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Behavior Intervention Plan

Student:

Grade:

Eligibility Area:

BIP Duration of Services: (Insert BIP creation date - IEP end date)

Most Recent FBA Date:

FBA Results (functions identified):

****All stakeholders responsible for IEP implementation are also responsible for implementing this plan****

Behavior Intervention Plan (BIP)
Target behaviors for decrease: 1. Behavior 1: Operational Definition + Examples/Non-Examples 2. Behavior 2: Operational Definition + Examples/Non-Examples 3. Behavior 3: Operational Definition + Examples/Non-Examples
Antecedent Management: List <i>all</i> strategies the team will use to attempt to <i>prevent</i> the challenging behavior (including



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environmental changes, academic accommodations, etc.)

Reinforcement System Procedures (What student earns & how):
[describe reinforcement system procedure here]

Replacement Behaviors & Procedures	
Student Behavior	Teacher Response
1. Corresponding IEP Goal #:_____	1.



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2.	1.
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Challenging Behavior & Procedures	
Student Behavior	Teacher Response
1. Behavior #1	1.
2. Behavior #2	1.
3. Behavior #3	1.



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Crisis Plan

Issue	Information & Considerations	Campus Plan
Crisis Team	<p>How will staff know who to call in crisis situations?</p> <p>These individuals will be contacted if _____ exhibits extreme or dangerous behaviors to himself or others.</p> <ul style="list-style-type: none">• Any instance of biting• 1 hit or kick above the shoulders• 2 or more hit or kicks below shoulders within 30 seconds• Throws any object directed toward a peer or teacher	<p>Alert ____ crisis group members (ensure that all members are CPI trained and identified) so that all aware of an escalated situation. “____ STANDBY”</p> <ul style="list-style-type: none">• Principal• AP

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