

[In Continuous Development/Draft Form]

Developed based on the [California Department of Education English Learner 2026-2027 Program Instrument](#) (available officially through the CDE under “EL” [here](#))

**Ellevation may support evidence requests for the following review items: EL 04, EL 08, EL 11, EL 13, EL 14, EL 15, EL 16.

**This is an evolving document, as the FPM instrument and district needs may change. Please do not change, copy, or distribute this outside of your district.

**Ellevation is not an official authority on FPM. Please contact your county office and/or CDE reviewer with any questions regarding your review

FPM Instrument Item	Item Abbreviation: Description of Evidence Requests	Ellevation Support
EL 01: ELAC	ELACadvstry	N/A - District internal document(s)
EL 02: DELAC	DELACadvstry	N/A - District internal document(s)

EL 03: Private School Consultation and Participation	CnslttnWthPrvtSchls	N/A - District internal document(s)
EL 04: EL Identification and Assessment	CombAllELdata: A redacted sortable spreadsheet with the most recent ELP and academic assessment results and dates, IEP status, and language acquisition program placement. Identify long-term English learners (LTELs) or EL students at risk of becoming LTELs. Be sure to include all currently enrolled EL students. (Same as EL14 and EL16) ELId: Three redacted Home Language Surveys for each site under review - internal document(s) unless uploaded in Ellevation Student Profiles	This data can be automatically imported, derived, and populated in your FPM Dashboard in Ellevation. Click here to see an example screenshot from an FPM dashboard. Other fields can be added as needed. For questions about the data you are seeing or how to add fields, please reach out to our helpdesk (support@ellevationeducation.com). For support on how to download this information into a spreadsheet, you can refer to this video. Note: If a student took an Alternate ELPAC and that result has been shared with Ellevation, that is the result that will show up in the student's "Overall Level" field. If you want a specific field added to show Alternate ELPAC scores that can be added. Two Options: a) Use District Internal Document(s)

		b) If your district stores home language surveys in Ellevation you could access them there. Click here for more information on how you can store/access these. Please Note: Documents are added to Ellevation on an individual basis (no bulk uploads).
EL 04: EL Identification and Assessment	ELIdPlcsPrcdrs ELPACDsgntdSprtsAcmdtns	N/A - District internal document(s)
EL 05: Implement, Monitor & Revise Title III Plan	ImgrntSrvcsPrcdrs TtIIIPln TtI3Icnsrtia	N/A - District internal document(s)
EL 06: EL Program Inclusion in the SPSA (Schoolwide)	ELinSPSA	N/A - District internal document(s)
EL 07: Title III Inventory	EqpmntInvntyRcrds	N/A - District internal document(s)
EL 08: Supplement, Not Supplant with Title III	T3expndtrRpt: district - internal document(s) plus Ellevation purchases if funded using Title III T3FndPrfndVlpmt: district - internal document(s) plus Ellevation purchases if funded using Title III	District internal document(s) but districts can include expenditures on the report for Ellevation purchases including subscription and training/PD if funded using Title III.
EL 08: Supplement, Not Supplant with Title III	InstrctnlMtrls DtyStmnt PrlRcrds	N/A - District internal document(s)
EL 09: Time and Effort Requirements (Title I and Title III)	TmEffrtPlcyPrcdrs TmEfrtRcrds	N/A - District internal document(s)

	DtyStmnt T3posCont	
EL 10: Evaluation of Title III-Funded Services and Programs	TtIIIFnddSrvcsMtrlsRprrt	N/A - District internal document(s)
EL 11: Reclassification	ReclsCrtria ReclsPrcls	N/A - District internal document(s)
EL 11: Reclassification	ReclsRcrdsFrms: For each site under review, provide three completed reclassification records/forms with proof of parent/guardian consultation. RFEPPrclsMntnng: Submit a redacted, sortable spreadsheet of all students in the LEA reclassified beginning 2022-23 through the current year. Data should include: local student ID; school site; grade level; ELPAC test date; ELPAC summative score; reclassification date; current academic status showing courses failed or standard not met; and, interventions (if applicable). For RFEP through the IEP process, please notate it in a separate column.	Depending on specific reclassification procedures, forms can be stored in the student profile under • Forms: If using updated tool for reclassification • Legacy Meetings: If used in the past for signed decision forms, often with recorded parent input • Legacy Monitoring: If used in the past for teacher input form • Documents: If uploaded from previous processes outside of Ellevation Note: We have a “CDE Reviewed OPTEL for Reclassification” Form ready to be used in our Forms templates. Click here to see how these forms can easily be accessed in the student profile. A majority of this data can be automatically imported, derived, and populated on the student list and can be seen in your FPM Dashboard. Click here to see an example screenshot from an FPM dashboard. Additional data that is requested here and is not already programmed into your FPM dashboard (i.e. course grades, interventions) can, depending on how your district is using your Ellevation database, be pulled separately with support from the Ellevation team. Please reach out to support@ellevationeducation.com for assistance. This video also shows you how you can add the fields yourself.

