u	i	i	g	p
	s	o	n	i	m
	e	n	s	n	e
	d	a	p	t	n
	d	l	e	h	t
	u	a	c	e	a
	r	c	t	I	n
	i	c	i	C	d
	n	o	o	T	d
	g	u	n	p	i
	t	n	t	h	g
	h	t	r	a	i

	e d e m o n s t r a t i o n .	s o n a c l o u d p l a t f o r m l i k e G o o g l e D r i v e o r O n e	a i n i n g s e s s i o n .	s e .	t a l p r i v a c y .
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			D r i v e .			
F l o w : D e s c r i b e t h e a c t i v i t i e s t h a t y o u c a n i m p	I N T R O D U C T I O N : T h e a c h e r o p e n s t h	I N T R O D U C T I O N : B u i l d i n g o n t h e p r e v	I N T R O D U C T I O N : T h e a c t h e r e h i g h t a l	I N T R O D U C T I O N : N o w t h e a f f i g i t a l	I N T R O D U C T I O N : I n t h e a f f i n i t i a l	I N T R O D U C T I O N : I n t h e a f f i n i t i a l

l e m e n t i n l o r m o r e s e s i o n s t o m e e t t h e l e a r n i n g o b j e c t i v e s .	e s e s i o n b y d i s c u s s i n g t h e r a r n i n g o b j e c t i v e s .	i o s s e s i o n b y d i s c u s s i n g t h e r a r n i n g o b j e c t i v e s .	h e f i l i n g a c h e r i n t r o d u c e s t h e c o n s p i r i t o f t h e V	, t h e a c h e r i n t r o d u c e s t h e c o n s p i r i t o f t h e V
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A p p l y t h e L e a r n i n g D e s i g n P r i n c i p l e s .	f i s h c u l t i v a t i o n t o r v e s t i n g p h a s e . T	u m a n E l e m e n t ' o f a r m e r s m u t i n g . H a z a r d s u c h a	a t m o d e r n f i s h e r m i n t b e t t e r c a h - s a v e r y . T	s e s s i o n m o n i t o r i n g a n d ' S h a r i n g ' I n a c h e a r d i f a c t u r	r e s i d e n t i a l i z a t i o n s a n d t h e i n t e r n a t i o n a l i z a t i o n s
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	h e ' h o o k ' i n v o l v e s s h o w i n g a s h o r t v i d e o o f a	s l i p p e r y o p o n d b e a n s k s o s t h a r e p c o r d s , a n d d o w n t o s e r	h e y n e e d t o s t o r e h e a c h s v e s t i n g c o r d s , a n d d o w n t o s e r	s s e n s i b l e p e o p l e n e i g h t u p d a t e h e s a m e h a r v	, u l t i p l e p e o p l e n e i g h t u p d a t e h e s a m e h a r v
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		, h i g h l i g h t i n g t h e i m p o r t a n c e o f u s i n g t h e r	e x p l a i n s t h a . T h a i s l e a d s a t h a c r e d i t s p p h i n s i f i b i h	o m p a n y w h e r e . T h a i s l e a d s a t h a c r e d i t s p p h i n s i f i b i h	i n g t h e o a c c i d e n t a l y d e l e t e s a m p h i n s i f i b i h	i f s o m e o n e a c c i d e n t a l y d e l e t e s a m p h i n s i f i b i h
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	i g h t t o l s t o p r e v e n t f i s h d a m a g e a n s d e n s u r e	l i t y a n d b e i n t r o d u c i n g P e a r s o f	e C l o u d ' T h e s e b a c h n e r e x p l a i n s t h a j u s t P a s a	d a m a g e l i k e s i l s o r e l o s e t A C T I V I T Y : U P L O	n t c o l u m n i n s p i r i t u a l s h e e t ?' T h i s i n t r o d u
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	t , p l a s t i c b u n c k e t s , a n d a w e i g h i n g s c e a l e . S t	f o r t r a s t i c b o u n d s e t c o n d i t i o n s a n d t h e a p p r o p r i e t y i n f o l d s e e r e l a b	d e t h i s , s t i t u t e n n s u t c r i t e r i a g e s a c h S h u b - f o l d s e e r e l a b	o a d p r t h o c e n d e m o n s t r a t e s h o w t o a c c e s ' V e r s i
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	d	y	f	o	w
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	i	s	F	e	w
	f	t	i	d	h
	y	u	n	i	i
	e	r	a	n	c
	a	e	n	S	h
	c	a	c	e	c
	h	n	i	s	h
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	t s s p e c i f i c p u r p o s e . T h e t e a c h e r t h e n d e m o n	h i r d , g l o v e s a r r e y o f s i t e d t o p a r t s . ' T h e n t h e n t e n d e f r o m	d s , ' a n d ' S a f e t y - C h e c k l i s t s . ' T h e n t e n d e f r o m	e t e a c h e r t h e n t e n d e f r o m	c r u c i a l l y , h o w t o ' R e s t o r e ' a n e a r l i e r s
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	s	f	i	f	i
	t	i	n	i	o
	r	s	t	r	n
	a	h	r	e	o
	t	s	o	s	f
	e	p	d	i	t
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	t	e	u	m	T
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	s	e	e	d	e
	p	n	n	t	r
	e	p	t	o	a
	c	r	i	t	l
	t	a	o	h	s
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	n	f	t	i	e
	e	e	o	n	d
	t	t	_	b	i
	s	y	A	y	f
	,	W	c	m	e
	s	a	t	i	r
	t	l	i	s	e
	u	k	i	t	n
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	e	—	y	k	e
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	t	s	v	e	t
	a	i	r	s	w
	r	n	r	s	p
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	t	s	i	e	n
	a	l	o	n	s
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	g	w	)	h	a
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	t	y	S	d	r
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	s	d	d	o	g
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	e	l	t	r	i
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	a	a	a	t	l
	r	c	n	c	i
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	h	n	i	m	i
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	b	i	s	l	g
	u	t	t	'	t
	c	i	a	i	t

