

CUSD ELA OER Rubric MASTER TEMPLATE

Course/ Grade Level:	Curators:	Reviewer(s):
Unit Title/Genre:		
Introductory Comments (<i>abstract</i>) included: Yes ☐ No Comments:		

Resource Type Criteria	Ratings	
Essential Elements		
Unit Title and Theme	Meets	Notes for Revision
- Unit title identifies a unifying theme or topic (Core literature can be used along with unifying theme or topic) - Genre is identified if applicable		
Essential Question(s)	Meets	Notes for Revision
- Essential Question(s) is stated.		
Anchor Text(s) and Suggested Resources		
- Are anchor texts at grade level text complexity? If not, is rationale provided? Text Complexity Analysis Tool ELA/ELD Framework Figure 2.8 Qualitative Dimensions of Text Complexity Qualitative Evaluation Graphic - Can the texts be made accessible for a variety of learners? - Texts allow sufficient development of unifying theme or topic - Do the texts included offer adequate depth to achieve the identified learning outcomes of the unit? - Original source and/or author(s) cited - License to remix or share again* *Includes source and/or author, but may not be an open resource - Could serve as a supplemental resource if the license is limited. - Is a “Link” to the original Internet source included? - Is a saved “Document” version also included in an editable format?		
Sequencing Guide		

- Materials and instruction are intentionally and coherently sequenced to build understanding. A suggested timeline or into-through-beyond guide are included. - There are active links to the resources mentioned.		
Skills Mastery Assessment	Meets	Notes for Revision
- Assessments clearly denote which standards and ELOs are being emphasized. - Assessment(s) can be used in common and will give measurable, reportable results. - A rubric or scoring method is included - Instructions and parameters for assessment are clear - Assessments provide sufficient guidance to teachers for interpreting student performance and suggestions for follow-up.		
Differentiation/Intervention Scaffolds	Meets	Notes for Revision
Strategies for meeting the needs of a range of learners (ELs, SpEd, advanced) are provided so that they demonstrate independent ability with grade-level standards.		
Teaching Resources (Lesson, Activities, End Products, Assessments)	Meets	Notes for Revision
Alignment to ELOs, Anchor Standards, and Grade Level Standards (R,W,S&L,L) - Key words from ELOs are listed, clearly aligning each resource with relevant ELOs. - Standards (Anchor and/or grade level) are identified..		
Must have: - Multiple activities and resources are linked to standards in each of the four strands (Reading, Writing, Speaking & Listening, Language) to give the unit a broad scope. - Core resources are specified (novels, textbooks) or linked (videos, websites, Google docs, student handouts, teacher guides, etc.) - Core materials are easy to use, either by design or inclusion of detailed instructions - Questions and activities at a variety of DoK levels build to culminating tasks that demonstrate students' ability to analyze, think critically, and problem solve. - Teaching resources allow sufficient development of unifying theme or topic - Do the resources included offer adequate depth to achieve the identified learning outcomes of the unit? <i>Is a "Link" to the original Internet source included?</i> <i>Is a saved "Document" version also included in an editable format?</i> Nice to Have: - The teaching resources can be made accessible for a variety of learners?		
Additional Elements		
Additional Assessment Options are given ☐ Yes ☐ No Comments:		

Interdisciplinary Connections ☐ Yes ☐ No Comments:		
Additional Notes ☐ Yes ☐ No Comments:		
ELD Standards Correlations	Meets	Notes for Revision
Relevant ELD standards are addressed (as evident in the Sequencing Guide or called out elsewhere.)		
Copyright Considerations	Meets	Notes for Revision
• Original source and/or author(s) cited • License to remix or share again* • *Includes source and/or author, but may not be an open resource • Could serve as a supplemental resource if the license is limited.		
Social Content Review (Required)	Meets	Notes for Revision
CA Dept of Ed Social Content Standards have been reviewed and all materials are deemed to meet quality descriptors and are free of negative or concerning social content according to the CA Dept of Ed Social Content Standards .		

This rubric is based upon the [Achieve OER Rubrics](#), [EdReports ELA 3-8 Rubric](#), and [GUHSD OER Rubrics](#).

Review Team Recommendation	Overall Strengths	Key Areas for Improvement
The review team recommends that this unit be: ☐ Approved as is for use within CUSD. ☐ Approved with minor revisions pending verification by primary Reviewers. ☐ Revised and re-submitted for re-review.		

Signatures of Review Team members:

_____	_____	_____
_____	_____	_____
_____	_____	_____