Subject: Year 10 French

Year 10 Curriculum Intent:

The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.

The Year 10 curriculum builds from a strong end of key stage 3, where students are able to write detailed sentences, including opinions and reasons in French about topics such as school, family, where I live and free time activities.

A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.

	Topic 1: My Free Time	Topic 2: Family	Topic 3: School
Acquire:	Talking about events in the francophone world Describing what I do online Saying what I do to stay active Talking about TV and films Making arrangements Describing what I did last weekend	Talking about my identity Describing my routine Describing relationships Talking about what people look like Describing positive role models Talking about celebrations	Understanding information about school life in francophone countries Talking about school subjects and school life Discussing school rules Talking about making progress at school Describing primary school Talking about learning languages
Apply	Opinion verbs Present tense formation Irregular verbs in the present tense Question words Expressing the near future Perfect tense of regular verbs Using two sentences together	Emphatic pronouns Reflexive verbs in the present tense Possessive adjectives Adjectival agreement Position of adjectives Using three tenses together	Definite articles Comparatives Recapping opinions and reasons Irregular past participles Superlatives
Vocabulary	Vocabulary related to the following topics: - Online activities - Meeting up with people - Free time activities - TV and film	Vocabulary related to the following topics: - Personal descriptions - Relationships - Celebrations	Vocabulary related to the following topics: - School subjects and opinions - School rules - School description
Assessment	Regular formative assessment and weekly vocabulary tests <u>Milestone 1</u> Extended writing task on online activities	Regular formative assessment and weekly vocabulary tests <u>Milestone 3</u>	Regular formative assessment and weekly vocabulary tests <u>Milestone 5</u>

	<u>Milestone 2</u> Detailed mark answers of sample speaking answers	80-90 or 130-150 word task on topic 1. <u>Milestone 4</u> Detailed mark answers of sample speaking answers	80-90 or 130-150 word task on topic 1. <u>Milestone 6</u> Y10 mock writing exam <u>Milestone 7</u> Detailed mark answers of sample speaking answers
	Topic 4: Health		
Acquire:	Describing and giving opinions about dishes Talking about meals and mealtimes Talking about good mental health Describing illness and accidents Saying what you will do to improve your life Talking about lifestyle changes Vocabulary for parts of the body		
Apply	Partitive article Imperative Modal verbs Expressions with avoir Simple future tense		
Vocabulary	Vocabulary related to the following topics: - Parts of the body - Daily routine - Body parts - Food and drink - Illness and injuries		
Assessment	Regular formative assessment <u>Milestone 8</u> Mock speaking exam <u>Milestone 9</u> Detailed mark answers of sample speaking answers		

Subject: Year 10 Spanish

Year 10 Curriculum Intent:

The MFL department aims to provide students with an excellent foundation in language learning through a skills based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.

The Year 10 curriculum builds from a strong end of key stage 3, where students are able to write detailed sentences, including opinions and reasons in Spanish about topics such as school, family, where I live and free time activities.

A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how Spanish works.

	Topic 1: My Free Time	Topic 2: Holidays	Topic 3: Family
Acquire:	Talking about Spanish sports stars Describing my life online Arranging to meet up with friends Describing what I did last weekend Narrating events in the past	Understanding information about Andalucia. Discussing travel plans Describing festivals in the Spanish-speaking world. Describing a past holiday. Giving detail about holiday accommodation. Using the past and future to give information about holidays.	Understanding information in Spanish about different types of family Describing other people Talking about who I admire Describing friendships and relationships Talking about my identity and what matters to me Talking about problems and giving advice
Apply	Adjective agreement Recapping formation of the present tense Using expressions of frequency The near future Tener que + infinitive Formation of the preterite tense Key irregular verbs in the preterite tense	Understanding the difference between me gusta and me gustan Using comparatives The superlative Time sequencers Question words Infinitive phrases	Possessive adjectives Revisiting adjective agreement Using desde hace to describe how long I have been doing something Reflexive verbs Para + infinitive More opinion verbs
Vocabulary	Vocabulary related to the following topics: - Online activities - Meeting up with people - Free time activities	Vocabulary related to the following topics: - Travel plans - Festivals - Holiday activities - Holiday accommodation	Vocabulary related to the following topics: - Family members - Describing people - Relationships - Problems and advice

Assessment	Regular formative assessment and weekly vocabulary tests <u>Milestone 1</u> Extended writing assessment <u>Milestone 2</u> Detailed mark of sample speaking answers	Regular formative assessment and weekly vocabulary tests <u>Milestone 3</u> 80-90 or 120-130 word task from previous topic <u>Milestone 4</u> Detailed mark of sample speaking answers	Regular formative assessment and weekly vocabulary tests <u>Milestone 5</u> 80-90 or 120-130 word task from previous topic <u>Milestone 6</u> Detailed mark of sample speaking answers <u>Milestone 7</u> Mock writing exam
	Topic 4: Health		
Acquire:	Understanding of some typical foods in Spanish speaking countries Describing healthy daily routines Talking about mealtimes and food time trends. Comparing old and new habits Talking about illness and injuries Vocabulary for parts of the body Future plans for health and well-being		
Apply	Adjectives of nationality Indefinite adjectives Impersonal verbs The imperfect tense The simple future tense		
Vocabulary	Vocabulary related to the following topics: - Parts of the body - Daily routine - Body parts - Food and drink - Illness and injuries		
Assessment	Regular formative assessment <u>Milestone 8</u> Detailed mark of sample speaking answers		

	<u>Milestone 9</u> Mock speaking exam	