	k e t s , t h e y c h e c k f o r c r a c t k r s o a n d s h a r p e d g e s .	o n s .T h e t e a c h e r a l o o r i n t e r v e n t s .	n d a r d (e e g . 2 0 2 4 - 1 0 - 2 0 T i l a p s i a H a r v e s t -	p l e d i l e s a t o n a c i e l a d s a r v e s t m e t o k e Y e N T H a r v e s t I S : T a	o s p e c i f i c e m c i l a d s e s t o k e p f a r m d a t a
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	i	a	T	r	S
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	e	i	f	a	a
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	e	i	n	s	i
	a	c	w	t	a
	c	h	h	a	s
	e	i	s	t	y
	r	s	t	a	e
	s	h	l	c	n
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	w t o ' z e r o ' o r c a l i b r a t e t h e d e v i c e t o e n s u r e	n d s i g n a r) t o b e u n s t e d w h e n a n g e t i s f u n d n d u n r e	t r u c t u r e p r e l e v e n t s t h e ' D i c t a p l J u n k D r a w e r	e c k i f t h e s c o m p i l e t h e r r o r - d a y p l e a r n i n g i n t o	s t u d e n t s c o m p i l e t h e r r o r - d a y p l e a r n i n g i n t o
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	a	d	'	n	a
	c	s	e	t	'
	c	p	f	s	H
	u	u	f	p	a
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	t	T	l	n	n
	m	H	e	c	e
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	m	p	S	S	h	
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	n	m	d	u	e	o
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	p	t	m	n	f	o
	e	m	p	s	a	l
	c	n	r	e	d	d
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	i	c	n	s	,	s
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	C	a	t	p	a	r
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	r	r	i	h	a
	e	e	e	r	c
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	h	P	a	e	e
	e	P	r	x	r
	y	E	c	p	,
	m	i	h	l	a
	a	t	i	a	n
	r	e	e	i	d
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	t	s	t	s	a
	o	t	o	t	m
	o	h	a	h	e
	l	e	p	e	d
	s	y	a	'	a
	a	m	r	S	c
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	R	t	e	t	r
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	a	e	o	a	e
	t	i	c	t	t
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	i	o	i	e	c
	n	r	n	y	h
	g	t	g	m	e
	f	a	o	e	r
	a	n	n	a	s
	u	c	t	n	u
	l	e	h	f	m
	t	o	e	o	m
	y	f	t	r	a
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	q	S	m	a	i
	u	a	e	t	z
	i	n	s	a	e
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	m	t	v	v	t
	e	a	e	a	h
	n	t	d	i	e
	t	i	a	l	l
	c	o	n	a	i
	a	n	d	b	n
	n	B	t	i	k
	l	e	h	l	b
	e	f	e	i	e
	a	o	a	t	t
	d	r	b	y	w
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	a	n	i	h	n
	c	d	t	e	p
	c	A	y	s	h
	i	f	t	e	y
	d	t	o	s	s
	e	r	c	i	c
	t	,	l	o	a
	s	'	a	n	l
	o	x	b	n	r
	r	p	o	d	e
	l	r	s	p	a
	s	a	w	a	r
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	u	e	n	n	a
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	f	i	l	n	n
	t	s	l	t	a
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	r	s	n	a	n
	a	b	d	t	m
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	o n : C l e a n l i n e s s , C o m p l e t e n e s s , a n d C a l i b r	w e e n d i f f e r e n t s p o n d s .	p e c i f i c ' h i d d e n ' f i l e i n a p r e - m a d e c o m p l e x	s .	e r n a g r i - f i s h e r y .
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	a	f		
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L e a r n i n g R e s o u r c e s :	A c t u a l f i s h a b o u n d a r i e s (s e e n e d i c t i o n s , b e	S c h o o l I C T L a b o r a c c o u n t y w i t h i g h l e s - p e r e d i c t i o n s	C l o u d p l a t f o r m a c c o u n t (G o o g l e W e b p a c k e t s .	S a m p l e d i f f e r e n c e s (a s t e p - b y - w e s t e r n p a c k e t s .	P r o j e c t o r a n d s c r e e n f o r a s t e p - b y - w e s t e r n p a c k e t s .
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e s t h a t w i l l h e l p y o u r e a c h y o u r o b j e c t i v e s .E n s u r e t h a t t h e y	u c k e t s , w e i g h t e n g s c a l e s) a n d P P E (b o o t s , g l	r n e t a n d c o m p u t e r s f o r E d u c a t i o n _ P r o j e c t s O f f i c e 3 6 5) .	f o r E d u c a t i o n _ P r o j e c t s O f f i c e 3 6 5) .	l s x , , , S a f e t y _ P r o j e c t s , a n d y i d e o s .	w a r e d e m o n s t r a t i o n s a n d s a f e t y i d e o s .
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a r e a v a i l a b l e a n d i n c l u s i v e .	o v e s , a p r o n s).			e _ G u i d e .d o c x ,	
O p p o r t u n i t i e s f o r i n	S t u d e n c e s d a t a n d e s i t a l	A d v a n c e d u n d e r s t a c a	T h e c l a s s c a n y p r e a c t i c	S t u d e n t s m a y r e a c t i v e	I n t e g r a t i o n w i t h M a t

