

Lesson Plans**Teacher:** Mann**Date:** 17-21 Sept**Week 6****Course:** Spanish 1

Lesson: verb “to be” with adjectives, adjective agreement

Content Standards: 1.1, 3.1, 4.1 Content Standards elaborated on next page.

	Monday 17 Sept	Tuesday 18 Sept	Wednesday 19 Sept	Thursday 20 Sept	Friday 21 Sept
Daily Learning Target	I can exchange information about myself, my family, and familiar things.	I can exchange information about myself, my family, and familiar things	I can exchange information about myself, my family, and familiar things.	I can exchange information about myself, my family, and familiar things.	I can exchange information about myself, my family, and familiar things.
Bell Ringer	Review subject pronouns	Complete task cards and review answers	Adjectives review	Adjectives review	Answering questions using adjectives
Strategies Activities	Subject pronouns foldable: create foldable using chart and example	Subject pronouns Vocabulary: adjectives Introduction to repetitions	Vocabulary: adjectives	Noun/adjective agreement	The verb “ser” (to be) guided notes
Formative & Summative Assessments	Task cards: complete the tasks given, #1-20	Practice with vocabulary	Hot Hands Word Jumble	Book activities p.46	Practice with “ser”
Assignments & Homework		Repetitions due Friday	Repetitions due Friday	Repetitions due tomorrow	
Modifications	Work at own pace	help with pronunciation, choice in completing homework	guided notes, choice in completing homework, differentiated groups	guided notes, choice in completing homework	differentiated groups

Standards for Foreign Language Learning

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Comparisons

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.