



## Ms. Cooper Rising Educators

Date	Materials
Friday 10/16	<b>LIVE CLASS</b> Today we will look at the differences between the following Google products: Drawings, Jamboard, and Slides. Each of these Google Apps allows for drawing and creation for teachers and students but we will look at the differences between them. Use the links below to discover some of these differences.
Thursday 10/15	<b>No Live Class</b> Watch the YouTube video below and record yourself completing the same tasks in Google Slides that she does in her video presentation. You'll upload your recorded video (using Loom or Screencastify) to this assignment OR you can link it in the Google Doc below. Click on the Google Doc to see the exact tasks you need to complete in your recording.
Wednesday 10/14	<b>LIVE CLASS</b> Today we will talk about Chrome/Google Extensions and how they can benefit teachers and students. Then, we will go over some tips and tricks for Chrome and Google Apps for Education.
Tuesday 10/13	<b>No Live Class</b> Complete the following tasks as an introduction to Google Apps for Education: 1. Watch the introductory video about GAFE on Edpuzzle. 2. Go to the website below to learn the difference between Google Apps, Google Extensions and Google Add ons. 3. Look over each of the Chrome Extensions (from the Google Doc) below and be ready to explain ONE of them to the class on Wednesday. These Chrome Extensions are particularly helpful to teachers and students. You will explain the following: -Description of the extension -How it can be used by students or teachers -Free or paid for?
Monday 10/12	<b>LIVE CLASS</b> Today we will present our hyper docs to the group and provide feedback to one another.
Friday 10/2	<b>LIVE CLASS</b> Today you will continue working on your hyper docs. These are due on Monday October 12th.
Thursday 10/1	<b>No Live Class</b> Today you will continue working on your hyper docs. These are due on Monday October 12th.
Wednesday 9/30	<b>LIVE CLASS</b> Today we will continue our discussion on multimedia text sets and hyper docs. We will discuss the pros and cons of some examples and then we'll begin working on our own. The goal for today will be to decide the content you want to cover and grade level as well as some of the activities you'd like to include in your final product.



Tuesday 9/29	<p><b>No Live Class</b></p> <p>Today you will choose TWO different MMTS or Hyper Docs to review. You will choose from the files that I've shared with you in Google Drive. Pick two examples from two different subject areas. Be prepared to answer the following questions in class on Wednesday about your chosen documents: (I would make some type of visual to use when you are explaining your sites...could be a Google Doc, Google Slides, Padlet wall, video explanation, etc.)</p> <ol style="list-style-type: none"><li>1. Describe each of your chosen documents by explaining their content area and grade level most likely covered.</li><li>2. What are the pros of this document or product?</li><li>3. What are the cons of this document or product?</li><li>4. How do you see this being used in a classroom? What challenges do you foresee when it's being used?</li></ol> <p>This is due on Wednesday September 30th.</p>
Monday 9/28	<p><b>LIVE CLASS</b></p> <p>Today we will start by discussing the Web 2.0 tools you discovered last week. Each of you will highlight one of those tools and explain how it could be used in a classroom. Then, we will begin learning about multimedia text sets and hyperdocs.</p>
Friday 9/25	<p><b>Due: Online Instructional Videos</b></p> <p><b>LIVE CLASS</b></p> <p>Today we will view each other's instructional videos and provide positive feedback. We will also discuss the logistics of next week when we return to in person school.</p>
Thursday 9/24	<p><b>LIVE CLASS</b></p> <p>Today we will learn about Web 2.0 Tools, which are online resources used for communication, creation, collaboration, and assessment. We will look at some examples as a group and then we'll divide up a large list to research some specific examples that could be used by teachers and students. You will review three of the sites listed and add your observations to the Google Form below. <b>Complete the Google Form by Monday.</b></p>
Wednesday 9/23	<p><b>No Live Class</b></p> <p>You will make a video that teaches an educational concept (anything that you can demonstrate- a science experiment, a mathematical concept, a process, etc.). You may either film yourself entirely, or use your computer screen to demonstrate a concept while you voice over.</p>
Tuesday 9/22	<p><b>DUE: Instructional Video Practice (Google Form and Jamboard)</b></p> <p><b>LIVE CLASS</b></p> <p>Today we will take turns presenting our digital resources to each other. If time remains, we will continue to discuss instructional videos and how to make them using Loom and Google Jamboards.</p>
Monday 9/21	<p><b>DUE: Google Slides on Digital Resources</b></p> <p><b>No Live Class</b></p> <p>Today you will complete a series of tasks that will prepare you for creating your own instructional video later this week. Each task will be linked in the Google Form below. As you complete a task, indicate that in the Google Form. Once you are finished with everything, upload your Jamboard to this assignment as well as submitting the</p>



