

Teacher Name:

Mr. Gardner

Subject: AP World**RRGSD Remote Instruction Learning Plan**

Dates: ____10/12____ - ____10/16____

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> How did cross-cultural interactions spread technology and facilitate changes in trade and travel from 1450 to 1750?
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> 4.3 Columbian Exchange 4.4 Maritime Empires Link Regions 4.5 Maritime Empires Develop 4.6 Internal and External Challenges to State Power
Social-Emotional Focus	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Vocab on Unit 4.3 and 4.4 (Due 10/12)	Office Hours 8:30-10:30
Tuesday	Virtual Meeting on Unit 4.3 and 4.4 Vocab on Unit 4.5, 4.6, and 4.7 (Due 10/15)	Office Hours 8:30-10:30, Virtual Class 1pm
Wednesday	One on One meetings Vocab on Unit 4.5, 4.6, and 4.7 (Due 10/15)	Office Hours 8:30-10:30, All Day
Thursday	Unit 4 Apex (Due 10/23)	Office Hours 8:30-10:30
Friday	Virtual Meeting on Unit 4.5 and 4.6 Unit 4 Apex (Due 10/23)	Office Hours 8:30-10:30, Virtual Class 10:30am

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Unit 4 Vocab
Summative Assessment(s)	Unit 4 APEX
How will I know my students have mastered the content from this week?	Based off of how they do on the multiple choice questions

Additional Resources:

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If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Google Classroom Chapter readings from AMSCO book