Name of teacher: RASHID MUSSA

Year: **2015**

Class/Stream: **FORM ONE**

Name of School: SHAMSIYE'

TERM: <u>1 - 4</u>

Subject: **ENGLISH LANGUAGE**

Co mp ete nc e	G en al O bj	M o n t	W e e k	Mai n Top ic	Sub - topic	Per iod s	Teaching Activities	Learning Activities	T/ L M at er ia Is	R e f e r e	Assess ment	R e m a r k
	tiv e									c e s		
Ide	Lis			1.0	1.1		Providing some guiding	Careful listening and			Students	
nti	te	J	4	List	Listen		questions to students so	brainstorming some	spor		to	
fy	n	Α	t	eni	ing to		as to attract their listening	essential vocabulary in a	ts		respond	
ge	to	N	h	ng	and			text	,acci		the	
ne	an	U	t	to	under				dent		questions	
ral	d	Α	0	and	standi				S		given	
inf	un	R	3	und	ng							
or	de	Υ	r	erst	simpl	12						
ma	rst		d	and	e oral							
tio	an			ing	texts							
n	d			vari	on							
on	va			ous	event							
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si	m			text]			

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TERM: <u>1 - 4</u>

Subject: **ENGLISH LANGUAGE**

Class/Stre	aiii. <u>FUK</u>	IVI OIVE			 	Subject.	FINGLIS	n LAI	NGUAGE	
mp le ora l/w ritt en ma ter ials sh e/	pl e or al te xt s	WONE	s on vari ety of eve nts and situ atio ns	1.2 Listen ing to and under standi ng simpl e	Conducting a pronunciation drills to solve students pronunciation problems noted	Paying attention to the pronounced words and noting the correct pronunciation of the terms	texts on grad uati on,	E n gl is h T e	Students giving answers about simple oral texts on	
e/ he en co un ter s			ns	texts on situati ons	Writing the correct version	Students to listen to a]	B o o k	situation s To be	
3				Listening to dictation s	of the text on the board providing students with copies of the text	dictation as the teacher reads the text then to use it for correcting their works	Usin g diffe rent	O xf o r d S e	able to write down what has been read,	
								c o n d a		

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ss/Stream: FOF	<u>RM ONE</u>									Subject:	<u>ENGL</u>	LISH LA	NGU	AGE	
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Compet ence	Genera I Objecti ve	M o n t h	W e e k	M a i n T o p i c	S u b - t o p i c	P e r i o d s	Teachi	ng Activities	Lea	orning Activities	1	T/L Ma ter ials	R e f e r e n c e s	Assessment	R e m a r k s
Give and respond to directio ns / request s using simple English sentenc es	Studen ts should be able to give and respon d to the directi ons given	February	1 s t	2 0 G i v i n g d i	2 1 S t a t i n g d i	6	giving a Using r to state	students a text about and asking for directions maps to demonstrate how e directions using the four of the compass	dire the Sta	cticing the giving and asking for ections to a different places in e school, village ting the positions of different ngs using guiding questions en	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Ma ps ,gl ob e, a tex t ab out dir ect	O x f o r d S e c o n	Students will give directions and ask for directions Students will be assigned to show four points of the compass	