	completed Google Form.
Friday 9/18	<b>Advisory Day - No class</b>
Thursday 9/17	<b>LIVE CLASS</b> Today we will evaluate instructional videos created by teachers. The activity will allow us to critique and provide feedback about the positives and negatives of the video. We will focus on creation and delivery, not the content covered.
Wednesday 9/16	<b>No Live Class</b> Choose one digital resource (from the list posted on Tuesday -OR- find your own and have it approved by Ms. Cooper) and create a Google Slides presentation sharing why it would be useful for teachers. Your audience is OTHER TEACHERS, not students. See the Google Doc below for your requirements. This is due on <b>Friday September 18th</b> .
Tuesday 9/15	<b>DUE: Online Educational Game Review</b> <b>LIVE CLASS</b> Digital resources are online tools teachers can use to help curate their lessons. Always be aware of the source you are using so that it matches with the standard/grade level/appropriateness of what and who you need to teach. The list of resources below are vetted and good to use with students.
Monday 9/14	<b>No Live Class</b> Today you will choose one of the educational games for kids from the links in the Google Doc below. You will play through the game as though you were a student and then you'll write a review about how/why you might use that online game with your students. You can make your review via the Google Doc or with a Flipgrid video. Use the format in the Google Doc below to guide your response.
Friday 9/11	<b>DUE: Digital citizenship lesson plan</b> <b>LIVE CLASS</b> Today we will discuss our digital citizenship lesson plans and listen to a 10 minute podcast about technology in education.
Thursday 9/10	<b>LIVE CLASS</b> Today we will start by discussing our lesson plans, asking questions, revising, etc. (lesson plans are due on Friday!) Then, we will look at the latest tech numbers from KDE to see how our state is doing in terms of digital access for our students across the state. Lastly, we will focus on ways to stay up to date with the relevant tech tools needed to be a 21st century teacher.
Wednesday 9/9	<b>No Live Class</b> Today you will create a simplified lesson plan regarding a lesson on digital citizenship. You'll decide what grade level, technology standard, element of digital citizenship, and how to teach your content. This lesson plan will be due on <b>Friday September 11th</b> .
Tuesday 9/8	<b>LIVE CLASS</b> Today we will start by looking through the Kentucky Technology Standards. Then, we will begin our discussion on digital citizenship and how to incorporate this topic within your classes when you are teachers.



Friday 9/4	<p><b>No Live Class;</b> Watch the video posted in Classroom. Post a video you create in Flipgrid (use the link to join the group - post your response under the topic called Copyright Video Analysis) with one new thing you learned or one question this video brought to mind. Watch everyone else's videos and comment on each of them by <b>Monday at 9am</b>. → Try to have your own video posted by the end of the day on Friday</p> <p>Scoring as following: 15 points for your original post, 5 points for commenting on each post. (35 points total)</p>
Thursday 9/3	<p><b>DUE: Copyright video and article analysis</b> <b>LIVE CLASS</b></p> <p>Today we will continue our discussion about copyright and fair use. We will read a current events article as well as complete a GoFormative assessment.</p>
Wednesday 9/2	<p><b>No Live Class</b></p> <ol style="list-style-type: none"><li>1. Watch the <a href="#">YouTube video</a>.</li><li>2. Read the <a href="#">article</a>.</li><li>3. Complete the questions on the <a href="#">Google Doc</a>. Be sure to "TURN IN" the Doc when you are finished.</li></ol>
Tuesday 9/1	<p><b>DUE: Getting to know you assignment</b> <b>LIVE CLASS</b></p> <p>Today we will go over our getting to know you assignments and provide feedback for each other's work. Today we will begin our discussion on copyright and fair use law. We will go through a <a href="#">Google Slides</a> presentation and have a class discussion over the topic.</p>
Monday 8/31	<p><b>No Live Class;</b> work on Getting to know you activity</p>
Friday 8/28	<p><b>No Live Class;</b> work on Getting to know you activity</p>
Thursday 8/27	<p><b>LIVE CLASS</b></p> <p>Welcome back! Today we will get to know each other (all over again) and go over the logistics of the class. The goal is to work through the following agenda items:</p> <p>-Class procedure: When/how do we meet? How should we communicate with each other? Video conferencing etiquette? When does our class meet each week?</p> <p>-Class setup: We will go over the class syllabus and the assignment expectations for ED 220.</p> <p>-First activity: If you were a teacher during this virtual classroom revolution, how would you introduce yourself to your students on the first day? Is this important to do?</p>
Wednesday 8/26	<p><b>No live class;</b> Welcome back! Today your assignment is to look over the class syllabus, Google Classroom, and Class Website (Google Site) to familiarize</p>



	<p>yourself with our class resources. Once you've looked over those materials, you will take the Syllabus/Class Overview Quiz that is posted in Google Classroom. If you have any questions, send me an email at <a href="mailto:jill.cooper@jessamine.kyschools.us">jill.cooper@jessamine.kyschools.us</a> or message me on Remind. See you in the live class on Thursday at 9am!!</p>
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