



6th Grade ELA Essential Learnings

Quarter View

Our district is committed to providing a guaranteed and viable curriculum for all students. A guaranteed curriculum ensures all students have the opportunity to learn the same essential learnings. A viable curriculum ensures it is possible for all students to learn in the allotted time. The quarter view below lists the essential learnings (EL's) students will be taught and assessed during each nine (9) week quarter. The goal is for every student to become proficient in every essential learning by the end of the school year.

Quarter 1

- Story Elements (Standard: (6.RC.3))
 - I can explain how chapters/scenes/stanzas fit together to contribute to structure.
 - I can explain how a story or drama's plot is developed by a series of events.
 - I can describe how a character changes throughout a story.
 - I can analyze a pattern of events in a story and discuss what that tells the reader about the setting, characters, and theme in a story.
 - I can identify how a story's structure differs from other stories and describe the impact of the author's choice.
- Grammar (Standard: 6.W.6)
 - I can demonstrate command of English grammar and usage, focusing on a variety of pronouns. (subject, object, possessive, reflexive)
 - I can ensure antecedent agreement by recognizing and correcting vague pronouns.
 - I can identify and write simple, compound, complex, and compound-complex sentences.
 - I can recognize sentence fragments and run-ons.
- Analyzing Fiction (Standards: 6.RC.1, 6.RC.2)
 - I can use details to explain how a theme is conveyed in a work of literature.
 - I can use details to explain the central idea of a work of literature.
 - I can develop a detailed, objective summary of the text.
 - I can analyze text for explicit meaning.
 - I can draw inferences from the text.
 - I can cite evidence to support inferences.

Quarter 2

- Narrative (Standards: 6.W.3, 6.W.6, 6.W.7)
 - I can create a narrative with an exposition, rising action, climax, falling action, and resolution using correct dialogue and pacing.
 - I can use precise words, phrases, relevant descriptive details, and sensory language to convey experiences and events.
 - I can demonstrate the use of English grammar and various sentence types.
- Analyzing Nonfiction (Standard: 6.RC.1)
 - I can analyze text for explicit meaning.
 - I can draw inferences from the text.
 - I can cite evidence to support inferences.
- Analyzing Nonfiction (Standard: 6.RC.5)
 - I can use details to explain how a central idea is conveyed in nonfiction text.
 - I can develop an objective summary of the text.

Quarter 3

- Text Structure (Standard: 6.RC.6)
 - I can determine whether a text or passage focuses on an individual, event, or idea.
 - I can use details to explain how the author introduces and organizes the topic.
 - I can give examples of how the author elaborates on their topic.
- Author's Purpose (Standard: 6.RC.7)
 - I can determine an author's purpose or perspective.
 - I can explain how an author's purpose or perspective is developed.
 - I can highlight sentences that provide clues explaining why an author wrote a text.
- Informative Writing (Standards: 6.W.2, 6.W.5, 6.W.6, 6.W.7)
 - I can identify components of informative writing.
 - I can determine a text structure for writing that best organizes ideas, concepts, and information on a topic.
 - I can outline informative writing tasks to examine a topic and convey ideas and information.
 - I can determine when to include formatting, graphics and/or multi-media to aid in comprehension.
 - I can introduce and develop a topic in writing using a thesis statement, relevant facts, and information from various sources.
 - I can select and use various transitions and precise language when writing to inform or explain a topic.
 - I can establish and maintain a formal style when writing.
 - I can plan and write an appropriate conclusion that follows the information or explanation presented.
 - I can demonstrate the use of English grammar and various sentence types.

Quarter 4

- Reviewing and enriching previously taught ELs
- Argumentative (Standards: 6.W.1, 6.W.5, 6.W.6, 6.W.7)
 - I can support claims with clear reasons and relevant evidence using credible sources and demonstrating an understanding of a topic or text.
 - I can introduce claims using a text structure for writing that best organizes ideas, concepts, and information on a topic.
 - I can determine when to include formatting, graphics and/or multi-media to aid in comprehension.
 - I can introduce and develop a topic in writing using a thesis statement, relevant facts, and information from various sources.
 - I can select and use various transitions and precise language when writing to support the argument.
 - I can establish and maintain a formal style when writing.
 - I can plan and write an appropriate conclusion that follows the information or explanation presented.
 - I can demonstrate the use of English grammar and various sentence types.