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	Use	At the	_	١,	3	U	_			Dic			
	appropr	end of	F	2	'	s i	6	Brainstorming on showing how	Students brainstorming the ways	tio		students to have	
	iate	this	e	d	0			to get meanings of words in a	in which meanings of difficult	nar		an ability to use	
	English	topic	b		u	n		dictionary	words are obtained	ies,		dictionary to	
	pronunc	studen	r 		S	g		,		ent		obtain meanings	
	iation and	t should	u			a d		Providing students with activities	Students practicing the use of	ry		and spellings of	
	intonati	be able	a		l n	i i		for developing the skills of	dictionaries to obtain meanings	CO pio		words	
	on in a	to use	r		g			looking up for words in	and spellings of words	pie			
			У		l a d	c t		dictionaries to get meanings and		d fro			
	variety of	a diction			"	i i		spellings					
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	settings	ary			C +	0				tio			
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		Objecti	n	е	Тор	(opi	r	Teaching Activities	Learning Activities	ter	f	Assessment	m
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	Expres	Able to			4.0	4.1		Showing pictures expressing	Initiating and practicing by	Pictur		Students going to	
	s in	expres	F	3	exp	Expre	6	habits of everyday life activities	giving an account of their	es on		be asked to talk	
	English	S	е	r	res	ssing		by talking about his/her daily	daily routine activities, and	daily		about his/her	
	orally	oneself	b	d	sin	perso		routine and guiding them to	writing it	routin		home	
	and in	approp	r		g	nal		write it		e/hab		routine/habits	
	writing	riately	u		per	routin e/hab				its Pictur			
	needs,	in	а		son	its	5	Guiding students, using pictures,	With teacher guidance,	es on		Students can be	
	feeling	differe	r		al	4.2		to write routine of other groups	students to prepare oral and written presentation	class		assigned to talk	
	s and	nt	У		and	expre		of learners through guided	about other groups of	or		about class	
	ideas	situati			gro	ssing		activities	learners daily life activities	group		routine/habits	
	using	ons			up	group				routin			
	appro	using			rou	routin				e/hab			
	priate	simple			tin	e/hab				its			
	vocab	English			e /	its							
	ulary	structu			hab								
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Use simple English to comm unicat e in social interac tions and setting s	Studen t should be able to give an expres sion of an ongoin g activity	F e b r u a r y	4 t h	5.0 Exp res sin g ong oin g acti viti es	T k g a c c c g n a iv	5.1 Fal Rin B B B B B B B B B B B B B B B B B B B	6	Using questions and answers basing on the text to demonstrate ongoing activities, posed in both negative and positive form Guiding them to write short text on ongoing activities and to react them	ongoing activities Using teacher's guidance students to write short	Wr itte n tex ts an d pic tur es		An ability to express things done by oneself and other creatures / things by students	
Comp etence	General Objectiv e	n o n t	e k	e i	S u b - t o p	P e r i o d	Tea	ching Activities	Learning Activities	T/L Ma ter ials	R e f e r e n c	Assessment	R e m a r k

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CI	ass/stream: E	OKIVI OIVE	_			_		Subject: <u>Er</u>	NGLISH L	AINGU	AGE	
				i c	i C					e s		
			M a r c h				Midterm Exams are going	to be held				

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			2 n				Quarter Holiday					
Competen	Ge ner al Obj ect ive	M o n t	W e e k	M a i n T o p i	Su b-t opi c	P e r i o d s	Teaching Activities	Learn	ning Activities	T/ L M at eri als	Assessment	R e m a r k s
Engage in simple conversation ns and transaction s on	sho	M a r	3 r d	6 0 E x	6.1 Exp res sin g	6	Using pictures and recorded materials, teacher to express his/her likes /dislikes using a meaningful context	likes/o	ctice expressing in pairs their dislikes te what they/their friends /their ts likes/dislikes		To be assigned to talk about likes/dislikes	

