



La Grange School District 102

Teaching & Learning Department

3rd-5th Grade Student Climate Survey Protocol

3rd-5th Teacher Administration Guide:

Overview:

The D102 Student Climate Survey is designed to capture students' perceptions of their school climate, as well as their sense of their own well-being. Results of the survey are confidential and will not be used to identify individual students. Rather, the data will be used to gather an overarching sense of students' perceptions.

Directions:

Read aloud to students prior to beginning the survey:

Today we are going to answer some questions about our school experience. Your answers will provide us with important information to help our school become even better. Please listen to the instructions and answer the questions as honestly as you can. There are no right or wrong answers. Your answers will not be connected to you. Information from this survey will be used to guide our Morning Circles.

Be sure to mark only one answer per question. Please read each question carefully. As you respond to each item, focus on your thoughts and feelings based on your own personal experiences as a student at our school within the last month.

Thank you for taking this survey!

Survey Prompts for Grades 3-5

Directions: For each prompt, mark disagree if you really do not believe the sentence to be true; somewhat disagree if you sort of do not believe the sentence to be true; somewhat agree if you sort of believe the sentence to be true, or agree if you really believe the sentence to be true.

Disagree	Somewhat Disagree	Somewhat Agree	Agree
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SEL Tenet: Relationships (Teacher)

- My teachers seem happy.
- My teachers seem friendly with other teachers.
- I feel comfortable talking to my teacher about a problem I am having.
- My teacher supports me in the classroom.
- My classwork is the right amount of challenge (not too easy, not too hard.)
- If I misbehave, my teacher responds in a fair and restorative way.
- The steps my school uses to respond to misbehavior are fair and restorative.



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Directions: Mark disagree if you really do not believe the sentence to be true; somewhat disagree if you sort of do not believe the sentence to be true; somewhat agree if you sort of believe the sentence to be true, or agree if you really believe the sentence to be true.

Disagree	Somewhat Disagree	Somewhat Agree	Agree
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SEL Tenet: Relationships (Peer)

- In general, classmates treat each other with kindness.
- When I have a problem, I can get help from other students.
- I feel safe in the **lunchroom**.
- I feel safe during **recess**.
- I feel safe in the **bathroom**.
- I feel safe in my **classroom**.
- I feel safe in the **hallways**.
- When there is free time at school, I usually have someone I can talk or play with.

Directions: Mark disagree if you really do not believe the sentence to be true; somewhat disagree if you sort of do not believe the sentence to be true; somewhat agree if you sort of believe the sentence to be true, or agree if you really believe the sentence to be true.

Disagree	Somewhat Disagree	Somewhat Agree	Agree
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SEL Tenet: Assets

- There are **teachers** at my school who know the most important things about me.
- There are **students** at my school who know the most important things about me.
- I feel like what I say matters to my **teacher**.
- I feel like what I say matters to my **classmates**.
- I am a valued member of my **class**.
- I am a valued member of this **school**.
- I learn new things about people and places that are **similar** to me.



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- I learn new things about people and places that are **different** from me.
- My school offers activities before school, at lunch, or after school that interest me.
- I am interested in participating in before or after school activities, but I don't for the following reasons:
 - I can't get to and/or from school at that time.
 - I have other responsibilities at home during that time.
 - I have too much homework to do.
 - I'm busy because I participate in other activities outside of school.
 - It costs too much to participate.
- I participate in other organized activities or clubs outside of school that I enjoy.

Demographic Questions

Directions: Mark the choice that answers the question best.

- What is your grade? (3rd, 4th, 5th)
- What is your gender? (male/boy, female/girl, I use another term for my gender identity: _____, I prefer not to answer)
- What is your Ethnicity or Race? (American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Pacific Islander, Hispanic or Latino, Middle Eastern or North African, White, 2 or more races, I prefer not to answer)
- *Note: Surveys are building specific, so school building information is already included.

Follow Up Question

Directions: The next question gives you the chance to let us know if there is something on your mind that you feel you need to share with a trusted school adult. You only need to say yes to this question if there is something very important on your mind that you want to share soon. If you mark yes, please make sure you add your name, otherwise we will not know who to follow up with. The answers you gave to the earlier questions will remain anonymous, your name will only be connected with the next few questions.

You can, of course, talk to me at any time even if you do not answer yes to this question.



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- Would you like to talk privately with a trusted adult from school about how you are feeling or something on your mind? (No thanks, Yes I'd like to talk to someone)
 - Students who mark "no" will skip the next question and complete the survey; students who mark "yes" will be asked the following short answer questions:
 - If you'd like someone from school to reach out to you, please share your name below. We care about you and a trusted adult will reach out to you soon.
 - Is this an academic concern? (yes, no)
 - What trusted adult at school would you like to talk to? (My Teacher, Social Worker, Principal, School Nurse/Health Aide, I'm not sure, Other)
 - What is the size of your problem? (Level 1 - Someone is/I am feeling unsafe, Level 2 - No one is feeling unsafe, but I can't stop thinking about it, Level 3 - Just something I would like to talk about sometime, I'm not sure)