

MINISTRY OF EDUCATION AND VOCATIONAL TRAINING
SCHEME OF WORK

Name of teacher: **RASHID MUSSA**

Year: **2015**

Class/Stream: **FORM ONE**

Name of School: **SHAMSIYE'**

TERM: **1 - 4**

Subject: **ENGLISH LANGUAGE**

Competence	General Objective	Month	Week	Main Topic	Sub - topic	Periods	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks
Identify general information on events in si	Listen to and understand various sim	JANUARY	4 th to 3 rd	1.0 Listening to and understanding various simple English text	1.1 Listening to and understanding simple oral texts on events	12	Providing some guiding questions to students so as to attract their listening	Careful listening and brainstorming some essential vocabulary in a text	sports, accidents		Students to respond the questions given	

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mp le ora l/w ritt en ma ter ials sh e/ he en co un ter s	pl e or al te xt s			s on vari ety of eve nts and situ atio ns								
				1.2 Listen ing to and under standi ng simpl e texts on situati ons		Conducting a pronunciation drills to solve students pronunciation problems noted	Paying attention to the pronounced words and noting the correct pronunciation of the terms	texts on grad uati on,	E n gl is h T e xt B o o k	Students giving answers about simple oral texts on situation s		
				1.3 Listening to dictation s		Writing the correct version of the text on the board providing students with copies of the text	Students to listen to a dictation as the teacher reads the text then to use it for correcting their works	Usin g diffe rent	O xf o r d S e c o n d a	To be able to write down what has been read,		

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	Competence	General Objective	Month	Week	Main Topic	Sub-topic	Periods	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	Remarks
	Give and respond to directions / requests using simple English sentences	Students should be able to give and respond to the directions given	February	1 st	2.0	2.1	6	Giving students a text about giving and asking for directions Using maps to demonstrate how to state directions using the four points of the compass	Practicing the giving and asking for directions to a different places in the school, village Stating the positions of different things using guiding questions given	Maps ,globe, a text about direct	OXford Standard	Students will give directions and ask for directions Students will be assigned to show four points of the compass	

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	Use appropriate English pronunciation and intonation in a variety of settings	At the end of this topic student should be able to use a dictionary	F e b r u a r y	2 nd	3 . 0 u s i n g a n d i c t i o n a	U s i n g a n d i c t i o n a	6	Brainstorming on showing how to get meanings of words in a dictionary Providing students with activities for developing the skills of looking up for words in dictionaries to get meanings and spellings	Students brainstorming the ways in which meanings of difficult words are obtained Students practicing the use of dictionaries to obtain meanings and spellings of words	Dic tio nar ies, ent ry co pie d fro m dic tio		students to have an ability to use dictionary to obtain meanings and spellings of words

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	Comp etence	Gener al Objecti ve	M o n t h	W e e k	Ma in Top ic	Su b-t opi c	P e r i o d s	Teaching Activities			Learning Activities		T/L Ma ter ials	R e f e r e n c e s	Assessment		R e m a r k s

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	Express in English orally and in writing needs, feelings and ideas using appropriate vocabulary	Able to express oneself appropriately in different situations using simple English structures	Form 1	3rd	4.0 expressing personal routine/habits	4.1 Expressing personal routine/habits	6	Showing pictures expressing habits of everyday life activities by talking about his/her daily routine and guiding them to write it	Initiating and practicing by giving an account of their daily routine activities, and writing it	Pictures on daily routine/habits	Students going to be asked to talk about his/her home routine/habits	
					4.2 and group routine/habits	4.1 Expressing personal routine/habits	5	Guiding students, using pictures, to write routine of other groups of learners through guided activities	With teacher guidance, students to prepare oral and written presentation about other groups of learners daily life activities	Pictures on class or group routine/habits	Students can be assigned to talk about class routine/habits	

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	Use simple English to communicate in social interactions and settings	Students should be able to give an expression of an ongoing activity	F e b r u a r y	4 t h	5.0 Expressing ongoing activities	5.1 Talking about ongoing activities	6	Using questions and answers basing on the text to demonstrate ongoing activities, posed in both negative and positive form Guiding them to write short texts on ongoing activities and to read them	In pairs, students to practice by asking and responding questions on ongoing activities Using teacher's guidance students to write short texts on ongoing activities and practice reading them	Written texts and pictures		An ability to express things done by oneself and other creatures / things by students	
	Competence	General Objective	Month	Week	Main Topic	Sub-topics	Periods	Teaching Activities	Learning Activities	T/L Materials	Reference	Assessment	Remarks

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			M a r c h					Midterm Exams are going	to be held				

