

State of Palestine

Ministry of Education and Higher Education

# TRAINING MATERIAL

English for Palestine Grade 9

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## Unit one

### Getting to Palestine

#### *Listening*

**1) Listen. Do the questions (rise) or (fall) at the end? Mark them.**

1- Who opened the door?.....

2- Did he discover the truth?.....

3- When does the party begin?.....

4- Has she written that nice essay?.....

5- How old is your baby?.....

6- Will you help me?.....

**2-A) Listen to put (True) or (False):**

1) The speakers are at the airport. ( )

2) Yasser is waiting for his friend now. ( )

**B) Listen to choose the correct answer .**

3) The flight number is (DM1356/DM1355 /DM1356)

4) The plane arrives at (6:30/6:35/6:15)

#### **Speaking**

**A) Match the sentences with their replies.**

"A"		"B"
1. It is great to see you!		You're welcome
2. Thank you very much		You're right, I think I should
3. You should study harder		It's getting worse
4. How is your toothache?		Great to see you too

**B) Complete the following dialogue from the box.**

a walking tour – the Mount of Olives –Al Quds Hotel– important sites

**Tourist:** Hello! Can I ask some questions?

**Guide:** Of course, How can I help you?

**Tourist:** Where do we stay in Jerusalem?

**Guide:** We stay at.....in Jerusalem.

**Tourist:** And, when do we visit the Old City?

**Guide:** We go for.....of the Old City from 10:00 to12:00.

**Tourist:** Do we go anywhere else in Jerusalem?

**Guide:** Of course, we visit some.....outside the Old City like  
.....

**Tourist:** Thank You very much.

**Guide:** You 're welcome.

**Reading**

**Read the following passage then answer the questions below:**

Palestine is a holy land for the three religions. There are many important cities in Palestine. For example , Jerusalem is one of the world's great religious centers. Nablus is also famous for its olive oil and excellent soap. Jericho is the oldest city in the world and an important winter resort. Moreover ,Hebron is the site of a very important mosque. Bethlehem is the site of a very important church. In short, Palestine is a wonderful destination for both tourists and pilgrims. It is not a large country , but it's importance to world culture and religion is enormous. If you visit Palestine, the experience will be very interesting.

**A) Answer the following questions.**

1-Why is Jerusalem considered as an important city ?

.....

2-What's Nablus famous for ?

.....

3-What's special about Jericho ?

.....

**B)Choose the right answer :**

- 1.(Jerusalem - Nablus – Jericho ) is famous for its olive oil and soap.
2. Hebron is the site of a very important (church – park – mosque ).
3. Jericho is (the newest – the oldest – the largest ) city in the world.

**C)Complete:**

- 1.Bethlehem is the ..... of a very important .....
2. Palestine is a holy land for the three.....

**D)Find from the passage :**

1. well known = ..... essential =.....
2. boring x..... the newest x.....

**Vocabulary & Structure**

**A)Finish the sentences.**

(attendant – community – takes off - museum - passport - landing – card –  
schedule-village- local- captain – right now

- 1.The plane ..... from Cairo at 9.30 am.
- 2.Let's visit the..... to see ancient things.
- 3.You have to show your ..... at the check-in desk.
- 4.I've got a busy ....., but I can go for an hour tomorrow.
- 5.The ..... will help you and bring something to drink on a plane.
- 6.Amany teaches at the ..... center in my town.

- 7.The .....talked about safety on the plane.
- 8.You must take him to hospital ..... .He's bleeding.
- 9.Father likes listening to the ..... radio news.
- 10.Life in the .....is very simple and quiet.

**Fill in the gaps with words from the box.**

**airport – flight – religious – cooking – gates – mini bus – site – cook**

- 1-Tourists like visiting.....places.
- 2-That's our ..... number on the screen.
- 3-Your passport will be checked at the .....
- 4-Bethlehem is the .....of the Church of the Nativity.
- 5-We are traveling to Jericho by .....
- 6-There are several .....for Al Aqsa Mosque.
- 7-Amy is very good at .....She .....delicious meals.

