

# CÔNG TY CỔ PHẦN CÔNG NGHỆ BÌNH MINH

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#### **LESSON PLAN**

School year 2021 - 2022

Book: Tieng Anh 1 - EOW (2 periods/ v	2k)
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Week: 16/34 (V/T)

School: ..... Primary school

Grade: 1

Date of teaching: ..../..../.....

Teacher's name:

**Unit 2: MY TOY** (Part 9-10)

### I. Overview

## 1. Objectives:

At the end of lesson, students will be able to:

- To review some toys
- To review and count up to four
- To identify some toys in plural form.

# 2. Language focus:

**Review:** a balloon, a teddy bear, a truck - 0ne, two, three, four, brown, orange, green **New words:** balloons, teddy bears, trucks - five orange balloons, six green trucks

3. Teaching aids:

Chalk, flashcards, power point lesson (PPL)

#### II. Procedure:

Stages , Content & Time	Teacher's activities	Students' activities	Notes
I/ Greeting,	- Teacher (T) comes to the class	- Greet teacher	
Team names &	and asks the students (Ss) to	"Hello	
Class rules: 5'	stand up to greet together "Hello	teacher".	
	students".		
	- T divides class into 4 teams	- Choose their	- T remembers the
	and lets Ss choose their team	team names.	positions of the
	names.	+ Say chorally	groups with their
	+ T askes Ss to say aloud their	their team	names during the
	team names.	names.	school year.
	+ T draws columns and team		- T writes and
	names on the board.	- Listen to the	draws: T1 T2 T3 T4

	- T repeats how to get or lose points (stars) for their competition in the lesson. (T explains clearly about the rules to help Ss can understand.) + Be quiet and good behaviour  ☐ get 🌣 + Be noisy or naughty ☐ lose 🌣 (T does actions to give or take the stars on the board).	class rules.	- T explain how to use this chart with their team names during the school year T gives stars for each correct answer T writes classroom rules at one corner of the board T should controls the class first.
II/ Presentation: * Date & Title: 2'	<ul> <li>T asks Ss the date of the lesson and then writes on the board.</li> <li>T has Ss say the date several times.</li> <li>T writes the title of the lesson under the date.</li> </ul>	- Answer individually.	
1. Warm-up: 3' - Game: Let's sing a song!	- T and SS sing a song together to repeat about the classroom objects.	- Sing a song	- T explains clearly in English and in Vnese.
2. Review: 5' - Review vocabulary: 5'	- T picks one student from each team to be a leader. Then T guides them to review Vocab: a balloon, a teddy bear, a truck - 0ne, two, three, four, brown, orange, green and how to get more start with this game There are 5 questions which match with 5 review words.	<ul> <li>Raise their hands</li> <li>Listen to T carefully.</li> <li>Review together, Look, listen and say.</li> </ul>	- T gives stars for each correct answer.

	- T shows a picture and counts "3,2,1", the leaders will raise their hand, who is faster, the team has a chance to answer. If correctly, the team has 2 stars. + T points to picture a balloon, a teddy bear, a truck and asks SS to guess name of picture, lets Ss listen and repeat the words 3	- Look, listen and answer individually.	- T gives stars for each correct answer After each correct answer, T asks all Ss to say the word one more time T says in a natural, loud and clear voice.
3. New Vocabulary and	times.  - T does the same with the rest numbers: one, two, three, four, orange, green.	- Look and answer.	- T gives stars for individuals.
Practice	- T picks one student from each	- Listen and repeat chorally.	
	team to be a leader. Then T guides them to learn five orange balloons, six green trucks.  T asks SS to look at the picture then choose the correct answer.  T calls SS from different teams	- Individuals: Say the sentence.	- T gives stars for individuals.
	<ul> <li>to answer and say aloud.</li> <li>T guides the Ss to play a game: Find Words and how to get stars if they have a good answer.</li> <li>T guiders the Ss asks the questions and picks one student to answer.</li> </ul>	<ul> <li>Answer and listen the teacher's explaination.</li> <li>Do the same with the rest words.</li> </ul>	- After each correct answer, T asks all Ss to say that sentence one more time.  - T gives stars for individuals.
4. Practise: 5'	+ T guides the Ss to practice with a part: Look at the picture and write. Then say answer and read aloud. + T asks Ss whether they know the meaning of the sentence or	- Look, listen and choose the answer.	-After each correct answer, T asks all Ss to say that sentence one more time.

	not: if they do not be over T acces		
	not; if they do not know, T says		
	the meaning in Vnese.	-write and say	
	- T and SS practice vocabularies.	Wille alla say	
	- Ss Look, say and write.		
	+ If the team finish the answers,		
	the team gets one star in bonus.		
		- Look and fill	
	- T asks SS to take a piece of	chorally.	
	paper and draw, then say aloud.		-T gives stars for
	- T guides SS to look and fill in		individuals.
	the letter, then say aloud a full		
	sentence.		
	sentence.		
	Game: Finding words		
	- T model game, Ss choose		T gives stars for
	the correct answer.		team.
	Explore & Grow: Make an air		
	plane with paper		
IV/			
Consolidation:	- T shows the 1 <sup>st</sup> picture along	- Look, listen	
5'	with its sentences; then, T says	and repeat.	
* Wrap-up	the sentences and lets Ss repeat.		
	+ T shows the next pictures one	- Individuals:	- Ss get ☆ for
	by one and asks individuals to	Look & say.	correct answers.
	make sentences based on the 1st		
	picture example.	- Class: Listen	
	+ T corrects the sentences and	& repeat.	
	then has all class say the		
	sentences again T asks Ss to do homework and	- Look and	
	complete Practice the vocabulary	listen.	
* Homelink	& structure	1150011.	
	- T counts the stars with Ss to	- Follow T.	
	find out the winning team.		
•	i illia out the willing team.		
* Count stars	+ T gives the winners stamps.	- Say	
* Count stars		- Say "Goodbye	