

RRGSD Remote Instruction Learning Plan

Dates: February 15, 2021 - February 19, 2021

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Focusing on Medical Emergencies utilizing and building on Patient Assessment techniques from EMT-I. Continued Skills Development as well. Chapter 22 - Psychiatric Emergencies Chapter 23 - Gynecologic Emergencies
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> EMT-II 1.06 Psychiatric Emergencies EMT-II 1.07 Gynecologic Emergencies
Social-Emotional Focus	With educational guidance, the successful student will be able to provide high-quality patient care in stressful situations.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	Bell Ringer - Introduction Chapter 22 - Psychiatric Emergencies	Tutorial
Tuesday	Bell Ringer - Chapter 22 - Lecture/Discussion	
Wednesday	Bell Ringer - Chapter 22 Completion / Review /Remediation	
Thursday	Bell Ringer - Chapter 23 - Gynecologic Emergencies Introduction	
Friday	Bell Ringer - Continue Lecture/Discussion of Chapter 23	

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Quizlet Live, Quizziz, Kahoots, and Real to Life Scenarios
Summative Assessment(s)	None this week. Early next week for Chapters 22& 23
How will I know my students have mastered the content from this week?	Through hands-on demonstrations of skills/techniques related to course material. Interactive lectures/discussions in the classroom. Quizzes and Tests as assigned. Heavy use of Jacket Time after March 16th to meet the NC OEMS required Skill's Lab Hours.

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
EMT-II Material	AAOS Emergency Care of the Sick and Injured, 11th edition, Text & Workbook; NCOEMS.ORG, Quizziz, Quizlet, Kahoot, and jblearning.com