**B)Write the number of the correct meaning of the word (*Great* )**

Meaning		Example
1. Bigger or more than is usual.		It's great to see you again.
2. Important.		Ahmed's plane flies great distances .
3. Very good or nice.		We travel by bus to the great Damascus Gate.

**C)Choose the right answers.**

- 1.Rana's family invited Ola to visit them (at – on – in ) Tuesday.
- 2.The train ( is going – goes – gone ) at 10.35 in the morning .
- 3.Rami and his family are waiting Ahmed (in – at – for ) Gaza airport .

**D)Correct the mistakes :**

- 1-Hassan (don't need) to stay away from his family at night. ....
- 2-The plane(fly) at 11,453 metres at the moment .....
- 3.Listen ! the baby is( cry) ! .....
- 4.She always (help) her mother at home. ....
- 5.Hadeel( is loving) chicken. ....
- 4.Visitors to Palestine (are needing) to complete a landing card.

**E)Complete the sentences with the suitable prepositions.**

**during – outside – next to – at – on**

- 1-The bank is exactly .....the coffee shop.
- 2-Thomas watched a film.....the flight.
- 3-You are not allowed to enter here, you can wait .....
- 4-The chief put some cheese .....the meat piece.
- 5-I met many friends .....the party.

**Writing**

**A)Punctuate the following sentences:**

- 1.nidals and hadeels plane flies great distance every year  
.....
- 2.come on every one let s go this way  
.....

3. did you have a good flight

.....

**B) Write a notice for a School Trip.** You can use the information in the table below.

Where	Gaza
When	on Saturday 21 <sup>st</sup>
How	by bus
Lunch	take rice and meat
Leave	at 7:30am from school
Arrive	at 8:30am
Come home	at 6:00pm

### SCHOOL TRIP

We are going to.....for our school trip, and we are going on  
.....We are travelling by.....,and we are taking  
.....for lunch. The bus leaves at.....from.....,and we arrive to  
Gaza at.....We come home at.....

### Unit two

**I feel at home already !**

#### Listening

**A) Listen to put (True) or (False):**

1) The speakers want to prepare the living room. ( )

2) Sami suggests to buy a new wardrobe. ( )

**B) Listen to choose the correct answer:**

- 1) They need to choose a new (curtain /carpet/bed).
- 2) Grandma is going to arrive next (Monday/week/month).

### Speaking

#### A) Choose what you would say in the following situations :

1. A person asks you to help him. You say .....
  - a. How can I help you ?
  - b. Thank you.
  - c. How can you help me ?
2. You want to ask your teacher to explain the lesson again, you say .....
  - a. I don't understand.
  - b. you must explain again.
  - c. Excuse me, can you explain the previous point, please ?

#### B) Match the sentences with their replies :

Expression		Reply
1. You should take an umbrella, it's raining.		You're welcome.
2. Could you tell me the time ?		And It's lovely to have you here.
3. It's lovely to be here.		Yes, I know I should.
4. Thanks for your help.		It's five o'clock.

### Reading

#### Read the following passage, then answer the questions:

Since the earliest time, people have needed somewhere safe and comfortable to live . Our ancient ancestors often used caves. Later, they learnt to build houses. To do this they used natural materials. They designed their houses to protect



themselves from wild animals and bad weather. We want our house to be a home; a safe ,happy and comfortable place at the center of our lives. When we have known a happy family home, we never forget it. Even if life takes us far away, we remember that Special place. In the words of the old saying “ East or West home is best “

**A)Answer the following questions:**

1.Why did people design their houses ?

.....

2.Where did our ancestors live ?

.....

**B)Choose the correct answer :**

1. People need somewhere to be ..... (safe – dangerous – strange).

2. They used the .....( international – global – local ) material to build the houses.

**C)Find from the passage :**

very old = .....save =.....

un comfortable x.....earlier x.....

remember x ..... , very far =.....

