



Session title: When Reading Gets Risky: Selecting and Defending Literature for the Classroom

This interactive session will explore issues and resources for English teachers as they select literary and informational texts for the classroom. Participants will have the chance to discuss the current landscape we are all encountering locally, and presenters will share resources that support the selection and defense of texts.

Presenter/s: Burke Scarbrough, University of Minnesota, Duluth; Rachel Malchow Lloyd, Augsburg University

Presenter notes:

□ When Reading Gets Risky