

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Religion Grade: K

Week of 12/8-12/12 Unit 3
Unit Title: Advent Essential Question: How will you give of yourself during Advent?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		Computers Title 1 pull out			
Tues	RF.K.1 W.K.1 RI.K.2	Anti-Bullying curriculum Students will identify a range of bullying behaviors and recognize the emotional impact of those behaviors on others.	How do you think Bullying affects people?	Set a ground for students to share experiences or situations that might involve bullying. Discuss feelings of how bullying affects people.	How can someone stop bullying? Why do you think bullying happens? What should someone do if their bullying?
Wed		Computers Title 1 pull out			
Thurs	SL.K.1 SL.K.2 SL.K.3 L.K.2 L.K.4 W.K.1	To explain that Mary and Joseph traveled to Bethlehem.	Why do you think Mary and Joseph has to travel so far distance in order to prepare for the birth of Jesus?	Tell the children that they are going to read aloud a story called “The Journey to Bethlehem” this booklet will help them remember a very special trip that Mary and Joseph took. Discuss if they have ever taken a trip themselves to a far away place and how they felt about.	Where were Mary and Joseph waiting for Jesus to be born? How long did it take them to travel from Nazareth to Bethlehem? Why do you think it was important for them to prepare for the birth of Jesus?
Fri	SL.K.2 SL.K.3 RL.K.2 L.K.1 L.K.3	To reinforce that during Advent we prepare for the coming of the Son of God.	What does the Advent wreath represent?	Pray aloud a special prayer to Jesus. Ask the children to name some things that people do to prepare for Christmas. Help students realize that Christmas is not just about gifts, and trees but about God’s son.	Why do we have the Advent wreath? What do the colors of the candles mean on the advent wreath? How could we prepare for Christmas in our home and school?
		Bloom’s Taxonomy (HOTS Questions) -Knowledge	School Grade Weighting Scale: Tests (40%):	Vocabulary words for week: 1.Advent 6. 2.Light of the World 7.	Use of Technology: _____ Smartboard

		-Comprehension -Application -Analysis -Synthesis -Evaluation	Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	3. <i>Advent Wreath</i> 4. 5.	8. 9. 10.	____ Student Response System
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