"special place " refers to .....

**Vocabulary and Structure**

**A)Finish the sentences with words from the list .**

(curtains – put up – carpet – relaxing – away – wet –special –dining room-  
keep out- wardrobe)

1.I hate this ..... weather, with rain all day.

2.These ..... are just the right size of the window.

3.You're going ..... for two weeks to see the ancient city.

4.Where would you like to ..... this photo.

5.She loves getting home and ..... with her family.

- 6.I need a new ..... for my room floor.
- 7.We need a big .....for this dining table.
- 8.Let's put this .....in the children's bedroom.
- 9.These curtains ..... the heat of the sun.

**B)Fill in the gaps with words from the box.**

hall – in time – dry – continue – wall

- 1-Let's walk together and.....chatting.
- 2-I should finish my research .....
- 3-It's very hot and .....today.
- 4-Look! They are painting that .....with lovely colours.
- 5-Hurry up! Someone is waiting for you in the.....

**B)Say where these things should go, choose from the list:**

(Bathroom – dining room- kitchen – bedroom)

- 1.Bed – wardrobe – armchair (.....)
- 2.Chairs – cupboard - dining room table (.....)
- 3.Fridge – cooler – washing machine (.....)

**C)Complete the table of nouns and adjectives:**

Nouns	Adjectives
Nature	.....
.....	Sunny
Heat	.....
.....	Dangerous

**D)Choose the right answers.**

- 1.I (has – have – had) never seen a lion.

2.We have been walking (for – since – up to) ages.

3.Ayman has worked in Ramallah (since – for – just) 1996.

**E)Correct the mistakes :**

1.What have you (do) during the summer holiday ?

2.Long ago , the Masai (begin) building houses in circles.

3.In the past , people (find) natural ways to protect themselves.

4.The Qadiri family (live) in London for three years.

5.Ali already(buy) a new car.

6.Have you ever(be)to Jerusalem?

**. Put the following verbs in the present perfect tense**

.Jane (free) the bird-1

.....

.They (choose) Mike for the team-2

.....

.The doctor (arrive) yet-3

.....

**Correct the verbs**

.Tim and Joe(carry)that box yet-1

.....

.Ann(grow)since the last time I saw her-2

.....

.

.They (tell)Sue about it yet-3

.....

**Put the following verbs in the present perfect continuous**

.Tiddy (learn) French since 2005-1

.....

.The two kids (play) for three hours-2

.....

.Sally (sit) in the park for over an hour-3

.....

**Writing**

**A)Re- arrange the following sentences:**

1. ever – seen – have – a – you – mountain ?

.....

2. not – she – made – has – still – cake-the

.....

3. guests – already – welcomed – they – the – have

.....

**B)Odd one out:**

1. Curtain – carpet – bad – coffee table.

2. Cinema – cave – flat – house.

3. Oil – gas – electricity – brick

**C)Order the sentences then write them as a paragraph .**

1.today,most people have moved to live in modern buildings

2.people have always needed somewhere safe and comfortable to live

3.later , they learned to build houses to keep out wild animals and bad weather

4- but one thing has not changed that we need our house to be a home;

a safe , happy and comfortable place

5-our ancient ancestors often used caves

.....

.....

.....

.....

### Unit"3"

**Be fit , but be safe**

**(Listening)**

**Listen and tick(✓) the sounds that you hear:**

	(this)	(thin)
1-a healthy heart	<input type="checkbox"/>	<input type="checkbox"/>
2-important thing	<input type="checkbox"/>	<input type="checkbox"/>
3-there's something	<input type="checkbox"/>	<input type="checkbox"/>
4-then you get	<input type="checkbox"/>	<input type="checkbox"/>
5-out of breath	<input type="checkbox"/>	<input type="checkbox"/>
6-the changes	<input type="checkbox"/>	<input type="checkbox"/>

**(II - Speaking)**

**A. Supply the missing parts in the following dialogue form the box below:**

( several quiet days – what’s your problem? – I’m coughing and sneezing – you have a terrible bug )

Majed: Good morning, doctor.

