

2019 Evaluation PLAN

SKIS Middle & High School

Grade	Subject	Teacher
8a_conversation	English	Courtney

Semester	Distribution Ratio (%)			
	Mid TERM Exam	Final Exam	Performance Test	Sum
Semester 2	0	0	100	100

Written Test		Contents/Range
Semester 2	Mid TERM Exam	n/a
	Final Exam	n/a

Performance Test time	Titles	Points	Evaluation standard
The date of the student's 5 homework between September and December	Homework	25	1.5marks- SS submit HW and done neatly 2.3marks-SS submit HW but some grammar, spelling or logical mistakes 3.2mark- SS submit HW but is done messily 4.0mark- SS didn't submit HW
Oct 10-11, 2019 (may change based on class schedule)	Group Project/Presentation (Topic - Current World Issue)	20	10pts presentation/participation 10pts group PPT/write up of presentation See Appendix 1
November 14-15 (may change based on schedule changes)	Debate (Topic from text book Let's Talk2)	15	Appendix 2
December 12-13(may change based on schedule changes)	Individual Presentation (Topic chosen from text Let's Talk 2)	15	Appendix 3
Mid-End December based on school schedule	Group Role Play Presentation (Group Choose a topic approved by the teacher)	15	Appendix 4
December 13 may change based on school schedule	Speaking Evaluation (TOEFL style)	10	Appendix 5

Appendix 1

Group Presentation Project	Proficient 4 - excellent	Acceptable 3- good	Needs Improvement 1- fair	Unacceptable 0- poor	Pts.
Organization	Student shows enthusiasm and presents information in logical, interesting sequence which engages the audience.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Delivery not smooth and audience attention lost because there is no sequence of information.	
Content	Accurate and in depth information, sufficient amount of information, proper citing of resources.	Accurate information, sufficient information, some resources not cited.	Some information is inaccurate, sufficient information, some resources are not cited.	Information is inaccurate, most sources are not cited.	
Subject Knowledge & Written Piece	Student demonstrates full knowledge (more than required) and answers all questions with explanations and elaboration. Student has written 1 page summary of their part of the presentation with minimal errors.	Student is at ease with information and gives expected answers to all questions, but fails to elaborate. Written paper has several grammatical errors and/or is not clear on their point	Student is uncomfortable with information and is able to answer only rudimentary questions. Students paper has many grammatical errors and does not meet the length requirement or have clear explanation of the subject	Student does not have grasp of information; student cannot answer questions about subject. Students written piece is not turned in or incomplete.	
Style/Mechanics (PowerPoint)	The electronic presentation displays elements of creativity and style, and is not simply a list of information. The electronic presentation is presented in a clear and concise manner.	The electronic presentation is clear and logical and contains pertinent information and images. Good clear oral presentation.	Lacks style and reads more like a list of information, than as a support for an oral presentation. Lacks neatness and clarity.	The presentation lacks a clear focus and there are many errors. Electronic presentation is not creative.	
Communication & Time Management	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. The presentation was of the proper duration.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. The presentation was of the proper duration.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation and/or the presentation was somewhat short or somewhat long.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear and/or the presentation was too brief or too long.	
Overall Rating	Excellent	Good	Fair	Poor	

10pts based on presentation

10pts based on PPT/Written component

Appendix 2



Debate	Proficient 3 - excellent	Acceptable 2- good	Needs Improvement 1- fair	Unacceptable 0- poor	Pts.
Organization	Student shows enthusiasm and presents information in logical, interesting sequence which engages the audience	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Delivery not smooth and audience attention lost because there is no sequence of information.	
Content	Accurate and in depth information, sufficient amount of information, proper citing of resources.	Accurate information, sufficient information, some resources not cited.	Some information is inaccurate, sufficient information, some resources are not cited.	Information is inaccurate, most sources are not cited.	
Subject Knowledge	Student demonstrates full knowledge (more than required) and answers all questions with explanations and elaboration.	Student is at ease with information and gives expected answers to all questions, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about subject.	
Written Argument Summary	The written summary displays elements of creativity and style, and is not simply a list of information. It is written in a presented in a clear and concise manner. It contains a clear understanding of their point of view.	The summary is clear and logical and contains pertinent information.	Reads more like a list of information, than as a support for the debate. Lacks neatness and clarity.	The summary lacks a clear focus and there are many errors. There is not any creativity or individual thinking.	
Communication & Time Management	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. The presentation was of the proper duration.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. The presentation was of the proper duration.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation and/or the presentation was somewhat short or somewhat long.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear and/or the presentation was too brief or too long.	
Overall Rating	Excellent	Good	Fair	Poor	