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				2 n d				Quarter Holiday					
	Competen ce	Ge ner al Obj ect ive	M o n t h	W e e k	M a i n T o p i c	Su b-t opi c	P e r i o d s	Teaching Activities	Learning Activities	T/ L M a t e r i a l s	R e f e r e n c e s	Assessment	R e m a r k s
	Engage in simple conversatio ns and transaction s on	Stu den ts sho uld	M a r	3 r d	6 . 0 E x	6.1 Exp res sin g	6	Using pictures and recorded materials, teacher to express his/her likes /dislikes using a meaningful context	To practice expressing in pairs their likes/dislikes To write what they/their friends /their parents likes/dislikes			To be assigned to talk about likes/dislikes	

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	familiar topics	be able to produce an expression on likes/dislikes	ch		pre-singles	like s/d likes						
					6.2 Expressing preferences	Providing students with guiding questions, teacher to express his/her preferences using a meaningful contexts and pictures	With guided questions student to express their preferences and reading dialogues on preferences			Having an ability to express preferences		

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	Express in English orally and in writing needs, feelings and ideas using appropriate vocabulary	Students should be able to describe family relations		4 t h	7 . 0 t a l k i n g a b o u t o n e , s f a m i l y	7.1Expressing family relations 7.2 talking about occupations	6	Using a family tree diagram, describing family relations Guiding students to brainstorm different occupations of their family members	Students to draw their individual family trees and talk about them very appropriately Brainstorming various conditions of people in the school and write and talk about different occupations of their family members			Students ability to express family relationship orally and in writing An ability of students to talk about different occupations	

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Com pete nce	Gen eral Obj ecti ve	M o n t h	W e e k	M a i n T o p i c	Sub-to pic	P e r i o d s	Teaching Activities	Learning Activities	T/L Mate rials	R e f e r e n c e s	Assessment	P e r a s o n a l S e s s i o n s
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Express in English orally and in writing needs, feelings and ideas using appropriate vocabulary	Student should be able to describe their family relations	April	1 st and 2 nd	7.0 talking about appearance 7.3 Talking about ownership or possession 7.4 Describing physical appearance 7.5 Describing characters	1 and 2	Using pictures, teacher demonstrates what he/she owns or possesses Talking about the appearance of well known people in the school or community Basing on texts and going around the class teacher to encourage students to speak individually and in groups	Each students to talk about his/her possession, what their relatives and parents own Studying the text individually and in groups and explain the physical appearance of well known people Students to go through texts with descriptions of people's character and each student to talk about his/her character in a group	Appropriate texts	OXFORD Secondary English Book One	Students ability to talk about what he/she owns and his family owns Ability to give descriptions of people's physical appearance Descriptions to be given by students on their character
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	Express oneself appropriately in different situations		3rd	8.0Expressing opinions and feelings	8.1Expressing personal opinions	6	Guiding students to give their personal opinions on a chosen subject	With teacher's guidance students debate on a chosen topic/subject Reading a text on either child labour or road safety	A written texts on child labour and road safety		Students ability to clearly express his/her opinions on familiar issues	
Competence	General Objective	Month	Week	Main Topic	Sub-topic	Periods	Teaching Activities	Learning Activities	T/L Materials	References	Assessment	

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		A p r i l	4 t h				Eastern	Holiday			
Express in English orally and in writing, needs feelings and ideas using appropriate vocabulary	Express oneself appropriately in different situations using simple English structures	M a y	1 s t	8. 0 Ex pr es sin g op ini on s an d fe eli ng s	8.2 Ex pre ssi ng sta te of he alt h	6	Using a relevant texts to dramatize a certain state of health	Students to play roles of a doctor and a sick student in pairs Writing conversations between a doctor and patient			Students having an ability to state the condition of his /her health

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			2 n d		8.3 Ex pre ssi ng fee lin gs	6	Using pictures, teacher to guide students demonstrating feelings	With the given guidance, students to practice expressing feelings			An ability of students in expressing feelings	
Comp etenc e	Gen eral Obj ecti ve	Mo nth	W ee k	M ai n T o p ic	Su b-t opi c	P e r i o d s	Teaching Activities	Learning Activities	T/L Mat erial s	R e f e r e n c e s	Assessment	

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Identify general information on events in simple oral/written texts he/she encounters	Write simple descriptions in English	May	3 rd and 4 th	9	9.1	6	Guiding students to brainstorm their past activities done in the previous week, months or years Teacher to express his/her activities he/she did in the past	Brainstorming their past activities done in the previous times (week, months or year) Reading a text on past activities, and identifying various words showing past activities in groups	A text on past activities and a substitution table	Students to give a clear expression on past events
				ts	9.2	6	In groups, teacher to guide students to discuss/narrate their past events	Students in their respective groups to narrate their past events in class	A text on past events	

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					events											
		June & July					TERMINAL EXAMS AND			LONG VACATION						
Competence	General Objective	Month	Week	Main Topic	Sub-topics	Periods	Teaching Activities			Learning Activities			T/L Materials	References	Assessment	Remarks