Doctor: Good morning, Majed.....?

Majed: I'm hot all the time, and I have a sore throat and an earache. And ..... a lot, too.

Doctor: let me check that.

Doctor: ..... at the moment. The best medicine for you is paracetamol, and you need ..... in bed.

**B. Match the expressions with their replies:**

	A		B
1	Why do you use so many charts in your teaching?		Well, you can go to a sports center.
2	I want to become more active.		That's right.
3	It's not healthy to eat just fries and sweets.		I'm much better than I was
4	You don't look good.		Well, they're easier to understand than words.

**Reading**

• **Read the following passage carefully then answer the questions below:**

You don't need to do hours of hard training every day to be healthy. About half an hour of exercise is enough. But you need to do something active enough to raise your heart rate, to make your heart beat faster, and to get a little out of breath. You can walk fast to and from school every day or you can help at home and do something active housework like cleaning the windows. That's enough to feel fitter and healthier, to stay thin and not to put on weight if you don't eat too much. You'll live longer too. But with all sports, you have to be sensible. You need to warm up with some gentle exercises. Don't push yourself too hard or too soon and wear the right things – good quality shoes, for example. Finally, don't go on for too long. When you are tired, stop.

**A. Answer the following questions:**

1. Why do you need to do sport?

.....

2. What should you wear when you do sport?

.....

3. What should you do when you are tired after sport?

.....

**B. Put true (T) or false (F):**

4. (     ) you should warm up before you do sport.

5. (     ) If you feel tired after your last game, do much exercise.

6. (     ) It's healthy for you if you do sport sensibly and safely.

**C. Choose the correct answer:**

7. About ..... of exercise is enough.

( half an hour – two hours – an hour)

8. With all sports, you need to ..... with some gentle exercises.

( push yourself – warm up – eat much)

**D. Find from the passage:**

9. The opposite of a) bad ..... b) violent .....

10. The meaning of a) quick ..... b) last .....

11. A verb ..... An adjective .....

**(III - Vocabulary)**

**A. Fill in the gaps with words from the box.**

<b>collapsed – rate – first aid kit – sweating – thermal blanket – calm down-gentle – pulse- sensible</b>
---

1. He's cold, and he's sweating too. Run and get the .....

2. Jamie's pulse is racing, and he's ..... too.

3. It's necessary to have a ..... in our school, a lot of students get injured.
4. When you run, you get out of breath and your heart ..... rises.
5. When Jane saw the accident, she .....
6. Please, ....., your son's case isn't dangerous.
7. John's heart .....is racing .Call a doctor!
8. You should do .....exercises before you do sport.
9. Omar Ibn Al Khattab was .....in his judgements.

**B) Fill in the gaps with words from the box.**

cover – ground – lie – right – beat – charts – injuries – out of breath – warm up

- 1-Jamie collapsed and fell to the.....
- 2-Teachers use .....to make things easier.
- 3-A lot of people get .....very quickly when they run.
- 4-You should .....the pan , it's boiling.
- 5-Swimming is a good sport for old.....
- 6-The normal resting heart rate is 75.....per minute.
- 7-Everyone should .....before exercise.
- 8-A lot of people like to.....on the beach in summer.
- 9-You 're ....., we don't have much time, we should hurry.

**Complete the table with correct nouns and adjectives:**

Nouns		safety		Danger
Adjectives	Healthy		Active	

**Structure**

**A. Choose the correct answer:**

1. Gold is ..... than silver.  
(attractive – the most attractive – more attractive)
2. The player was not ..... to stop the ball.



(quick enough – quickly enough – more quickly )

3. Jamie is the ..... boy in the team.  
( fit – fitter than – fittest )
4. Basketball is ..... than running.  
(exciting – more exciting – most exciting )
5. The weights are too ..... for him, he can't lift them.  
( heavy – light – heavier )

**B. Correct the mistakes:**

1. Flu is ..... (bad) than cold.
2. She got full marks because she studied ..... (good).
3. Who is the ..... (talented) player in the team?
4. January is the ..... (cold) month in the year.
5. Dogs are ..... (dangerous) than cats.