he matic by using cloud-based spreadsheets
e' File Recovery' tech niques by simulating
shar ped' Community' Fishery Folders' where the
ne xpl ore' Cloud Auth orization, 'such as setting
oc al com munity fish ponds to see progress in a
te g rati on: W ritedown any possible limitations and in gful

l y a n c h o r l e a r n i n g a r e a s , s p e c i a l t o p i c , o r t e c h n o l o g y . W r i	l h a r v e s t e r s u i c s i n g t o l s a n d P o n t i f i c a l r e a l - w o	n g u p p l o a d m a n d s h a r e t h e c o l l e c t i o n s o f o l d e n f i s h r a i s i n g o b i l e	e y u p p l o a d m a n d s h a r e t h e c o l l e c t i o n s o f o l d e n f i s h r a i s i n g o b i l e	a c c i d e n t a l d e t h e t o t a l n u m b e r o f p e o p l e w h o h a v e b e e n b e n e d i c t e d a s h e r e f o r e t h e c o l l e c t i o n s o f o l d e n f i s h r a i s i n g o b i l e	s t o c k e x c h a n g e s a n d o t h e r f i n a n c i a l i n s t r u m e n t s u s e d i n t h e p a s t o r y o f t h e c h u r c h
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teN / Affn one .	rl dse tting .	de vices .	ar ves tinn gsa fte y .	cl oud tenn vgr o vne tenn d f i s h .	
Assessment s reveal s what e learners s have gained s and what n they still e need help n with. These t are helpful . in providing you with information to guide					

