

Student:

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Behavior Intervention Plan

Grade: Eligibility Area: BIP Duration of Services: (Insert BIP creation date - IEP end date) Most Recent FBA Date: FBA Results (functions identified):		
All stakeholders responsible for IEP implementation are also responsible for implementing this plan		
Behavior Intervention Plan (BIP)		
Target behaviors for decrease:		
1. Behavior 1: Operational Definition + Examples/Non-Examples		
2. Behavior 2: Operational Definition + Examples/Non-Examples		
3. Behavior 3: Operational Definition + Examples/Non-Examples		
Antecedent Management: List all strategies the team will use to attempt to prevent the challenging behavior (including		



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environmental changes, aca	ademic accommodations, etc.)		
Reinforcement System Pr [describe reinforcement sys	ocedures (What student earns tem procedure here]	& how):	

Replacement Behaviors & Procedures		
Student Behavior	Teacher Response	
1.	1.	
Corresponding IEP Goal #:		



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2.	1.

Challenging Behavior & Procedures		
Student Behavior	Teacher Response	
1. Behavior #1	1.	
2. Behavior #2	1.	
3. Behavior #3	1.	
GI Bollaviol III		



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	Crisis Plan			
Issue	Information & Considerations	Campus Plan		
Crisis Team	How will staff know who to call in crisis situations? These individuals will be contacted ifexhibits extreme or dangerous behaviors to himself or others. • Any instance of biting • 1 hit or kick above the shoulders • 2 or more hit or kicks below shoulders within 30 seconds • Throws any object directed toward a peer or teacher	Alert crisis group members (ensure that all members are CPI trained and identified) so that all aware of an escalated situation. " STANDBY" • Principal • AP		



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Containment	When is it appropriate to contain?	Text crisis group: " ALL CALL" when he has exhibited the following behaviors:
	Use containments only when following criteria has been met	 He has eloped from campus and is in imminent danger (i.e. entering the path of crossing vehicles). Non-redirectable aggression such as continuous physical aggression despite teacher interventions (verbally re-directing him or physically removing targeted peer from's line of sight) Two severe aggressions (i.e. biting, hair pulling, head directed punches) within a 30 second time period OR one instance of severe aggression that lasts longer than 30 seconds.
Room Clears	Room Clear	Text crisis team, " room clear" and someone from crisis plan must immediately respond under the following instances: • is in a containment • Other students are unsafe due to objects being thrown around the room
	Where will his classrooms go when evacuated:	Other students will leave the room with other teacher and go to room It is important that the class is aware of and has practiced timely room clear procedures.