**C. Do as shown between brackets:**

1. This computer is too slow to do this calculation. (not...enough)  
.....
2. You're not old enough to drive. (too)  
.....
3. Rock climbing is too dangerous for you. (not....enough)  
.....

**D. Change the following sentences into affirmative keeping the same meaning:**

1. The problem is not simple enough to solve.  
.....
2. These fire games are not safe enough for children.  
.....
3. The weights are too heavy for Thomas.  
.....

## (Writing)

### A. Punctuate the following:

1. You re right it s getting worse

.....

2. dr blake thinks that rock climbing is too dangerous

.....

3. fuad doesn t feel as sick as yasser

.....

### B. Re-arrange the following:

1. sorry – better – safe – than.

.....

2. climbing – for – dangerous – too – is – rock – you.

.....

3. I – can – will – be – quick – as – I – as.

.....

### C. Write a short paragraph about:

#### “Sports and fitness”

You can use the answer of the following questions:

1. Is sport essential for our bodies? Why?
2. What should we do before beginning with a sport?
3. How should we warm up?
4. What should we wear when we do sport?
5. Give an advice to people who do sport?

- Start like this:

Sport is very essential for our bodies .....

.....  
.....  
.....  
.....

.....  
.....  
.....  
.....

**Unit -4-**

**A great leader**

**(Listening)**

**Listen and add words from the list. Make any changes needed .**

(defeat –crusader –respect –God –battle –crusade –prophet )

1-A-We need a leader who will be honest and fair to everyone.

B-Yes, all of us will.....a leader like that and support him in every way.

2-A-The .....Mohammad (pbuh) brought the world the message of Islam.

B-All Muslims believe that there is just one .....

3-A-The .....went on for about 200 years, but what were they about ?

B-The ..... wanted to take Jerusalem from the Muslims.

4-A-They certainly fought a lot of terrible .....What happened at the end ?

B-The Muslims .....the crusaders, and the crusaders went home.

**(II - Speaking)**

**C. Supply the missing parts in the following dialogue form the below:**

**( A great leader – the new project – some books from the library –  
modern leaders – a head of me)**

Waleed: Hi, Jamie. I tried to call you yesterday but you were out.

Jamie: Sorry, I was getting .....

Waleed: Were you working on .....?

Jamie: Yes- ..... I was trying to choose one.

Waleed: So, did you decide?

Jamie: Well, I looked at the various books about .....  
..... And finally I decided to write about Yasser Arafat.

Waleed: Great, you're certainly ..... on this project.

**D. Match the following sentences with their replies.**

	A		B
1	I lost my English book.		Just get on the first bus that comes.
2	I can't remember the way to the city centre.		Poor you! So what did you do?
3	What happened in 1187?		Sorry, I was in the library.
4	I tried to phone you yesterday evening.		Salah Al-Din won the Battle of Hittin.
5	The name is Salah Al-Din not Saladin.		Sorry, I was just saying it the English way.

**(I-Reading)**

- **Read the following passage carefully then answer the questions below:**

Salah Al-Din was born in 1138 in modern Iraq but he grew up in Damascus. He was a great religious, brave, fair, intelligent and generous man. Salah Al-Din had brought together large parts of the Muslim World. After that, he returned to Jerusalem, the city had been in crusader hands all his life, and from 1182, he started preparing to free it from them and in summer 1187, he defeated them at

the Battle of Hittin. Weeks later, Jerusalem fell. This was a great moment for Muslims everywhere.

In 1192, Salah Al-Din made peace with King Richard. By this act, people of both religions could travel freely to Jerusalem. He died in Damascus in 1193.

**A)Answer the following questions:**

1. What are the personal qualities of Salah Al-Din?  
.....
2. When did Salah Al-Din defeat the crusader armies?  
.....
3. What did Salah Al-Din do in 1192?  
.....