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topics	abl	h	r	s/d						
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	pro		S	kes						
	duc		S							
	е		i							
	an		n							
	exp		g							
\vdash	ress		ı	6.2	ł	Providing students with	With guided questions student to		Having an ability to	
	ion		i	Exp		guiding questions, teacher to	express their preferences and reading		express preferences	
	on		k	res		express his/her preferences	dialogues on preferences		express preferences	
	like		е	sin		using a meaningful contexts				
	S		S	g		and pictures				
	/dis		а	pre		and procured				
	like		n	fer						
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Express in English orally and in writing needs, feelings and idea using appropria vocabula	den d t sho uld be s abl e to ate des	4 t h	7.0 talkingaboutone, sfami	7.1Ex pressi ng family relatio ns 7.2 talkin g about occup ations	6	Using a family tree diagram, describing family relations Guiding students to brainstorm different occupations of their family members	Students to draw their individual family trees and talk about them very appropriately Brainstorming various conditions of people in the school and write and talk about different occupations of their family members		Students ability to express family realtionship orally and in writing An ability of students to talk about different occupations	
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nce	Obj	nt	e	n		r	Teaching Activities	Learning Activities	rials	f	Assessment	r
	ecti	h	k	То		i				е		a
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Expr	Stud			7.0	7.3		Using pictures, teacher	Each students to talk about his/her			Students ability to talk
ess	ent	Ар	1	tal	Talking	1	demonstrates what he/she	possession, what their relatives	Appr	0	about what he/she
in	sho	ril	S	kin	about	2	owns or possesses	and parents ow	opriat	х	owns and his family
Engli	uld		t	g	ownershi		T-Uda - charakaharan anan		e	f	owns
sh	be		а	ab	p or		Talking about the appearance of well known people in the	Studying the text individually and in groups and explain the physical	texts	О	
orall	able		n	ou	possessio n		school or community	appearance of well known people		r	Ability to give
У	to		d	t	7.4		School of community	appearance of well known people		d	descriptions of people's
and	desc		2	on	Describin		Basing on texts and going	Students to go through texts with		S	physical appearance
in	ribe		n	e's	g physical		around the class teacher to	descriptions of people's character		е	
writi	their		d	fa	appearan		encourage students to speak	and each student to talk about		С	Descriptions to be given
ng	fami			mil	ce		individually and in groups	his/her character in a group		О	by students on their character
need	ly			У	7.5					n	Cilaracter
s,	relat				Describin					d	
feeli	ions				g character					а	
ngs					S					r	
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Expr ess ones elf appr opri- atel y in diffe rent situ atio ns	3 r d	ng opini	8.1 Expressin g personal opinions	6	Guiding students to give their personal opinions on a chosen subject	students topic/sub Reading a	cher's guidance debate on a chosen oject a text on either child r road safety	A writte n texts on child labou r and road safety		Students ability to clearly express his/her opinions on familiar issues	
Comp Gener etenc al e Object ive	M o n t h	W M e ai e n k To pic	b-t opi c	P e r i o d s	Teaching Activities		Learning Activities		T/L Ma teri als	R e f Assessment e r e n c e s	F G r G

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		A p ri I	4 t				Eastern	Holiday		
Expre	Expres				8.2		Using a relevant texts to dramatize a	Students to play roles of a		Students
ss in	S	М	1	8.	Ex	6	certain state of health	doctor and a sick student in		having an
Englis	onesel	а	S	0	pre			pairs		ability to state
h	f	У	t	Ex	ssi			Writing conversations between		the condition
orally	appro			pr	ng			a doctor and patient		of his /her
and in	priatel			es	sta			a doctor and patient		health
writin	y in			sin	te					
g,	differe			g	of					
needs feelin	nt situati			op ini	he alt					
	ons			on	h					
gs and	using			S	''					
ideas	simple			an						
using	Englis			d						
appro	h			fe						
priate	struct			eli						
vocab	ures			ng						
ulary				S						

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					8.3		Using pictures, teacher to guide	1	With the given guidance,			An ability of	
			2		Ex	6	students demonstrating feelings	s	students to practice expressing			students in	
			n		pre			f	feelings			expressing	
			d		ssi				-			feelings	
					ng								
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		.											
Comp	Gen	Мо	W	M	Su	P				T/L	R		F
etenc	eral	nth	ee	ai	b-t	е				Mat	е		6
e	Obj		k	n	opi	r	Teaching Activities	Lear	ning Activities	erial	f	Assessment	r
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	Identi	Writ			9	9.1		Guiding students to brainstorm	Brainstorming their past activities	Α		Students to	П
	fy	e	Ma	3 rd		exp	6	their past activities done in the	done in the previous times (week,	text	0	give a clear	
	gener	sim	У	an	0	res		previous week, months or	months or year)	on	X	expression on	
	al	ple		d	t	sin		years		past	f	past events	
	infor	des		4 th	al	g pas			Reading a text on past activities,	activ	0		
	matio	crip			ki	t t		Teacher to express his/her	and identifying various words	ities	r		
	n on	tion			n	acti		activities he/she did in the past	showing past activities in groups	and	d		
	event	s in			g	viti				a	S		
	s in	Engl			а	es				subs	е		
	simpl	ish			b					titut	С		
	e				0					ion	0		
	oral/				u					tabl	n		
	writte				t					e	d		
	n				р						а		
	texts				a						r		
	he/sh				st						У		
	e				е						Ε		
	encou				V						n		
	nters				е						g		
					n						I		
					ts	9.2	$\vdash \vdash$	In groups, teacher to guide	Students in their respective groups	A	i	An ability to	${m H}$
					а	exp	6	students to discuss/narrate	to narrate their past events in	text	S	express past	
					С	res		their past events	class	on	h	events	
					ti	sin		then past events	Class	past	В	events	
					vi	g				even	0		
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	Jun			eve nts									
	e & July						TERMINAL EXAMS AND	LON	ng vacation				
ce	eneral bjective	M on th	e e k	M ai n T o	Su b-t opi c	P e ri o d s	Teaching Activities		Learning Activities	T/L Materi als	R e f e r e n	Assessment	

