## **CUSD ELA OER Rubric MASTER TEMPLATE**

Course/ Grade Level:	Curators:			Reviewer(s):		
Unit Title/Genre:						
Introductory Comments (abstract) includ	ed: Yes	□No	Comments:			

December Time   Criteria							
Resource Type   Criteria	Ratings						
Essential Elements							
Unit Title and Theme	Meets	Notes for Revision					
<ul> <li>Unit title identifies a unifying theme or topic (Core literature can be used along with unifying theme or topic)</li> <li>Genre is identified if applicable</li> </ul>							
Essential Question(s)	Meets	Notes for Revision					
<ul><li>Essential Question(s) is stated.</li></ul>							
Anchor Text(s) and Suggested Resources							
<ul> <li>Are anchor texts at grade level text complexity? If not, is rationale provided?         <ul> <li>Text Complexity Analysis Tool</li> <li>ELA/ELD Framework Figure 2.8 Qualitative Dimensions of Text Complexity</li> <li>Qualitative Evaluation Graphic</li> </ul> </li> <li>Can the texts be made accessible for a variety of learners?</li> <li>Texts allow sufficient development of unifying theme or topic</li> <li>Do the texts included offer adequate depth to achieve the identified learning outcomes of the unit?</li> <li>Original source and/or author(s) cited</li> <li>License to remix or share again*         <ul> <li>*Includes source and/or author, but may not be an open resource</li> <li>Could serve as a supplemental resource if the license is limited.</li> <li>Is a "Link" to the original Internet source included?</li> <li>Is a saved "Document" version also included in an editable format?</li> </ul> </li> </ul>							
Sequencing Guide							

<ul> <li>Materials and instruction are intentionally and coherently sequenced to build understanding. A suggested timeline or into-through-beyond guide are included.</li> <li>There are active links to the resources mentioned.</li> </ul>		
Skills Mastery Assessment	Meets	Notes for Revision
<ul> <li>Assessments clearly denote which standards and ELOs are being emphasized.</li> <li>Assessment(s) can be used in common and will give measurable, reportable results.</li> <li>A rubric or scoring method is included</li> <li>Instructions and parameters for assessment are clear</li> <li>Assessments provide sufficient guidance to teachers for interpreting student performance and suggestions for follow-up.</li> </ul>		
Differentiation/Intervention Scaffolds	Meets	Notes for Revision
Strategies for meeting the needs of a range of learners (ELs, SpEd, advanced) are provided so that they demonstrate independent ability with grade-level standards.		
Teaching Resources (Lesson, Activities, End Products, Assessments)	Meets	Notes for Revision
Alignment to ELOs, Anchor Standards, and Grade Level Standards (R,W,S&L,L)  • Key words from ELOs are listed, clearly aligning each resource with relevant ELOs.  • Standards (Anchor and/or grade level) are identified		
<ul> <li>Must have:</li> <li>Multiple activities and resources are linked to standards in each of the four strands (Reading, Writing, Speaking &amp; Listening, Language) to give the unit a broad scope.</li> <li>Core resources are specified (novels, textbooks) or linked (videos, websites, Google docs, student handouts, teacher guides, etc.)</li> <li>Core materials are easy to use, either by design or inclusion of detailed instructions</li> <li>Questions and activities at a variety of Dok levels build to culminating tasks that demonstrate students' ability to analyze, think critically, and problem solve.</li> <li>Teaching resources allow sufficient development of unifying theme or topic</li> <li>Do the resources included offer adequate depth to achieve the identified learning outcomes of the unit?</li> <li>Is a "Link" to the original Internet source included?</li> <li>Is a saved "Document" version also included in an editable format?</li> <li>Nice to Have:</li> <li>The teaching resources can be made accessible for a variety of learners?</li> </ul>		
Additional Elements		
Additional Assessment Options are given Yes No Comments:		

Interdisciplinary Connections Yes No	Comments:		
Additional Notes Yes No	Comments:		
ELD Standards Correlations		Meets	Notes for Revision
Relevant ELD standards are addressed (as evident in out elsewhere.)			
Copyright Considerations	Meets	Notes for Revision	
<ul> <li>Original source and/or author(s) cited</li> <li>License to remix or share again*         <ul> <li>*Includes source and/or author, but may not b</li> <li>Could serve as a supplemental resource if the</li> </ul> </li> </ul>			
Social Content Review (Required)		Meets	Notes for Revision
CA Dept of Ed Social Content Standards have been a deemed to meet quality descriptors and are free of no content according to the CA Dept of Ed Social Content a			
This rubric is based upon the <u>Achieve OER Rubrics</u> , <u>Ec</u>	Reports ELA 3-8 Rubric, and GUI	ISD OER Rubrics.	
Review Team Recommendation	Overall Strength	s Key Ai	reas for Improvement
The review team recommends that this unit be:			
Approved as is for use within CUSD. Approved with minor revisions pending verification by primary Reviewers. Revised and re-submitted for re-review.			
Signatures of Review Team members:			