	your future instruction.				
F	l	l	l	l	l
o	.	.	.	.	.
r	W	W	W	W	W
m	h	h	h	h	h
a	i	y	a	i	a
t	c	i	t	c	t
i	h	s	i	h	i
v	o	i	s	m	s
e	f	t	'	e	t
A	t	i	T	t	h
s	h	m	h	h	e
s	e	p	e	o	b
s	e	f	o	C	d
s	o	r	l	i	n
s	l	t	o	n	e
m	l	a	u	v	f
e	o	n	d	o	i
n	w	t	'	l	t
t	i	t	i	v	o
:	n	o	n	e	f
C	g	w	I	s	'
r	s	e	C	c	V
e	h	a	T	l	e
a	r	r	t	i	r
t	e	u	r	e	c
e	a	l	u	r	k
a	d	b	b	m	i
t	b	b	s	n	n
a	e	e	?	g	H
c	d	r	A	a	i
t	o	b	.	n	s
i	n	o	A	d	t
v	e	t	y	r	r

y ' o r q u e s t i o n s t o e v a l u a t e l e a r n i n g a n d p r o v i d e f e e d b a c k .	i r s t b e f o r e u s i n g a w e i g h t i n g s c a l e f o r h a r v e	s d u r r i n g f i s h a r v e s t i n g ? A . T o l o o k o p o r o f f e s s	p e o f w e a t h e r p a r t v e r n B . O n l i n e s t o o r a g e a c c e	a g i n g a f i l e p a r o m e y o u t ? A . I n p u t e e r i n y o u t h e b f u t	y ' i n a c l o u d e d o c u m e n t ? A . I t s h o w s y o u t h e b f u t
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S t r i c t l y 5 M C Q s p e r s e s s i o n) .	s t i n g ? A . W a s h e i t w h e n s o d a p B . P a i n t i t o p r e v	i o n a l B . T o k e p t h e f e t C P a s t e m t w a r e v t h a t o n l y	s s e d v i a t h e i n t e r n e t C P a s t e m t w a r e v t h a t o n l y	w s e e r w i n d e d w o c u m C e n t B . I t a l l o w s y o u t o s e e a n d
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	e n t r u s t C . C a l i b r a t e o r ' z e r o ' t h e s c a p l e D . D	p i n g C .T o r u n f a s t e r i n s i c a w a t e r D .T i c o v e r i o n s i d	w o r k s o f f l i n e D .A p h o r y s i c a w a t e r D .T i c o v e r i o n s i d	- a n s d - R e e s t o r l i m e r v e d s i o n s a f a n i l e D .I t e l	r e e a l i m e r v e d s i o n s a f a n i l e D .I t e l
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	s	t	y	d	e
	a	h	o	D	s
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	s	f	r	C	l
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m	b	h	m	c	m
	l	f	p	a	r
	e	r	u	n	v
	i	o	t	d	i
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	p	e		r	s
	a	i	2	o	w
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	s	s	h	t	k
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	W	p	h	t	s
	h	e	f	h	a
	e	d	o	d	v
	n	o	d		s
	i	n	e	2	p
	n		r	.	a
	s	2	s	W	c
	p	.	t	h	e
	e	W	r	a	D
	c	h	u	t	.
	t	i	c	d	I
	i	n	h	u	e
	g	P	r	s	a
	a	P	e		t
	s	E	i	'	o

