

2024–2027 School Improvement Plan at a Glance: Cass Street School

School Information

Grades served: K4–8
Address: 1647 N. Cass St.
Milwaukee, WI 53202

State Report Card

Rating: Meets Expectations
(3 stars)
Overall score: 60.8



Instruction

Evidence-based improvement strategy: Professional learning communities (PLCs)

Theory of action: If we implement professional learning communities grounded in shared mission, vision, and values then teachers/staff will develop collective efficacy, deepen their instructional expertise, consistently deliver grade-level rigorous instruction, and take shared ownership for all students' academic success, and students will demonstrate increased achievement on grade-level standards, engage more deeply in learning, and show accelerated growth across all demographic groups, as evidenced by every student in our district showing a minimum of one year's worth of growth in literacy and math by the end of the 2025–26 school year.

Climate and Culture

Evidence-based improvement strategy: Multi-level system of supports/multi-tiered system of supports (MLSS/MTSS)

Theory of action: If we provide equitable and consistent practices and interventions throughout the district's multi-level system of supports/multi-tiered system of supports (MLSS/MTSS), then school teams will regularly monitor school, student, and staff data, systems, and practices supporting all aspects of the school community, and teachers/staff will provide racially, culturally, and linguistically conscious key components of school climate, evidence based practices, and tiered interventions, so that students will feel safe, secure, and welcomed to school on a daily basis.

School Vision & Values

School Vision

The Cass Street School community develops mindful leaders, through a culturally responsive approach, in the areas of Science, Technology, Engineering, Arts, Mathematics, and Literacy for success in high school, higher education, careers, and citizenship.

School Values

We believe everyone should be on time (punctual), on task (cognitively and actively engaged in learning activities), and on a mission (focused on social and academic goals).

Feedback Submission

Your feedback is important and helps us to improve. To share your ideas, please complete the [School Improvement Planning Feedback Survey](#).