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iassysticarii. IOIIII	<u> </u>	 				Sabject. Etc	GLISIT LAITO			
Use	Express	10		0.1	The teacher to ask guiding	Students to practice	Time	c e s	Students an	
English to obtain, process, construct and provide subject matter information in spoken and in written form	oneself appropriat ely in different situations using simple English structures	g g fu a p d s 4 /3	essin g ab utur fut e pla olan ac es acti	bout uture lans/ ctiviti	questions on activities planned to take place on the following day	expressing future plans individually Students in groups to write about future plans using school calendar	table, calendar , travellin g schedul e	OxfordSecondaryEnglishBo	ability to express future plans	

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Identify Read 1 11 11 Using texts on a variety of With a copy of text students A 0

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	Identify	у	Read				1	11.		Using texts on a variety of	With a copy of text, students	Α		0	Students to be	
	genera	1	intensivel	y ,	Au	1	1.	1	1	issues, such as causes of	to read the text silently, and	varie	ety	k	able to respond	
	informa	ation	text s in	{	gu	s	0	Int	2	environmental degradation,	respond to set questions	of te	exts	1	questions on a	
	on eve	nts	English fo	r 9	st	t	R	ens		terms of child labour, ways of	individually or groups/ in pairs	on			text read	
	in simp	ole	comprehe	:		a	е	ive		eliminating drug abuse, bad		envi	iron			
	oral/wi	ritte	nsion			n	а	rea		effects of inequality, teacher		men	ntal			
	n texts					d	di	din		to introduce new vocabulary		degr	rada			
	he/she	:				2	n	g		in meaningful context		tion	,			
	encour	nters				n	g					child	b			
						d	а					labo	ur			
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	Ide	Inter				12.		Guiding students to use title and	Using title and illustrations, students			An ability of	
	ntif	pret	Augu	3 ^r	1	1	6	illustrations to predict what a book will	to predict the book content and	Si	0	interpreting	
	У	diffe	st	u	2	Int		be about; and organizing students in	students to write a brief book report	m	Х	simple stories	
	gen	rent		a		erp		groups to discuss on characters and		pl	f		
	eral	liter		n	0	reti		message		е	0		
	info	ary		d	1	ng				re	r	Students to have	
	rm	wor		4 ^t	n	sim				a	d	an ability to	
	atio	ks		"	t	ple				d	S	answer	
	n				е	sto				er	е	questions on	
	on				r	ries				S	С	poems read	
	eve				р						0		
	nts				r						n		
	in			2 ⁿ	e						d		
	sim			d	ti						а		
	ple			a	n						r		
	oral			n	g						У		
	/wr			d	li						E		
	itte			3 ^r	t						n		
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nte rs					k s	12. 2 Int erp reti ng po em s	6	stuc Usir stuc	ding a poem loudly to guide dents on how to read poems ng question and answers to guide dents to discuss the message of poem	Individually, student to repoem Responding to the quest discuss message of the p	ions to	S el e ct e d p o e m s	k 1		
Compe tence	al	ner ijec e	M o n t h	W e e k	Mai n Topi c	pic	b-to	P e r i o d s	Teaching Activities	Learning Activities	T/I Ma als	ateri	R e f e r e n c e s	Assessment	1 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