	e i n e n e t , w h a t i s t h e m o s t c r i t i c a l t h i n g t o l	i t e m i s m o t t e f i c e i v e a t t r o f t e l i r w g i t h e b o d	s t h e m s o t r e g a n i z e d ? A .O n d e f i c a c t e o n w i t h h e l o d p l	S y n t e m i c a l l y c t o r a n s s u l t e s i t h e d e c o c u m e n t c o l l e c t i o n o f h e l o d p l	m a n i f e s t a t e m e n t s i n t h e b i b l e a n d i n t h e h e l o d p l
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	o o k f o m r ? A . T h e c o l o r o f t h e t h i r e a d B . S m a l l h o	y f r o m f i . A s h l e m e a n d s h a r w i t h c l e a r l a s	f i l e s B . A p a r e n t f o l d e r w i t h c l e a r l a s	a t f o r m ? A . T h e f i l e s b e i n g u p e r s o n d o v e r l a p a	h p e r m i s s i o n l e v e l a l l o w s a p e r s o n t o v e r l a p a
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	l	e	d	t	i
	e	s	s	e	l
	s	B	u	b	e
	o	.	b	B	b
	r	W	-	.	u
	t	i	f	T	t
	t	e	d	h	N
	a	e	l	e	O
	r	-	d	f	T
	s	b	e	i	m
	i	r	r	s	a
	n	i	s	e	k
	t	m	C	h	e
	h	m	.	a	a
	e	e	N	s	n
m	d	o	b	y	
e	h	f	e	c	
s	a	o	e	h	
h	t	l	n	a	
C	C	d	d	n	
.	.	e	e	g	
T	W	r	e	s	
h	,	t	? A		
e	j	e	.		
l	u	d	E		
e	p	s	C		
n	r	t	.		
g	o	f	T		
t	h	i	h		
o	f	l	e		
f	a	e	c		
t	p	s	o		
h	r	o	m		
e	n	t	u		
h		h	n		
a					

	n d l e D . T h e b r a n d n t a m e o f t h e n s e t 3 . W h a r e i s t h	D . C o t t o n T - s h i d r t 3 . W a h m e d i F o l d e r e m a l i n F o l d e r 2	e d e s k t o p D . F o l d e r s n a m e d i F o l d e r e m a l i n F o l d e r 2	e r i s s h o u p t i n f o l d e r s n a m e d i F o l d e r e m a l i n F o l d e r 2	e r C . V i e w e r D . M a n a g e r 3 . W h e a t i s t h e d a n g e r
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	e p r i m a r y p u r p o s e o f a s c o p n d e l t d u r i n g h a r v e	f o r w e a r i n g l o v e s w h e n a n d i n g f i n s h ? A . T o	, a n d F o l d e r 3 I f y o u a c t i d e n t a l l i n g C o n v e n t i o	n e c t e d 3 I f y o u a c t i d e n t a l l i n g p l o a d e f i l e	o f s h a r i n g a f f i l e w h i c h ' A n y o n e w i t h t h e l i n k '
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as an 'E	dition'?	A. People	can find	you	rough	me
to the 'F	inancial	's	fold	er	ins	te
ad the 'A	ment in	g	of	com	p	ul
en'?	A. Me	ent in	g	of	com	p
ke	eph	and	s	w	a	r
st?	A. To	w	e	i	g	h

	t f i s h t o t h e m a r k e t C . T o m o v e r s m a l l a r m o u n t s o	i p p i n g C .T o p r o t e c t h T a i l d e s s f o r e m s h a y i p s e u p n i n e s	i s t e n t w a t s o o f n a l m i n g f i l e s f o r e m s h a y i p s e u p n i n e s	o s ' , w h a t s h o o f n a l m i n g f i l e s f o r e m s h a y i p s e u p n i n e s	d d r e s s B .A n o n e w h o g e t A s t h e l i n k c a n c h a n g e
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	f f i s h f r o m t h e p o n d t o b u c k e t s D .T o c l e a n t h e	a n d s c a l e s D .T p o a v d i d g e t i n g w a n g l o d e n t h e s k	c a t i o n C .T h e p o r t a c e s i n B .U f i l e w i t h e 'M l o b v e c 'f l e s s	d o r d e l e t e p l o u r d a t a C .T h e s i l e w i l l b e c o m e t o
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	b o t t o m o f t h e p o n d 4 . W h i c h t o o l i s u e d t o k e	i n 4 . W h i c h t o o l i	D t . A w y t o p a s s w o r d - p r o t e c t i o n s h o u l d b e W h i	t i o n t o p a s s w o r d - p r o t e c t i o n s h o u l d b e W h i	o l a r g e o p e n D . Y o u c o m p u t e r w i l l g e t a v i r
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	e	l	c	e	u
	p	o	h	n	s
	f	w	f	a	4
	i	e	i	m	.
	s	d	l	e	H
	h	w	e	t	h
	a	h	n	h	o
	l	e	a	e	w
	i	n	m	f	s
	v	w	e	o	h
	e	r	o	f	l
	i	n	k	l	o
	w	i	l	r	d
	a	n	o	t	y
	t	g	w	o	o
	e	n	s	'	u
	r	e	a	P	n
	i	a	g	h	a
	m	r	o	m	
	m	a	o	t	e
	e	p	d	o	a
	d	o	n	s	f
	i	n	a	'	i
	a	d	m	D	l
	t	b	i	.	e
	e	a	n	L	i
	l	n	g	e	f
	y	k	c	a	y
	a	?	o	v	o
	f	A	n	e	u
	t	.	v	i	h
	e	R	e	t	a
	r	u	n	t	v
	t	n	t	h	e
	h	a	i	e	u
	e	s	o	r	p