**B)Put true (T) or false (F):**

4. (     ) Salah Al-Din grew up in Jerusalem.
5. (     ) In 1182, Jerusalem was in the hands of Muslims.
6. (     ) In 1192, Salah Al-Din made peace with King Richard.

**C)Choose the correct answer:**

7. Salah Al-Din was born in .....  
( Iraq – Damascus – Jerusalem )
8. In ..... Salah Al-Din liberated Jerusalem.  
( 1182 – 1187 – 1192 )
9. Salah Al-Din died in .....  
(1193– 1913 – 1391 )

**D)Find from the passage:**

The opposite of a) war ..... b) small .....

The meaning of a) courageous ..... b) clever .....

Two adjectives ....., .....

The pronoun them refers to .....

## Vocabulary

### B. Fill in the gaps with words from the box.

defeated – God – remind – ruler – fair – behave-certainly-respect-leader

- 1-I can't remember the way to the city center. Can you ..... me?
- 2-Alexander the Great became the ..... of large parts of Asia.
- 3-People in China ..... very differently from us.
- 4-All Muslims believe that there is just one .....
- 5-Salah Al-Din ..... the crusaders in the battle of Hittin.
- 6-Let's be ..... and give everyone the same number of biscuits.
- 7-Yassir Arafat has always been a great .....
- 8-Hazim will .....need to relax after this hard job .
- 9-King Richard .....Salah Al-Din very much.

### C) Fill in the gaps with words from the box.

anyway – as well as – enemy – get on – battle – die – peace – prophet

- 1-This tea isn't hot enough , but I'll drink it.....
- 2-There is one empty seat in the bus,you can .....
- 3-The .....of Hittin was in1187.
- 4-If you put a plant in a dark place , it will certainly .....
- 5-Palestinian people struggle to live in.....
- 6-Students should bring their books .....their notebooks and pens.
- 7-Alex was afraid of being captured by the.....
- 8-Abu Jahl tried to kill the.....Mohammad peace be upon him.

### D-Match the words with their definitions:

1	Brave		Good at thinking, understanding and learning.
2	Calm		Not afraid of danger.
3	Fair		Giving others more of your time or money than most people do.
4	Generous		Friendly in a way that makes others feel comfortable.
5	Intelligent		Having clear feelings and ideas and keeping to them.
6	Strong		Behaving well and in the same way to everyone.
7	Warm		Not full of strong feelings.

#### (IV - Structure)

##### E. Choose the correct answer:

1. While I ..... at some books, I noticed one about Salah Al-Din.  
( looked – was looking – look )
2. What ..... at seven o'clock last night?  
(were you doing – did you do – have you done )
3. Sally was washing the dishes when the water .....  
( stop – stopped – was stopping )
4. Soon after Salah Al-Din ..... the battle, he took Jerusalem too.  
( won – wins – had won )
5. After Tiddy had finished his duty, he ..... a cup of tea.  
( has – have – had )

##### F. Correct the mistakes:

6. When I called her, she watches TV. (.....)
7. As soon as Jamie do his job, he went shopping. (.....)
8. Ben rush for help after he had heard the scream. (.....)
9. While Tom paint the wall, he fell off the ladder. (.....)

##### G. Do as shown between brackets:

1. Amy (play) in the garden, she (lose) her watch. (use while)  
.....
2. Salah Al-Din (defeat) the Crusaders, Jerusalem (fall). (use after)

.....  
3.The police(arrive), the thief(escape). (use as soon as)  
.....

**(V - Writing)**

**D. Punctuate the following:**

1.while i was looking at some books i noticed one about salah al din.  
.....

2.the crusaders wanted to take jerusalem from the muslims.  
.....

3.salah al din took over yemen and much of north africa.  
.....

**E. Re-arrange the following:**

4. was – leader – Salah Al-Din – a great.  
.....

