i-Ready Data Day: From Instruction to Targeted Support

Use i-Ready data to strengthen upcoming instruction and identify needs that require attention beyond it.

Teacher:	**Subject:**	**Date:**

1. UPCOMING INSTRUCTION: What are you teaching next? *Consider upcoming instruction across content areas (e.g., Sci, SS, Religion).*

Upcoming Unit / Instructional Focus

2. i-READY → INSTRUCTION: What does the data tell you to consider as you teach it?

Use class and student-level i-Ready data. Record only the information that will change or sharpen your upcoming instruction.

Students / Group	Relevant Need / Skill	What will I do within the planned instruction?	Resource, if needed

3. DOMAIN NEED: Is there an i-Ready domain(s) that needs attention beyond the upcoming instruction?

Domain 1	Specific Need / Skill	How will I address it?
		☐ Targeted small group ☐ MyPath / independent practice ☐ Embed in future instruction ☐ Monitor Other:

Domain 2 (if necessary)	Specific Need / Skill	How will I address it?
		☐ Targeted small group ☐ MyPath / independent practice ☐ Embed in future instruction ☐ Monitor Other:

4. TARGETED FOLLOW-UP: What needs a place in the schedule?

Students / Group	Skill	Teacher Action / Resource	When?	How will I check progress?

Planning check: Where will these supports or targeted meetings fit within your existing lesson plans and instructional period?

***5. CROSS-CURRICULAR COORDINATION:** *How will you coordinate with other teacher(s) to create an aligned learning experience for students?*

**Departmental teachers only*

Teacher(s)/Content Area(s):
☐ **Common skill/strategy** ☐ **Common language** ☐ **Common tool** ☐ **Content-area application** ☐ **Aligned scaffolds/supports** ☐ **Other:**

Coordination Plan: How will we reinforce this learning across classes?