

LESSON PLAN

School year 2021 - 2022

Book: Tiếng Anh 1 - EOW (2 periods/ week)

Week: 16/34 (V/T)

School: Primary school

Grade: 1

Date of teaching: / /

Teacher's name:

Unit 2: MY TOY (Part 9-10)

I. Overview

1. Objectives:

At the end of lesson, students will be able to:

- To review some toys
- To review and count up to four
- To identify some toys in plural form.

2. Language focus:

Review: a balloon, a teddy bear, a truck - One, two, three, four, brown, orange, green

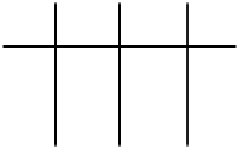
New words: balloons, teddy bears, trucks - five orange balloons, six green trucks

3. Teaching aids:

Chalk, flashcards, power point lesson (PPL)

II. Procedure:

<i>Stages , Content & Time</i>	<i>Teacher's activities</i>	<i>Students' activities</i>	<i>Notes</i>
I/ Greeting, Team names & Class rules: 5'	- Teacher (T) comes to the class and asks the students (Ss) to stand up to greet together "<i>Hello students</i>". - T divides class into 4 teams and lets Ss choose their team names. + T asks Ss to say aloud their team names. + T draws columns and team names on the board.	- Greet teacher "<i>Hello teacher</i>". - Choose their team names. + Say chorally their team names. - Listen to the	- T remembers the positions of the groups with their names during the school year. - T writes and draws: T1 T2 T3 T4

	- T repeats how to get or lose points (stars) for their competition in the lesson. (T explains clearly about the rules to help Ss can understand.) + Be quiet and good behaviour ☐ get ☆ + Be noisy or naughty ☐ lose ☆ (T does actions to give or take the stars on the board).	class rules.	 - T explain how to use this chart with their team names during the school year. - T gives stars for each correct answer. - T writes classroom rules at one corner of the board. - T should controls the class first.
II/ Presentation: * <i>Date & Title:</i> 2' 1. Warm-up: 3' - Game: <i>Let's sing a song!</i> 2. Review: 5' - Review vocabulary: 5'	- T asks Ss the date of the lesson and then writes on the board. + T has Ss say the date several times. -T writes the title of the lesson under the date. - T and SS sing a song together to repeat about the classroom objects. - T picks one student from each team to be a leader. Then T guides them to review Vocab: a balloon, a teddy bear, a truck - One, two, three, four, brown, orange, green and how to get more start with this game. - There are 5 questions which match with 5 review words.	- Answer individually. - Sing a song - Raise their hands - Listen to T carefully. - Review together, Look, listen and say.	- T explains clearly in English and in Vnese. - T gives stars for each correct answer.

3. New Vocabulary and Practice	- T shows a picture and counts “3,2,1”, the leaders will raise their hand, who is faster, the team has a chance to answer. If correctly, the team has 2 stars. + T points to picture a balloon, a teddy bear, a truck and asks SS to guess name of picture, lets Ss listen and repeat the words 3 times. - T does the same with the rest numbers: one, two, three, four, orange, green. - T picks one student from each team to be a leader. Then T guides them to learn five orange balloons, six green trucks. T asks SS to look at the picture then choose the correct answer. T calls SS from different teams to answer and say aloud. - T guides the Ss to play a game: Find Words and how to get stars if they have a good answer. - T guides the Ss asks the questions and picks one student to answer.	- Look, listen and answer individually. - Look and answer. - Listen and repeat chorally. - Individuals: Say the sentence. - Answer and listen the teacher’s explanation. - Do the same with the rest words. - Look, listen and choose the answer.	- T gives stars for each correct answer. - After each correct answer, T asks all Ss to say the word one more time. - T says in a natural, loud and clear voice. - T gives stars for individuals. - T gives stars for individuals. - After each correct answer, T asks all Ss to say that sentence one more time. - T gives stars for individuals. -After each correct answer, T asks all Ss to say that sentence one more time.
4. Practise: 5’	+ T guides the Ss to practice with a part: Look at the picture and write. Then say answer and read aloud. + T asks Ss whether they know the meaning of the sentence or		

	not; if they do not know, T says the meaning in Vnese. - T and SS practice vocabularies. - Ss Look, say and write. + If the team finish the answers, the team gets one star in bonus. - T asks SS to take a piece of paper and draw, then say aloud. - T guides SS to look and fill in the letter, then say aloud a full sentence. Game: Finding words - T model game, Ss choose the correct answer. Explore & Grow: Make an air plane with paper	-write and say - Look and fill chorally.	-T gives stars for individuals. T gives stars for team.
IV/ Consolidation: 5' <i>* Wrap-up</i> <i>* Homelink</i> <i>* Count stars</i>	- T shows the 1st picture along with its sentences; then, T says the sentences and lets Ss repeat. + T shows the next pictures one by one and asks individuals to make sentences based on the 1st picture example. + T corrects the sentences and then has all class say the sentences again. - T asks Ss to do homework and complete Practice the vocabulary & structure - T counts the stars with Ss to find out the winning team. + T gives the winners stamps. - T says good bye to Ss.	- Look, listen and repeat. - Individuals: Look & say. - Class: Listen & repeat. - Look and listen. - Follow T. - Say "Goodbye teacher".	- Ss get ☆ for correct answers.