5. Salah Al-Din – Jerusalem – liberated – the – Hittin Battle – at – of.  
.....

6. Tiddy – painting – while – fell – the – off – ladder – was – wall – the - he  
.....

**F. Write a short story titled:**

**“Lisa's research”**

**Use the following notes**

1. Lisa (try) choose a great poet for her project, so/(decide)to go on the internet



2. While/(look)on the internet,/ (find) several good websites about Mahmoud Darwish
3. She began (explore) / websites,/ (find out) a lot about / great poet
4. While /(read) about the Palestinian poet ,/ (decide) to write about him
5. When / (meet) her friend the next day ,/(discover) that / has already (choose)the same poet

Start like this:

Lisa was trying to choose a great poet for her project.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

## Unit five (5)

### A day in Istanbul

#### Listening

#### 1-A-Listen and tick (true) or (false):

- 1 -The speakers are a policeman and a tourist (     )
- 2-The information centre is on the left (     )

#### B-Choose the correct answer :

- 1)The tourist is going to the ( mosque – information centre – market )
- 2)The place is opposite to the (bookshop – school – bank )

#### Speaking

#### 2-What would you say in the following situations :

1. When you want to ask about the way to Nasir hospital.
  - a. Can I tell you the way to Nasser Hospital?
  - b. Where is Nasir Hospital?
  - c. Excuse me, Could you tell me the way to Nasser Hospital, please?

2. When you want to help others:

a. how can I help you?

b. How do you do?

c. Can you help me?

**B) Complete the following dialogue from the box.**

through the market - could you - on your right - go past
--

**Visitor:** .....tell me the way to the information centre, please?

**Local person:** Walk straight along this street, and .....the museum

On your left.

**Visitor:** I see.

**Local person:** Then go over the crossroads , and go past the bank.....

**Visitor:** Over the crossroads , and past the bank on my right.

**Local person:** Then take the next right, and go through the market.

**Visitor:** The next right, and .....

Thank you very much.

**Local person:** You're welcome

### Reading

**3-Read the following passage then answer the questions below:**

Istanbul is the only city in the world that stands on two continents. It used to be the capital of empires and is still a great world city today. Istanbul has many huge buildings like the Topkapi Palace which was the centre of its government in the past. Today it's a huge museum with beautiful gardens and hundreds of rooms full of fantastic pictures, maps, jewelry and many other things .

When you visit Topkapi ,you must also see the Blue Mosque and Aya Sofya church .Today, it is an exciting modern city of 14 million people . East and west , they meet in its busy streets, markets and shops . Istanbul is a very special place .

**A-Tick (True) or (False)**

1) Istanbul stands on three Continents. (      )

2) Topkapi Palace was the centre of the government (      )

## 1. Choose the right answers:

- 1) The underlined pronoun (it) refers to ( Aya Sofya – Istanbul – Blue Mosque )
- 2) Istanbul used to be the capital of (countries – sultans – empires)
- 3) Istanbul nowadays is a modern city of (41 - 40–14 ) million people.

## 2. Get from the text:

- a-The meaning of a) nowadays..... b)ancient.....  
b-The opposite of  
a)boring.....b)tiny.....

## Vocabulary

### A)Finish the sentences with word from the box:

[ crossroads, sultans, coin, trade, empire, customers, continents-reach-purse-jewelry]

- 1) People used the word ..... to call the rulers of the Ottoman Empire.
- 2) There are a lot of ..... at the coffee shop, so you will have to wait.
- 3) The Ottomans reached to large parts of three ..... Asian, Africa and Europe.
- 4) Gaza stands at the ..... of Asia And Africa.
- 5) Istanbul stands on very important ..... routs between the East and the West.
- 6) I need a ..... for this drinks machine. Have you got any?
- 7) Poor Kate! She lost her .....It contains a lot of money.
- 8) Sue seems to be very rich ,she wears a lot of .....
- 9) It's raining!Take your umbrella or you'll .....school very wet.

### B)Fill in the gaps with words from the box .

take out – government – powerful – rulers – collection
--

1-He opened his wallet to.....some money.

