

Stacy Vaught: Ph.D.

Professional Summary:

Professional educator with knowledge and skills in the areas of curriculum development, professional developments, accreditation, program development and standard alignment, and project management skills. 20 years of experience teaching in the classroom environment and virtually, managing initial licensure and advanced programs, analyzing programmatic competencies and standards nationwide, and being responsible for the development and execution of academic programs.

Education:

- Grand Canyon University, Doctor of Philosophy in General Psychology with an Emphasis in Cognition and Instruction, April 2021: Dissertation Title: *Play: Defining and Implementing Play in the Kindergarten Classroom*
- Grand Canyon University, Master of Science in Organizational Growth and Sales, August 2016
- Northern Arizona University, Master of Education in Early Childhood Education, August 2006
- Southwest Missouri State, Bachelor of Science in Early Childhood Education, May 2003

Professional Experience:

2023-present Director of Curriculum and Assessment, Grad Solutions

Mesa, Az

- Lead all functions and operations within curriculum and assessment
- -Lead the design, development, and implementation of K-12 curriculum
- Provide training and professional development to support the curriculum implementation

2016-2023 Associate Director of Academic Programs, College of Education, Grand Canyon University

Phoenix, Az

- Review teacher preparation programs for alignment to Department of Education standards nationwide, accreditation specialty standards, and other competitive programs nationwide.
- Initiate state specific teacher preparation programs. Meet accreditation requirements of states nationwide by creating full program submissions, post-baccalaureate certificates, or alternative pathway programs.

- Work collaboratively with curriculum design and development, internal faculty, and external subject matter experts to revise and develop programmatic and course level work to meet all stakeholder requirements.
- Participate in data analysis and needs assessments to revise curriculum within educational programs to meet state and accrediting requirements and learner needs.
- Submit academic programs for state approval as well as self-study reports for accreditation
- Partner with local, state, and nationwide organizations to improve teacher preparation programs and the field of education locally and nationally.
- Collaborate with state compliance to adhere to state regulations, legislative changes, and certification requirements.
- Strong collaboration skills working with various stakeholders to develop and execute academic programs.

2022-Adjunct Professor of Education and Faculty Course Lead, College of Education, United States University

San Diego, CA

- Design curriculum for elementary and early childhood education programs.
- Teach virtually for elementary and early childhood programs
- Support student needs in the virtual environment
- Lead all curricular and support needs for EDU-536: Language Arts and Reading K-6

2016-Subject Matter Expert (SME), College of Education, Grand Canyon University

Phoenix, Az

- Review specialty standards to create domains and competencies for program development, determine course syllabi for programmatic content to prepare students for critical thinking and the professional industry

2015-Present- Adjunct, Online and Traditional Teaching, College of Education, Grand Canyon University

Phoenix, Az

- Create a positive learning environment for students
- Establish norms and coached students through learning needs
- Implement differentiated learning through discussion and assignment modifications
- Connect with students through online forum, in person instruction, email, and phone conversations to support learning needs
- Assess assignments and provided feedback to support learning

2013-2016 Curriculum Developer, Grand Canyon University,

Phoenix, Az

- Worked collaboratively with the College of Business to provide effective and relevant curriculum for multiple programs.
- Developed new programs at the undergraduate and graduate level to include mapping of the program and alignment to competencies developed.
- Collaborated with other Curriculum Developers to construct entire degree programs and courses.
- Participated in weekly professional development trainings to strengthen knowledge of curriculum development.

K-12 Experience:

2003-2013 Teacher, Litchfield School District, Litchfield Park, AZ

Kindergarten, 1st, 2nd, and 3rd grades:

- Developed and implemented daily and long-term lesson plans to align with current state standards.
- Fostered a classroom environment conducive to the various learning levels between students.
- Established opportunities for reality-based problem solving and critical thinking to differentiate instruction.
- Provided opportunities to use technology to support learning.
- Monitored student growth and analyzed performance to differentiate future instruction.
- Mentored colleagues and teacher candidates as part of leadership initiatives.
- Promoted a positive environment to support student/teacher interaction and a safe learning environment all students felt capable in.
- Developed rapport with families to support learning.

Volunteer Opportunities/Awards:

- 2022-AAQEP Accreditation Content and Site Reviewer
- 2019-Free Arts-Elementary School Event
- 2018-Back to School Clothing Drive
- 2017-Arizona Department of Education-Program Approval Reviewer
- 2011-present- Life bird Grille- Volunteer at the phoenix Open to raise money for Phoenix Children's Hospital and Children's Literacy Organizations
- 2010 and 2011-Golden Bell Award Runner-Up

Training/Certifications:

- Elementary Education, K-8
- Early Childhood Education Endorsement, Birth-Grade 3
- Reading Specialist, K-12
- Structured English Immersion, K-12

Dissertation Committee Experience:

- 2021-Content Expert-PhD Candidate

Professional Presentations:

- Gaudiano, L. & Rucker, S. (2017, October) *Welcome to the Good Days! How to Develop Life-Long Motivation in Yourself and Future Students*. Presented at the Educator's Rising Conference, Phoenix, AZ
- Gaudiano, L. & Vaught, S. (2018, May) *Teacher, Teacher what do you see? I see a self-regulated student looking at me!* Presented at the Young Child Expo & Conference, New York City, NY
- Gaudiano, L. & Vaught, S. (2018, May) *Transformational Guidance: More than meets the Eye – A metamorphic approach to building social and emotional experiences in the classroom*. Presented at the Young Child Expo & Conference, New York City, NY
- Gaudiano, L. & Vaught, S. (2019, October) *Music and Literacy*, Presented at the Montana State Literacy Conference, Billings, Montana
- Gaudiano, L. & Vaught, S. (2020, March) *Music and Literacy*, Presented at the Educators Rising Conference, Tucson, Arizona
- Gaudiano, L. & Vaught, S. (2020, April) *To Infinity and Beyond: STEAM Implementation in an Early Childhood Classroom setting through thematic Units*. Accepted for the Southwest Consortium of Indian Head Start Programs, Fort McDowell, Arizona
- Gaudiano, L. & Vaught, S. (2020, April) *To Infinity and Beyond: STEAM Implementation in an Early Childhood Classroom setting through thematic Units*. UW-Whitewater Early Childhood Conference. Whitewater, Wisconsin
- Gaudiano, L. & Vaught, S. (2020, May) *To Infinity and Beyond: STEAM Implementation in an Early Childhood Classroom setting through thematic Units*. Accepted for the Young Child Expo & Conference, New York City, NY
- Gaudiano, L. & Vaught, S. (2020, May) *Handy Dandy Behavioral Guidance: A Hands On Approach to Supporting Early Learners with Developmental Delays*. Accepted for the Young Child Expo & Conference. New York City, NY
- Gaudiano, L. & Vaught, S. (2020, May) *To Infinity and Beyond: STEAM Implementation in an Early Childhood Classroom setting through thematic Units*. Accepted for the Rocky Mountain Early Childhood Conference. Denver, Colorado
- Gaudiano, L. & Vaught, S. (2020, October) *Inspired Learners: Establishing Independent and Motivated Learners in the Literacy Classroom*. Presented virtually at the Montana State Literacy Conference, Billings, Montana
- Gaudiano, L. & Vaught, S. (2020, October) *Inspired Learners: Establishing Independent and Motivated Learners in the Literacy Classroom*. Presented virtually at the Educators Rising, Conference, Phoenix, Arizona

References

References provided upon request.