23-8-2021, Class - 6, MATHS.

Ch:2, Whole numbers.

Natural numbers, Representation of whole numbers on the number line, uses of the number line.

Do the following:

I. Find the Successor of:

<u>i. 599</u>

<u>ii.</u> 2846

II. Find the Predecessor of:

<u>i.</u>779

<u>ii.</u> 3998

III. In each pair, state which whole number on the number line is on the right of the other number.

<u>i.</u> 294 ; 279

<u>ii.</u>6487;7568

<u>iii.</u> 11231; 11321

IV. Find the following using number line:

 $\underline{i.8} + 2$

<u>ii.</u> 6 +4

<u>iii.</u> 10 - 8

<u>iv.</u> 13 - 2

<u>v.</u> 2 x 6

<u>vi.</u> 4 x 5