

Lesson Guidance 11	
Grade	6
Unit	3
Selected Text(s)	TBH, Ch. 18
Duration	1-2 days

Plan with guidance from the [ELA Instructional Expectations Guide](#)

Learning Goal(s)

What should students understand about today's selected text?

Analyze Rukku's release of the balloon and what it symbolizes.

CCSS Alignment

RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

End of lesson task *Formative assessment*

In the section of text on page 77, Rukku releases a balloon. Write a paragraph analyzing this moment and what it symbolizes.

Knowledge Check

What do students need to know in order to access the text?

Key Terms *(domain specific terms to analyze the text)*

- **Symbol:** when an object, person, or idea in a text has an additional meaning beyond its literal one.
- **Characterization:** the techniques an author uses to build understanding of a character.

Vocabulary Words *(words found in the text)*

Explicit Instruction (before reading)

- **Gnawing:** bite at or nibble something persistently

Implicit Instruction (while reading)

- **Murukku:** a snack of savory crunchy twists made from rice and urad dal flour

Core Instruction

Text-centered questions and ways students will engage with the text

Opening Activity:

In pairs, discuss [photos](#) slides 31 - 34 and how they contribute to your ability to visualize the events from chapter 17. Jot down your ideas and be prepared to share with the class.

Explicit Vocabulary Instruction:

1. Introduce each word with these student-friendly definitions.
 - a. **Gnawing:** bite at or nibble something persistently
2. Model how each word can be used in a sentence.
 - a. I could see the mouse **gnawing** the wire, trying to eat through it.
3. Vocabulary slide deck [here](#).
4. Active practice:
 - a. How is it different to state that you **gnawed** food instead of chewed it?

Content Knowledge:

- **Symbol:** when an object, person, or idea in a text has an additional meaning beyond its literal one.
- **Characterization:** the techniques an author uses to build understanding of a character.

Shared Reading:

Pages 76-77 (stop after “That was really nice of you (77).”)

1. Why does Viji feel “happiness and relief (77)?”
2. How does Rukku’s release of the balloon connect to those feelings?
3. What might the balloon symbolize?

Independent Reading:

Pages 77-78 (stop at the end of the chapter)

4. Notice how differently Viji feels about money and what it implies about how she feels about the future.

Discuss:

5. How is Viji’s perspective on spending different from Muthu’s and Arul’s?
6. How does this give us a deeper understanding of all the children and how they feel about their situation?

Formative Assessment:

In the section of text on page 77, Rukku releases a balloon. Write a paragraph analyzing this moment and what it symbolizes.

[Writing a TDA Style Prompt](#)

Fluency, Comprehension and Writing Supports

Fluency

[Fluency Protocols](#)

Sentence Comprehension

[Juicy Sentence Protocol](#)



	Sample sentence:
Writing	Pattan Writing Scope and Sequence Suggested writing skills for this lesson:

Additional Supports	
ELD Practices	Practices to promote Tier 1 access
SpEd Practice	Lesson Guidance 11 SpEd Accommodations
MTSS Practices	Practices to promote Tier 1 access
Enrichment Practices	Practices to promote Tier 1 access