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Identify general informat ion on events in simple oral/wri tten texts he/she	Analys e differe nt inform ation from variou s media	S e p t e m b e r	1 s t	13.0 Anal ysin g nfor mati on from the med ia	13.1 Analysi ng inform ation from the media	6	Guiding students to point out facts from newspapers, TV, and brochures	Students practicing to point out facts from newspapers, TV and radio brochures	TV, radio, newspa per s, in brochur es	O x f o r d S e c o	An ability to identify facts from the media	
encount					13.2 Analysi ng non factual inform ation from the media		Teacher to assign students to find out/point out facts from newspapers, TV, brochures orally and in writing	Studying on assigned texts with factual and non factual information from media	TV, radio, newspa pers	n d a r y E n g l i s h B o o k 1	Students to identify non-factual information from media	

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Use simple English to commu nicate in social	Expres s onesel f appro priatel y in	2 n d	14.0 writi ng pers onal lette rs	w fr y	4.1 rriting riendl etters	6	Guiding students to study the formal and personal letters using model letters	Practicing to write meaningful letters to different members o their family and friends		of pers lette	onal		Students ability to write friendly letters	
interacti ons and settings	differe nt situati ons using simpl En simplE Eng.													
ce	n Gener Object	M o n t h	W e e k	M a i n T o p i c	Su b-t opi c	F e i c c s	Teaching Activities	Learning Activities	N	/L flat ria	R ef er e n c e s	Asse	essment	

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Engage in	Write			15.		Reading simple oral texts to the		Vari		An ability of students to
simple	simple	3	1	1	1	students	simple texts from simple texts	ous	0	take down some
conversatio	descriptio	r	5	wri	2		read and discuss in groups and	simp	xf	important notes from
ns and	ns in	d		ting			discuss and correct any mistakes	le	or	oral texts read
transaction	English	а	0	not			noted	oral	d	
s on		n	Т	es				text	Se	
familiar		d	а	fro				S	со	
topics		4	k	m					n	
		t	i	oral					d	
		h	n	tex					ar	
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			o						n	
			t						gli	
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									0	
			ı	15.		Assigning students to read	Students to answer questions	vari	0	Ability to write down
				2		selected written texts	based on the text read, and	ous	k	important notes from
				wri			discuss in groups, and write	simp	1	simple written texts
				ting			notes from the texts read	le		
				not				writt		
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ſ	Use English	Students			1	16.1		Showing students any of	Students to fill in forms	Ban		Students to fill in the
	to obtain,	should be	0	1	6	Filling	6	official forms and directing	independently	k		forms
	process,	a very well	С	s		in		them on how to fill in the		for		
	construct	knowledg	t	t	0	forms		forms	In pairs students to discuss the	ms,		
	and	eable on	0		W	16.2 writin			filled in forms	imm		
	provide	how to	b		r	g		Passing around the class to		igrat		
	subject	write a	е		i	things		see if they are correctly filled		ion		
	matter	variety of	r		t	in a		in by students		for		
	information	texts			i	diary				ms,		
	in spoken				n					hos		
	and writing				g					pital		
	form				а					for		
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ompetence	General Objectiv e	M o n t h	W e e k	M a i n T o p i c	s u b t o p i c	P e r i o o o s	Teaching Activities	Learning Activities	T / L M a t e ri al s	R ef e r e n c e s	Assessment
Use English to obtain, process, construct and provide subject matter information in spoken and writing form	Student s should be a very well knowled geable on how to write a variety of texts	O c t o b e r	2 n d	1 6 0 v r i t i n g a v	1 6 . 2 W r i t i n g t		The teacher to show the students a sample of the diary Guiding students to brainstorm on the uses of diaries	Students to keep/write diaries for a given period Brainstorming on the uses of diary and to write their personal diaries	A di a ry c al e n d a r	O xf o r d S e c o n d a ry	An ability of students to write things / notes in a diary
				a r i	i n g					E n gl	

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			r				Midterm test and	Quarter holiday		
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	Nov.			Revisions			
	Dec.			Annual exams and	Long vacation		