



Grades 1-12 **Daily Lesson Log**

School		Grade	Four
Teacher		Learning Area:	Mathematics
Week/Teaching Date	Week 6/	Quarter:	Third

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
.OBJECTIVES					
A. Content Standards	The learner demonstrates understanding of the concepts of time, perimeter, area and volume.				
B. Performance Standards	The learner is able to apply the concepts of time, perimeter, area, and volume to mathematical problems and real-life situations				
C. Learning Competencies/ Objectives (Write the LCcode for each)		55. finds the elapsed time in minutes and seconds M4AL-IIIIf-11	56. estimates the duration of time in minutes M4GE-IIIIf-12		
II. CONTENT (Subject Matter)	Pre-Test	Lesson 55: Finding the Elapsed Time	Lesson 56: Estimating Elapsed Time		
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages	231-232	232-235	236-239		
0. Learner's Material pages		174-177	178-180		
0. Textbook pages					
0. Additional Materials from Learning Resource LR portal					
B. Other Learning Resources		Clock, number line	Drill cards, activity sheets		
IV. PROCEDURE					
A. Reviewing previous Lesson or presenting new lesson		Review when to use a.m. and p.m. when expressing time. Give examples and oral drill on telling time to the minutes.	Have a drill on rounding whole numbers. (TG p. 236)		
B. Establishing a purpose for the lesson		Give a drill on converting minutes to seconds and vice versa.	Conduct a review on estimating the sum and the difference of whole numbers. (TG p. 236)		
C. Presenting examples/ instances of the new lesson.		Present the problem to the class on TG p. 233. Read and analyze the problem.	Present the situation on TG p. 237 to the class. Talk about the problem.		

D. Discussing new concepts and practicing new skills.#1		Group the children into 6 working teams. Give each team time to solve the given problem. Have them display their answers on the board.	Let the pupils work with a partner to solve the presented problem on TG p. 237. Let the pupils show their answers. Ask some pupils to explain their findings.
E. Discussing new concepts and practicing new skills #2.		Discuss the pupils' answers. Discuss with them the different ways they were able to solve for the answer to the problem.	After the presentation of the pupils, ask them how did they arrived with their answer.

F. <i>Developing Mastery</i> (Lead to Formative Assessment 3)		Discuss the presentation on Explore and Discover on LM p. 174.	Discuss the presentation on Explore and Discover on LM p. 178. Let them work again in pairs in finding the estimated elapsed time for the situations on TG p. 238.
G. <i>Finding practical application of concepts and skills in daily living</i>		Answer the activities on Get Moving on LM p. 175. Check their answers. You may use clock to demonstrate elapsed time. Do Keep Moving on LM p. 176. Encourage pupils to show their answers on the board.	Answer the activities on Get Moving on LM p. 178. Check their answers immediately and assist pupils who needs assistance. For more exercise, do Keep Moving on LM p. 179. Let them work cooperatively in pairs.
H. <i>Making Generalizations and Abstraction about the Lesson.</i>		Lead the pupils to the generalization by asking: "What is elapsed time? How do you find elapsed time? Do Items under Apply Your Skills on LM p. 177.	Ask the questions to lead the pupils in giving a generalization: "How do we estimate the elapsed time in minutes? Have them do Apply Your Skills on LM p. 179 as an additional task.
I. <i>Evaluating Learning</i>	Check the pupils' test papers	Do assessment on TG p. 235.	Answer Assessment on TG p. 239.
J. Additional Activities for Application or Remediation	Give remediation to those who did not pass the pretest	Answer Home Activity on TG p. 235.	Do Home Activity on TG p. 239.
V. REMARKS			
VI. REFLECTION			
A.No. of learners earned 80%in the evaluation.			
B . No. of learners who required additional activities for remediation who scored below 80%			

<i>C. Did the remedial lesson work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learner who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well?Why did these work?</i>					
<i>F. What difficulties did I encounterwhich my principal or supervisorcan help me solve?</i>					
<i>G. What innovation or localized materials did I used/discover which I wish to share with other teachers?</i>					