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Use English to obtain, process , construct and provide subject matter information in spoken and in written form	Express oneself appropriately in different situations using simple English structures		3 r d a n d 4 t h	10.0 Expressing future plans /activities	10.1 Talking about future plans/activities	1 2	The teacher to ask guiding questions on activities planned to take place on the following day	Students to practice expressing future plans individually Students in groups to write about future plans using school calendar	Time table, calendar , travelling schedule	O x f o r d S e c o n d a r y E n g l i s h B o	Students an ability to express future plans	

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Identify general information on events in simple oral/written texts he/she encounters	Read intensively texts in English for comprehension	August	1st	11.1.10	11.1.10	11.1.10	11.1.10	Using texts on a variety of issues, such as causes of environmental degradation, terms of child labour, ways of eliminating drug abuse, bad effects of inequality, teacher to introduce new vocabulary in meaningful context	With a copy of text, students to read the text silently, and respond to set questions individually or groups/ in pairs	A variety of texts on environmental degradation, child labour and drug abuse	Students to be able to respond questions on a text read
Competence	General Objective	Month	Week	Main Topic	Sub-topic	Periods	Teaching Activities	Learning Activities	T/L Materials	Reference	Assessment

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TERM: **1 - 4**

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Identify general information on events in simple oral/written texts he/she encourage	Interpret different literary works	August	3 rd and 4 th 								

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nte rs				k s	12. 2 Inter pre ting po em s	6	Reading a poem loudly to guide students on how to read poems Using question and answers to guide students to discuss the message of the poem	Individually, student to read the poem Responding to the questions to discuss message of the poem	S el e ct e d p o e m s	k 1		
Compe tence	Gener al Objec tive	M o n t h	W e e k	Mai n Topi c	Sub-to pic	P e r i o d s	Teaching Activities	Learning Activities	T/L Materi als	R e f e r e n c e s	Assessment	

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Identify general information on events in simple oral/written texts he/she encounters	Analyse different information from various media	S	1 s t	13.0 Analysing information from the media	13.1 Analysing information from the media	6	Guiding students to point out facts from newspapers, TV, and brochures	Students practicing to point out facts from newspapers, TV and radio brochures	TV, radio, newspapers, in brochures	O x f o r d S e c o n d a r y E n g l i s h B o o k 1	An ability to identify facts from the media
					13.2 Analysing non factual information from the media		Teacher to assign students to find out/point out facts from newspapers, TV, brochures orally and in writing	Studying on assigned texts with factual and non factual information from media	TV, radio, newspapers		Students to identify non-factual information from media

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Use simple English to communicate in social interactions and settings	Express oneself appropriately in different situations using simple Eng.		2 nd	14.0 writing personal letters	14.1 writing friendly letters	6	Guiding students to study the formal and personal letters using model letters	Practicing to write meaningful letters to different members of their family and friends	Models of personal letters		Students ability to write friendly letters
Competence	General Objective	M o n t h	W e e k	M a i n T o p i c	Su b-t opi c	P e r i d c s	Teaching Activities	Learning Activities	T/L Mat eria ls	R ef e n c e s	Assessment

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TERM: **1 - 4**

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Engage in simple conversations and transactions on familiar topics	Write simple descriptions in English		3rd	15.1	15.1	1	Reading simple oral texts to the students	Students to take notes from simple texts from simple texts read and discuss in groups and discuss and correct any mistakes noted	Various simple oral texts	Oxford Secondary English Book 1	An ability of students to take down some important notes from oral texts read
					15.2	2	Assigning students to read selected written texts	Students to answer questions based on the text read, and discuss in groups, and write notes from the texts read	various simple written texts		Ability to write down important notes from simple written texts

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Use English to obtain, process, construct and provide subject matter information in spoken and writing form	Students should be a very well knowledgeable on how to write a variety of texts	O c t o b e r	1 s t	1 6 . 0 w r i t i n g a v a r i e t y o f t e x t s	16.1 Filling in forms 16.2 writing things in a diary	6	Showing students any of official forms and directing them on how to fill in the forms Passing around the class to see if they are correctly filled in by students	Students to fill in forms independently In pairs students to discuss the filled in forms	Ban k for ms, imm igrat ion for ms, hos pital for ms, scho ol adm . for ms	Students to fill in the forms
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Competence	General Objective	Month	Week	Monday	Tuesday	Wednesday	Thursday	Friday	Teaching Activities	Learning Activities	Term / Material	References	Assessment
Use English to obtain, process, construct and provide subject matter information in spoken and writing form	Students should be a very well knowledgeable on how to write a variety of texts	October	2 nd	16	17	18	19	20	The teacher to show the students a sample of the diary Guiding students to brainstorm on the uses of diaries	Students to keep/write diaries for a given period Brainstorming on the uses of diary and to write their personal diaries	Adiary calendar	Oxford Secondary English	An ability of students to write things / notes in a diary

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			3 r d a n d 4 t h				Midterm test and	Quarter holiday			

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