


Weekly Overview

Teacher:
Course / Subject:
Section:

Teacher Note: “*Think holistically*: how much total time do you have with students in a given week? What learning must be accomplished in that week? Then, imagine how a schedule might be designed to suit those parameters.” (GOA Learning)

Start Date:	Length of time for student to complete these tasks for the week:
Standards Addressed:	

	<i>The student should complete the following:</i>	The following should be submitted on this day:
Monday Time to Complete:	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Tuesday Time to Complete:	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Wednesday Time to Complete:	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Thursday Time to Complete:	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Friday Time to Complete:	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Assessments this Week	List of All Assessments this week
	1.
	2.
	3.