dated if for these conditions? And make new work. 4. Why should you report new facts as possible? Bible teaches the Bible. What is the

	c k e t s o r a e r a t e d c o l n t a i n e r s C .S e i n e n e t D .W	w l y a n d c h e c k f o r s c o l n t a p r e v e s t p o t s C .W o r k a l o n x	p d f C .2 0 2 4 - 1 0 - 2 5 _ H p r e v e s t R e p l e t _ v l _ x	l o u d U p l o a d i n g o v e r k e p i n g f i l e s o n l y o n U	B .R e p o r t _F i n a l _F i n a l C .R e p o r t _v 2 D .U p d a
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	a	e	D	S	t
	t	t	.	B	e
	e	o	1	f	d
	r	a	2	l	_
	p	v	3	a	R
	r	o	4	s	e
	o	i	5	h	p
	d	d	.	d	o
	f	a	j	r	r
	a	i	p	i	t
	p	s	g	v	_
	r	t		e	T
	o	r	5	?	o
	n	a	.	A	d
		c	I	.	a
	5	t	n	U	y
	.	i	a	S	
	W	o	f	B	5
	h	n	o	d	.
	a	s	l	r	I
	t	D	d	i	n
	s	.	e	v	c
	h	W	r	e	o
	o	e	h	s	l
	u	a	i	c	a
	l	r	e	a	a
	d	h	r	a	b
	y	i	r	a	o
	o	g	r	e	r
	u	h	c	e	a
	d	-	h	a	t
	i	e	y	s	i
	f	e	,	w	v
	y	l	h	y	e
	o	e	r	l	o
	u	d		o	r

	f i n d a s r a c k e d b u r c k e t d u r i n g i n s p e c t i o n ? A .	s h o e s o r b e t l e g r i p 5 .W h a t O u s t h e r m '	e i s a 'S u b - f o l d e r 'l o c a t e d ? A .O u s t h e r m c	s t o r d a t a h o u s e B .C o l o u d b e f o r e a g e i n s w a y s f r e e	k , w h a t s h o u l d y o u d o b e f o r e m a k i n g a j o u r c h a
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	U s e i t a n y w a y b u t f i l l i t h a l f w a y B . F i x i t w i t	S a f e t y F i r s t ' m e i n f i s h a r v e s t i n g ? A . A l	l o u d p l a t f o r m . I n s i d e P a r e n t F o l d e r C . O n	f o r e s t p l e a r C . U S r e d f i l e s ? A . D e l e t e t h e o r i g i n a l	n g e s t o a s h a B e d f i l e s ? A . D e l e t e t h e o r i g i n a l
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	h a p i e c e o f p a p e r C . M a r k i t f o r r e p a i r o r r e p l	w a y s c a m p t h e b i d e s k t o f i s h y D . I n t h e P e r o r t e c t	t h e c o m p u t e r ' s d e s t o p n t e l y D . I n t h e P e r o r t e c t	e r n e t D . T h e c l o u d o n s c a n e i t h y o u r p e a s e w o m	f i l e f i r s t B . C o m m u n i c a t i o n s a r e i n q u e r y o u r p e a s e w o m
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	a	t	i	r	b
	c	h	n	d	e
	e	e		r	s
	m	e		5	s
	e	q		.	C
	n	u		W	.
	t	i		h	C
	D	p		i	h
	.	m		c	a
	L	e		h	n
	a	t		b	g
	v	b		u	e
	e	e		t	y
	i	f		t	o
	t	o		n	r
	f	r		i	p
	o	e		s	a
	r	y		t	s
	s	o		y	s
	o	u		p	w
	m	r		i	o
	e	s		c	r
	o	e		a	d
	n	l		l	D
	e	f		y	.
	e	C		T	u
	l	.		u	r
	s	r		e	n
	t	i		d	o
	o	r		t	f
	f	i		o	s
	i	t		t	h
	n	i		a	e
	d	z		r	i