Appendix 3



Individual Presentation Project	Proficient 3 - excellent	Acceptable 2 - good	Needs Improvement 1 - fair	Unacceptable 0 - poor	Pts.
Organization	Student shows enthusiasm and presents information in logical, interesting sequence which engages the audience.	Student presents information in logical sequence which audience can follow.	Audience has difficulty following presentation because student jumps around.	Delivery not smooth and audience attention lost because there is no sequence of information.	
Content	Accurate and in depth information, sufficient amount of information, proper citing of resources.	Accurate information, sufficient information, some resources not cited.	Some information is inaccurate, sufficient information, some resources are not cited.	Information is inaccurate, most sources are not cited.	
Subject Knowledge	Student demonstrates full knowledge (more than required) and answers all questions with explanations and elaboration.	Student is at ease with information and gives expected answers to all questions, but fails to elaborate.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student does not have grasp of information; student cannot answer questions about subject.	
Style/Mechanics (PowerPoint)	The electronic presentation displays elements of creativity and style, and is not simply a list of information. The electronic presentation is presented in a clear and concise manner.	The electronic presentation is clear and logical and contains pertinent information and images. Good clear oral presentation.	Lacks style and reads more like a list of information, than as a support for an oral presentation. Lacks neatness and clarity.	The presentation lacks a clear focus and there are many errors. Electronic presentation is not creative.	
Communication & Time Management	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. The presentation was of the proper duration.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. The presentation was of the proper	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation and/or the presentation was somewhat short or somewhat long.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear and/or the presentation was too brief or too long.	
Overall Rating	Excellent	Good	Fair	Poor	

Appendix 4



Group Role Play Presentation		Proficient 3 - excellent	Acceptable 2 - good	Needs Improvement 1- fair	Unacceptable 0- poor	Pts.
Organization	Students shows enthusiasm and present their role play in a logical & clear mannar. This follows the written dailogue & sequence perfectly	Students present their skit in in logical sequence which audience can follow.	Audience has difficulty following the play because students do not have a clear step by step story	Delivery not smooth and audience attention lost because there is no sequence of events/story line		
Role Play Story Content	Creative role play that engages the audience to watch and see the creativity of their skit/role play.	The Role Play is complete and presented accordingly	The content of the role play is not provide creativity or entertainment	The content is not complete or there is missing steps in the role play		
Presentation of Role Play	Students demonstrate excitement and enthusiasm in each of their roles. It is clear who each character is. Good use of props or surroundings to create a picture of the scene. Clear pronuncation & voices	Students present the role play as shown in their written document. Lines recited by memory with few mistakes. Difficulty hearing & understanding pronuncation	Student is uncomfortable and/or unprepared during the presentation. Not speaking clearly or unable to remember lines and create a clear picture for the audience to follow.	Students do not have complete presentation and do not complete this componant accurately. Students did not memorize their lines.		
Written Role Play/Skit	The role play is written out clearly. It clearly displays each characters dailogue and is written in logical order of the events sequence of the role play. It is free of grammatical errors.	The Role Play is written complete and is able to be followed. There are some grammatical errors.	The role play is a bit messy and unclear to follow. It is not written in the order of the presentation. Character dailogue is unclear.	The written presentation is incomplete, unable to follow what will be presented or very sloppy with too may written errors.		
Teamwork & Time Management	Students work excellent in a team & each participated equally in the skit. The presentation was of the proper duration.	Students worked as a team to complete the role play. The presentation was close to the proper duration	Students had some difficulty working together. The presentation was a lot shorter or longer than the required time.	The students were not able to work as a team to accurately complete the assigned role play.		
Overall Rating	Excellent	Good	Fair	Poor		

Appendix 5



TOEFL SPEAKING ASSESSMENT	
Score Per Question	Reason Per Score
2 points	Reason was excellent with provided support. Presented the information in an organized manor. Spoke clearly without hesitation at a good pace. Affective word choice and use of complex grammar.
1.5 points	Answered the question reasonably well. Need to expand on ideas or details a bit more Speech is fairly clear and natural Some problems with pronunciation, intonation, pacing Variety of grammar and vocabulary used
1 point	Answered the question somewhat Lack reasons and details and/or got them wrong Problems with pronunciation, intonation, pacing Limited use of grammar and vocabulary
.5 points	Said something somewhat related to the question, Lots of pauses between words and sentences Very hard to understand
0 points	Did not say anything, spoke in first language or gave an off topic answer