

# Native American Research Project

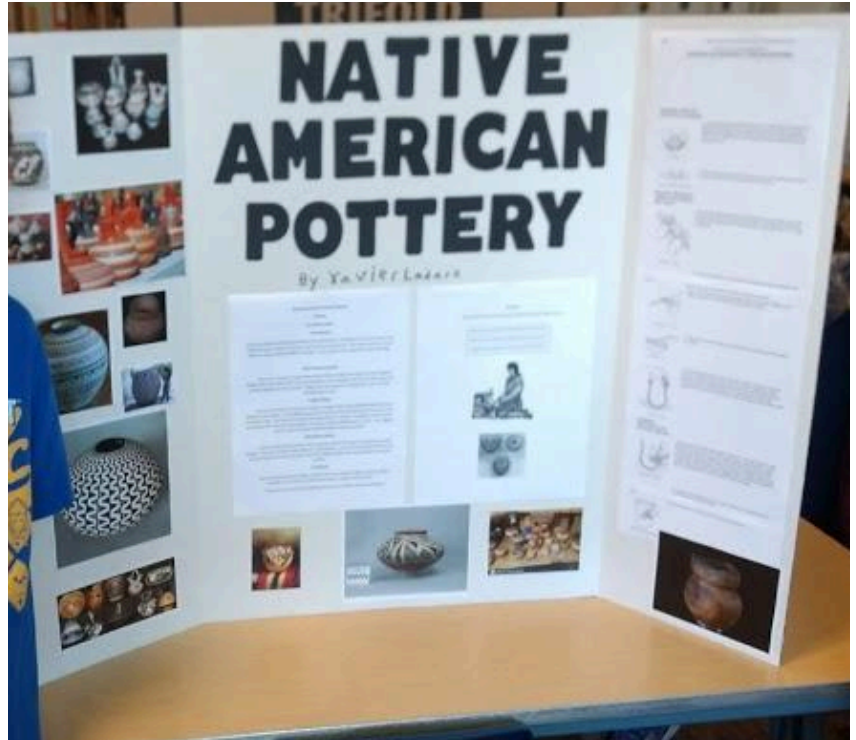
## Everything by Due December 12th

### Native American Cultural Fair December 13th

Over the next few weeks, we will be learning about the various tribes who lived in the Americas. You will pick one aspect of Native American life and become an expert. You will take notes and write an outline. You will write a research paper and then all of your research will be presented on a tri-fold. An example is included for you. If you have any questions about your report, or need any help, please be sure to ask!

#### Project Board

Your projects will be presented to the class in a "Native American Museum". The work you do will become an "exhibit" in our museum. In order to make this as nice as possible, you will display your work on a Tri-fold board, similar to those used in a science fair. It should be similar to the one shown below.



EXTRA CREDIT!!!!

**Native American Clothing** - During the museum, you may dress in the typical clothing style of your tribe.

**Native American Artifact** - Creating or bringing in a native american artifact. It would be helpful to your audience if you create a 3-D model or artifact about your topic. This will make your project even more interesting and show how much you have learned about your topic.



**Citing your sources** - Please make sure that you include citations for your 3 sources. Here is a short video to help you with your citations - [Citation Video](#) . You can then copy your website URL into [EasyBib.com](#) and it will help you create your citation for you.

**Project Overview:**

The 3rd grade will be working on a research report and project. The students will be given a list of topic questions with links to articles about those questions. Each student will pick a topic question to research. The students will:

1. Take notes
2. Create an outline
3. Write a 1st draft
4. Create a final draft
5. Create a tri-fold poster board and/or project to go with their research paper.

Each section will be a grade for the report card. The poster boards and projects will be presented to the other students and parents.

This research paper can be worked on in school and at home. The poster board and/or project will be created at home.

**Research paper requirements:**

1. Minimum of 1 full page
2. At least 3 main ideas with 3 detail sentences about each main idea.
3. Must include a conclusion and transition words.
4. Maximum of 5 pages
5. 14 font
6. 1 inch margins
7. Paper must be written in the student's own words, DO NOT PLAGIARIZE!

**Poster board**

1. Must include your research paper information.
2. Must include pictures.
3. Must be neat and well organized.
4. Must be free of errors.

**Presentation**

1. Students will be presenting their project to all students in the Montessori and the parents. They will be graded on their presentation.
2. They should know the content on the board and should be able to speak about it without staring at the board. They may use note cards to help them remember.
3. They should be able to make eye contact with the audience.

Extra Credit:

1. Create an artifact or 3-D example or diorama about your topic. This is worth 50 extra points and is highly encouraged.
2. Include a paragraph explaining your artifact.

Native American Project Note Taking Example

Topic: Type topic here

Native American Entertainment

Source 1: Type the name of the website/book here

[https://www.ducksters.com/history/native\\_americans/entertainment.php](https://www.ducksters.com/history/native_americans/entertainment.php)

Take Notes Here:

<b>Lacrosse</b> -played long ago -still played today -many names-little brother of war, kabucha -popular game -	

## **Native American Research Outline**

### **1. Paragraph One Introduction**

**a. First Introduce your topic and grab your reader's attention!**

**b. Introduce your topic**

I will be sharing information about...

