

Alief Middle School
Title I School-Family Compact 2024-2025

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The Alief Middle School and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help students achieve the State's high standards. **This School-Family Compact is in effect during the 2024-2025 school year.**

School Responsibilities: *Alief Middle School will:*

1. Provide high-quality curriculum and instruction in a supportive, safe and effective learning environment that enables the participating students to meet the State's student academic achievement standards.
2. Hold 2 family events during the year in which parents are informed of our Title I program participation, the requirements, and parents' rights to be involved in a language parents can understand.
3. Hold parent-teacher conferences and/or home visits upon request by parent and/or staff to discuss student's academic achievement as well as review the School-Parent Compact and Policy. Translation is available upon request.
4. Provide families with frequent reports on their child's progress through various methods, i.e. Home Access, Schoology, student delivery, and Family Report Card Pick-Up nights.
5. Provide families reasonable access to staff during the teacher's conference period and/or time specified and agreed upon between teacher/family members.
6. Provide families opportunities to volunteer and to observe classroom activities. Information will be disseminated in various methods in a language that parents can understand.
7. Maintain high expectations for our students by following Alief Middle School's Core Values and modeling the behavior we want from students.
8. The Compact and Policy will be made available via AMS website for families and the local community. The Compact and Policy will be distributed annually via AMS website and a copy sent home through Blackboard in the Fall semester.
9. The Compact and Policy will be translated in-house using campus staff and the Campus Improvement Plan will be translated by the district using Plan4learning.

Parents/Guardian Responsibilities: *We, parents/guardians, will support our child's learning in the following ways:*

1. Monitoring attendance and tardies ensuring that students are in attendance and on time to school.
2. Making sure that assignments are completed.
3. Participating, as appropriate, in decisions relating to my child's education.
4. Supporting and promoting the positive use of my child's extracurricular time.

5. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or school district received by way of my child or by mail and/or electronically, responding as appropriate.
6. Serving, to the extent possible, as a representative on the school's Shared Decision Making Committee (SDMC), Families Actively and Meaningfully Engaged (FAME), participating in the School's Family Center, Parent and Teacher Organization (PTO) or other school committees/groups.

Student Responsibilities: *I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:*

1. Complete all work as assigned every day and attend tutorials when needed to ensure academic improvement.
2. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
3. Be present, prepared and on time for class each school day.
4. Be cooperative and conduct myself in a courteous manner, by following all school and district policies and procedures outlined in the Student Code of Conduct and Student Handbook.
5. Exhibit a positive attitude about learning and school.
6. Use all hardware and software in a responsible manner.
7. Make a genuine attempt to master the skills and concepts taught.

Alief Middle School 2024 - 2025 Family Engagement Policy

Your active involvement is essential to ensure student academic success. It is extremely important that we develop a strong partnership between the home and the school in order to help each student succeed.

- *Each school year, we will work to ensure that the required school levels of parent involvement policies meet the requirements of section 1116 ESEA. We will have at least two annual Family nights to which you will be encouraged to attend. During these meetings, you will be informed of our Title I program participation, the requirements, and your rights to be involved.*
- *An annual review of the content and effectiveness of the family engagement policy, compact, campus needs assessment and the campus action plan will be conducted during the Shared Decision Committee meetings. The evaluation will determine if implementation of the policy and compact helped improve the academic quality of schools; identify any barriers that prevent greater participation by parents and revisions to the policy and compact.*
- *The school and parents will work collaboratively to ensure strong parental involvement, and to support a partnership among the school, parents, and the community to improve student academic achievement. The following is a list of opportunities that have been created to inform and involve families, not limited to other reasonable support for family engagement activities as parents may request.*

- *Family Center Workshops – 5 days a week - Parenting Sessions and informational meetings led by our counselors and other specialists on ways for families to help their kids succeed at school.*
 - *Communities in School – work with and communicate with families*
 - *Electronic Flyers/Notices Home – outlining school curriculum and forms of academic assessment*
 - *Student Parent Handbook*
 - *“60 Minutes” With the Principal – Monthly (open forum and relevant content)*
 - *Progress Reports and Report Card Pick-Up Nights*
 - *Cub Camp – Information for parents of incoming 6th graders*
 - *Open House – Review Title I Programs*
 - *SDC Committee Meetings – Open invitation for parents to attend*
 - *Academic Nights*
 - *Sporting Events*
 - *Band and Orchestra concerts, Theater Arts performances and UIL competitions*
- *The school will communicate with parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The school will use the following modes to communicate with families:*
 - *School Flyers*
 - *Positive notes/calls/e-mails home to parents of student success*
 - *Parent/Teacher conference forms*
 - *The Mighty Cub Newsletter – FAME Edition (Monthly)*
 - *School Marquee*
 - *Alief ISD and Alief Middle School Web Page/Schoology*
 - *AMS Student Handbook*
 - *Automated Callout System*
 - *Parent Home Access Center Via District Web Page*
 - *Smartphone Apps*
 - *Parent and Teacher Home Visits (PTHV)*
- *The school will mandate that teachers hold at least 1 parent teacher conferences annually where the teachers will review grade level content standards, student assessments, and progress data with parents. The teachers will provide parents with support on how to work with their child to improve their child’s academic achievement. Parents will also have opportunities for regular meetings relating to their children’s education, when requested.*
- *The school will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, in the value of parental contribution and in how to communicate with parents and build school-family connections.*
- *The Compact, Policy, and the Campus Improvement Plan will be made available via AMS website for families and the local community. The Compact and Policy will be distributed annually via AMS website and a hard copy sent home through students in the Fall semester.*

- *The Compact and Policy will be translated in-house using campus staff and the Campus Improvement Plan will be translated by the district using Plan4learning.*