

## Four-Year Plan

Major: **Elementary/Middle and TESOL Education**

Course	Freshman I Semester/Year: F	Credits	Course	Freshman II Semester/Year: S	Credits
ENG110	College Writing I	3	CST110	Communicating Effectively	3
EDS203	<i>School and Society*</i>	3	EDS206	<i>Multicultural Education*</i>	3
MTH115	Mathematics for Early Childhood and Elementary Teachers I	3	MTH215	Mathematics for Middle School Teachers I	2
FYS100	First-Year Seminar	3	GEO200	Conservation Global Environments	3
HIS110	<i>Global Origins of Modern World*</i>	3	POL101	<i>American National Government*</i>	3
					3
			PSY212	Life-Span Development	
		15			17
Course	Sophomore I Semester/Year: F	Credits	Course	Sophomore II Semester/Year: S	Credits
EDS309	<i>Education in a Global Society*</i>	3	EDS311	Curriculum & Pedagogy	3
EDS 308	Foundations of Literacy	3	SPE 200	Foundations of Special Education	3
ENG331	Intro. to Linguistics: Sounds & Words	3	BIO100	Biology for the Informed Citizen	4
ENG2XX	[Literature course]	3	TSL250	Educating Multilingual Learners	3
HED207	Youth Health Issues	3	TSL 345	Intercultural Interactions	3
MTH116	Mathematics for Early Childhood and Elementary Teachers II	2	MTH216	Mathematics for Middle School Teachers II	2
	<b>Apply to School of Education</b>	17			18
Course	Junior I Semester/Year: F PRE-BLOCK	Credits	Course	Junior II Semester/Year: S BLOCK 1 – Courses taken same time	Credits
EDS318	Literacy Methods I	3	EDS402	Field Experience I	3
ART302	Visual Language in Global Classroom	3	EDS413	Teaching Social Studies	3
GCL310	Intro to Second Language Acquisition	3	EDS418	Literacy Methods II	3
MUS317	Musical Classroom	3	SPE 300	Designing Inclusive Classrooms	3
PHY106	Physical Science for Educators	4	TSL400	TESOL Policies and Program Models	3
			TSL 420	TESOL Field Seminar	1
	<b>Apply for field I</b>	16		<b>Take FoRT and Praxis II (if needed)</b>	16
				<b>Apply for field II &amp; student teaching</b>	
Course	Senior I Semester/Year: F BLOCK 2 – Courses taken same time	Credits	Course	Senior II Semester/Year: S No other courses allowed	Credits
EDS446	Field Experience II	3	EDS491/494	Student Teaching	11
EDS421	Teaching General Science Methods	3	EDS492	Student Teaching Seminar	1
EDS422	Teaching Mathematics Methods	2		<b>Complete edTPA</b>	
EDS452	Teaching in Schools	3			12
TSL463	TESOL Methods	3			
TSL 450	TESOL Internship (HS experience)	1			
		15		<b>Total Credits</b>	<b>126</b>

\*Possible Summer/Winter Courses

## TESOL Requirements

- A. Proficiency in English (no credits) as demonstrated by a grade of "B" or better in one of the following courses: ENG 110, ENG 112, ENG 303, ENG 304, ENG 303, ENG 309
- B. Proficiency in a foreign language (no credits) as demonstrated by one of the following:
  - a. Advanced Placement (AP) foreign language exam score of 3 or higher
  - b. Placing into a 201 level or higher foreign language course at UWL
  - c. A score of 70 or higher on the La Crosse Battery (non-native speakers of English)A grade of "B" or better in a 102 level or higher foreign language course (taught in the foreign language) taken at UWL (Foreign language classes taken at UWL also count toward general education credits.) See foreign language course list.
- C. Core classes (20 credits)
  - a. TSL 250 (3 credits) Educating Multilingual Learners (F, S)
  - b. ENG 331 (3 credits) Introduction to Linguistics: Sounds and Words (F)
  - c. TSL 345 (3 credits) Intercultural Interactions (S)
  - d. GCL 310 (3 credits) Introduction to Second Language Acquisition (F)
  - e. TSL 400 (3 credits) TESOL Policies and Program Models (S)
  - f. TSL 400 (1 credit) TESOL Field Seminar (F, S)
  - g. TSL 450 (1 credit) TESOL Internship (F, S)
  - h. TSL 463 (3 credits) TESOL Methods (F)
- D. Licensure requirements
  - a. Complete requirements in professional education.
  - b. Achieve a GPA of 3.0 or better in certifiable major courses or pass certifiable major Praxis II exam.
  - c. Complete student teaching with English learners.