		If a student was reclassified through the IEP process, it can be indicated as an additional field.
EL 12: Teacher EL Authorization	ELTchrAthrztn	N/A - District internal document(s)
EL 13: Professional Development Specific to English learners	ELspecPD: PD calendars, agendas, descriptions, presentation materials, and attendance records. ImplmntnELpd: Provide three samples from each site under review of observations or other evidence that demonstrates the implementation of EL-specific PD in individual classrooms	District internal document(s) plus Ellevation training sessions (and PD modules if your district has access to our Professional Learning add-on) Ellevation offers a range of research-based PD Modules and training resources designed to enhance the learning and instruction of EL students. If you need help accessing past training materials, please reach out to our helpdesk (support@ellevationeducation.com). District internal document(s) plus Ellevation Strategies Activity resources (if district has any components of Ellevation Strategies included in their purchased tier) Ellevation Strategies downloads and graphic organizers can be linked within lesson plans and used as evidence of outcomes and PD implementation.
EL 14: Program Options and Parent Choice	CombAllELdata: A redacted sortable spreadsheet with most recent ELP and academic assessment results and dates, IEP status, and language acquisition program placement. Identify long term English learners (LTEs) or EL students at risk of becoming LTEs. Be sure to include all currently enrolled EL students. (Same as EL04 and EL16)	This data can be automatically imported, derived, and populated in your FPM Dashboard in Ellevation. Click here to see an example screenshot from an FPM dashboard. Other fields can be added as needed. For questions about the data you are seeing or how to add fields, please reach out to our helpdesk (support@ellevationeducation.com). For support on how to download this information into a spreadsheet, you can refer to this video. Note: If a student took an Alternate ELPAC and that result has been shared with Ellevation, that is the result that will show up in the student's "Overall Level" field. If you want a specific field added to

		show Alternate ELPAC scores that can be added.
EL 14: Program Options and Parent Choice	PrntlNtc PrgrmRqstPrcls	N/A - District internal document(s)
EL 15: ELD	DsgntdELDPrgmDscptn InstrctnlSchdng InstrctnlMtrls IntgrdELDPrgmDscptn	N/A - District internal document(s)
EL 15: ELD	ELDEvltn: An evaluation of whether the LEA's comprehensive ELD program has been implemented effectively and whether adjustments are needed to assist ELs in overcoming language barriers within a reasonable amount of time. Include all supporting data (ELPAC, RFEP, EL graduation rates, etc.) and a report on analytical findings, including next steps based on the data analysis.	To help with this narrative, Ellevation can populate a variety of metrics in the FPM Dashboard in table or graph format for ELD evaluation, including time as EL and ELPAC growth, as well as other metrics like local assessment or benchmark data. Additionally, depending on your Ellevation database, you may be eligible to include ELPI values. (If you are interested in this, please reach out to support@ellevationeducation.com to learn about your options to add ELPI information there.) Click here to see an example screenshot from an FPM dashboard. Also, click here and here to learn more about the alignment to CA ELD standards within our Professional Learning modules, available to districts that have purchased the module add-on. Note: Ellevation cannot support the analytic next steps or pulling the EL graduation rates.
EL 16: Access to Standard Instructional Program	CombAlIElData: A redacted sortable spreadsheet with most recent ELP and academic assessment results and dates, IEP status, and language acquisition program placement. Identify long term English learners (LTEs) or EL students at risk of becoming LTEs. Be sure to include all currently enrolled EL students. (Same as ELO4 and EL14)	This data can be automatically imported, derived, and populated in your FPM Dashboard in Ellevation. Click here to see an example screenshot from an FPM dashboard. Other fields can be added as needed. For questions about the data you are seeing or how to add fields, please reach out to our helpdesk (support@ellevationeducation.com). For support on how to download this information into a spreadsheet, you can refer to this video.

	StdntPrgrsMntrng: Provide a description and three redacted samples from each site under review of individual EL student progress monitoring that includes interventions and objectives for exiting intervention programs. LngInstrctnCrCntnt: Descriptions of how instructional strategies and materials in the standard instructional program classes are differentiated for ELs at different grade levels.	Note: If a student took an Alternate ELPAC and that result has been shared with Ellevation, that is the result that will show up in the student's "Overall Level" field. If you want a specific field added to show Alternate ELPAC scores that can be added. Teacher-completed progress monitoring forms can be configured for your district. To access completed forms for individual students, see this quick video here. District internal document(s) plus Ellevation Strategies (if the district has adopted Ellevation Strategies Activities within the Essential or Pro tiers). The Professional Learning modules available as an add-on with the Ellevation Pro tier provide professional development for EL educators, featuring on-demand modules with research-based strategies and differentiated instruction techniques. Different activities and modules can be highlighted by the district, based on alignment with district priorities, and presented in conjunction with relevant student data. The activities reflect best practices for instructing students at different levels, and within different content areas. All of the activities in the product link to a dashboard that displays recent student test score data with accompanying differentiation suggestions. Watch a quick overview video of how Ellevation guides teachers to differentiate instructional strategies with data here.
EL 16: Access to Standard Instructional Program	AcsSndrdInstrnlPrgm InstrctnlSchdlng	N/A - District internal document(s)