		e t h e s a f f e t y o f p e o p l e o v e r t h e s p e e d o f h a r v e	t a n u p l o a d i n G o o g l e D r i v e o r O n e D r i v e ? A . T h	n t e r n e t
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		s t D . O n l y w e a r P P E i f t h e w e a t h e r i s b a d	e ' D e l e t e ' b u t t o n B . T h e ' N e w ' o r ' + ' b u t t o n	
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				C · T h e , S e t t i n g s , g e a r i c o n D · T h e , S e a r c h , b	
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					a	r
Ways for a Pause and reflect on what happened today.	Meaningful learning can also happen beyond the classroom - for both the learners and the teacher. Pause and reflect on what happened today.					
Expected learning outcomes	Assessing student understanding in writing	Hassive student understanding in writing	Encourage student understanding in writing	Take student understanding in writing	Assess student understanding in writing	Assess student understanding in writing

r	r	h	r	a	'
t	v	o	a	r	D
u	i	r	n	c	i
n	e	t	i	h	g
i	w	'	z	i	i
t	a	S	e	n	t
i	l	a	t	g	a
e	o	f	h	e	P
s	c	e	e	e	o
:	a	t	i	r	t
S	l	y	D	p	h
u	f	e	m	e	o
g	a	m	r	r	l
e	r	m	e	s	c
s	m	e	n	s	l
t	e	r	s	o	'
o	r	a	t	n	o
t	b	r	a	l	d
h	o	u	t	s	p
e	u	t	i	c	l
r	t	h	o	h	a
n	h	o	n	o	t
g	w	'	v	l	f
e	t	h	i	d	i
x	p	e	y	e	m
p	e	r	m	a	t
e	r	i	e	n	c
r	i	e	n	c	e
i	e	n	c	e	s
e	n	c	e	s	o
n	c	e	s	o	u
c	e	s	o	u	t
e	s	o	u	t	s
s	o	u	t	s	i
i	d				d

e t h e c l a s s r o o m / c l a s s h o u r s t h a t l e a r n e r s m a y w a n t t o a c c e s s	e i r p a p e r r e c c l o r d s v c l o u d i g i t a l r e c o r d s .	o a d e d t o t h e c l a s s c l o u d f o l d e r .	u s i n g t h e f o l d e r s h i e r a r c h i v e d i n c l a s t	p b o r e x o r i C l o u d) a n d c o m p a r i n g i t s f e e d b a c k u p s	t o r e a l t h e i r T L E p r o j e c t s f o r t h e e n t i r e s c
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t o r e i n f o r c e w h a t t h e y h a v e l e a r n e d . . .			s .	o G o o g l e D r i v e .	h o o l y e a r .
R e f l e c t i o n s :	(T o b e f i l l e d o u t a	(T o b e f i l l e d o u t a	(T o b e f i l l e d o u t a	(T o b e f i l l e d o u t a	(T o b e f i l l e d o u t a

Th in k a b o u t w h a t y o u n e e d t o c h a n g e f o r t h e n e x t s e s s i o n b a s e d	f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : D i d t h e l e a r n e r	f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : D i d t h e g u i d e d p	f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : W h i c h p a r t o f t h	f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : H o w e l d i d t h	f t e r t h e l e s s o n) R e f l e c t i o n P r o m p t : W h a t p e r c e n t a g
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o n w h a t h a p p e n e d t o d a y .	s e a s i l y g r a s p t h e c o r e c o n c e p t i n t r o d u c e d t o d a y ?	r a c t i c e f f e c t i v e l o y t r a n s l a n g u a g e n t h e o d i c e d e p e n d e n t s t h e m o s t u s	e c o l l a b o r a t i v e t e a s k c h a l l e n g e d t h e s t r u c t u r e d s t h e m o s t u s	f o r m a t i v e a s s e s m e n t r e f l e c t i o n u n d e r s t a n d i n g o f j e c t i v e	e o f t h e c l a s s r e a c h e d p r o f i c i e n c y b y t h e e n d o f t h e w e
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		c e s s ?	t ?	e s ?	k ?
Prepared by:		Checked by:			
Teacher		Principal / Head			