**c. Introduce your subtopics (no details yet)**

Important information included in this topic is...

**d. Why you chose this topic and what makes it interesting?**

I chose this topic because.... It interests me because...

### **2. Body Paragraphs**

**Next begin to describe the information you learned.**

The Paragraphs that follow should describe information you chosen. Remember to put the information in your own words by creating your own sentences about the information. These will be your describing details in your paragraphs.

**Sub-topic 1** - First, I will be discussing...

**Sub-topic 2** - Second, we will learn about...

**Sub-topic 3** - I also would like to share about...

If you have more than 3 sub-topic you may add more sections.

### **3. Concluding Paragraph**

This is the final paragraph in your research report. This paragraph should summarize the information you have shared with your audience and leave your audience with a question to think about.

a. **Sentence One** Restate your topic and the subtopics you shared.

b. **Sentence Two** Think of one final thing you would like to say about your topic.

c. **Sentence Three** Make a personal connection with the topic.

d. **Sentence Four** Leave your audience with a question to think about.

# Native American Research Project Rubric

1	<p>The project includes ALL of the following: Each required section is completed in full ** Extra credit suggestions are completed ** Artifacts are accurate and neatly constructed, accompanied by paragraph explanations ** Work reflects that of the student, with little to no intervention by others ** Research is accurate and reflects the tribe during the time before European encounters ** At least 3 sources cited ** Grammar, spelling, and punctuation correct ** Colorful, neat, presented well ** Clear, concise, legible</p>
2	<p>The project includes the following: Each required section is completed in full ** Extra credit suggestions are attempted and mostly complete ** Artifacts are accurate and neatly constructed ** Work reflects that of the student, with some intervention by others ** Research is accurate and reflects the tribe during the time before European encounters ** 2 or 3 sources cited ** Grammar, spelling, and punctuation correct ** Colorful, neat, presented well ** Clear, concise, legible</p>
3	<p>The project includes the following: Each required section is attempted, though they may not all be complete ** Extra credit suggestions are attempted but not complete ** Artifacts are attempted, but may not be done, or not attempted at all ** Work reflects that of the student, but there is obvious intervention by others ** Research is accurate and reflects the tribe during the time before European encounters ** 1-2 sources cited ** Grammar, spelling, and punctuation mostly correct ** Colorful, somewhat neat, partially presented well ** Somewhat clear, concise, legible</p>
4	<p>The project includes the following: Each required section may or may not be accounted for or complete ** Extra credit suggestions are not attempted ** Artifacts are not attempted ** Work reflects that of someone other than the student ** Research is not accurate and does not reflect the tribe during the time before European encounters ** No sources cited ** Grammar, spelling, and punctuation not correct ** Not colorful, neat, or presented well ** Not clear, concise, or legible</p>

# Native American Research Paper

## Rubric

1	<p>The research paper includes ALL of the following: Each required section is completed in full There is an introduction paragraph. There are at least 3 main idea sentences, with at least 3 detail sentences for each main idea. Transition words or phrases are used correctly. There is a conclusion paragraph with a personal connection and leave the audience with a question. ** Work reflects that of the student, with little to no intervention by others ** Research is accurate and reflects the topic. ** At least 3 sources cited ** Grammar, spelling, and punctuation correct ** Colorful, neat, presented well ** Clear, concise, legible.</p>
2	<p>The research paper includes MOST of the following may be missing 2 or 3 things: Each required section is completed in full There is an introduction paragraph. There are at least 3 main idea sentences, with at least 3 detail sentences for each main idea. Transition words or phrases are used correctly. There is a conclusion paragraph with a personal connection and leave the audience with a question. ** Work reflects that of the student, with little to no intervention by others ** Research is accurate and reflects the topic. ** At least 3 sources cited ** Grammar, spelling, and punctuation correct ** Colorful, neat, presented well ** Clear, concise, legible.</p>
3	<p>The research paper includes SOME of the following missing 4 or 5: Each required section is completed in full There is an introduction paragraph. There are at least 3 main idea sentences, with at least 3 detail sentences for each main idea. Transition words or phrases are used correctly. There is a conclusion paragraph with a personal connection and leave the audience with a question. ** Work does not reflects that of the student, with little to no intervention by others, PLAGIARIZED ** Research is not accurate and reflects the topic. ** Only 1 or no sources cited ** Grammar, spelling, and punctuation is incorrect ** Colorful, neat, presented well ** Not Clear, concise, legible.</p>
4	<p>The research paper has only a few of the following: Each required section is completed in full There is no introduction paragraph or unclear.. The main idea are not clear, the detail sentences ar not clear. No Transition words or phrases or not used correctly. There is no conclusion paragraph with a personal connection and leave the audience with a question. ** Work does not reflects that of the student, with little to no intervention by others, PLAGIARIZED ** Research is not accurate and reflects the topic. ** Only 1 or no sources cited ** Grammar, spelling, and punctuation is incorrect ** Colorful, neat, presented well ** Not Clear, concise, legible.</p>