2-Sue has a nice .....of jewellery.

- 3-The.....of the Ottoman Empire were called sultans.
- 4-The USA is a very .....country, it has a lot of weapons.
- 5-Ramallah is the centre of.....in the West Bank.

### (Structure)

#### A)Choose the right answers .

1. How ( many- much- a few ) customers are there ?
2. There are only (a little- a few-much )students in the class.
3. I don't have (much –many- a little ) money .
4. How much (apples- apple juice – apple ) does Rami have ?
5. Thousands worked in the palace to rule (a- an –the ) Ottoman Empire.
6. How (many – much – a few) orange juice do you need?
7. There are only (a few- a little- much) customers at the supermarket.

#### B)Correct the mistakes.

- 1-Thomas saw a little cars on the bridge.
- 2-Life on the earth is impossible without a sun.
- 3-How many ground meat would you like?
- 4-Gaza was an city of trade in the past.
- 5-A Topkapi Palace was the centre of government.
- 6-How much colours are there in the rainbow?

### Writing

#### A) Punctuate the following.

- 1- the weather is getting colder in January  
.....
- 2- ancient byzantium was very rich and powerful wasn t it  
.....

3- the topkapi palace was the centre of the government

.....

**B)Rearrange the following.**

1) city- Istanbul- and- Asia- a- is- two – on- Europe – contenents

.....

2)fell – Ottomans – Muslim – Constantinople – to – the

.....

3)coin – I – machine – need – a – drinks – this – for

.....

**o Write a short paragraph about: (a visit to Jericho)**

1) Use the information in the table:

Visit	Jericho
Time	Last summer
With	Family
By	Bus
Places	The Dead sea , Hishem palace
Return home	In the evening

I visited ..... last ..... I went with.....  
..... by ..... We saw .....and  
.....We returned home .....

The journey was very interesting.

# (unit 6)

## A-Listen and mark (/) or (x)

- 1- He speakers are in America( )
- 2- Rami is showing his cousins his school books( )
- 3- Nidal can't read the Arabic titles ( )

## B-Choose the right answers.

- 1- Each book has a (picture – mark – number )on the cover.
- 2- Our country's name is included in the (geography - English –Arabic ) book title

## ( speaking)

## a- Complete the dialogue with words from the list below.

**Stone industry- many architects- five per cent-high quality-marble**

Jack : I've heard that Palestinian building stone is excellent.

Waleed: Yes,and Palestine is also famous for its.....

Jack : Is the .....important to Palestine?

Waleed: It certainly is. It produces about .....  
of the country's money.

Jack : Why do .....like using Palestinian marble?

Waleed :It has several advantages including its.....

## Match the sentences with their replies.

A	B
---	---

1. Who produces books in Palestine?	( ) well done ! very good work ! ( ) yes, and Palestine is also
2. Kate has already finished her job	mous for its marble ( ) experts do that ( ) more jobs and money
3. What will industry bring Palestine?	
4. I've heard that Palestinian building stone is excellent	

### Reading

#### 1. Read the following passage then answer the questions below

Some of the world's oldest cities were built in Palestine, and they were constructed with excellent stone. This building stone and also marble were cut by our ancestors from the Holy Land itself. Today, the stone industry remains very important: with its beautiful colours and excellent quality, Palestinian stone is .often preferred by architects round the world

Stone was not always produced as efficiently as it is now. In ancient times, it was very difficult to cut stone. Everything was done by hand, and it was slow, hard work. Now, however, technology has come to the rescue, and finished stone is produced .very efficiently

#### Read and mark( /) or ( x)

- 1-Excellent stones were used to build old cities in Palestine .( )
- 2-Our ancestors used to cut building stone from the holy land itself ( )
- 3-In the past It was very easy to cut stone ( )
- 4-Technology helps in stone industry ( )

#### (a) Answer the following questions :

1-How were the oldest cities constructed ?

.....

2-Why is Palestinian stone preferred by architects ?

.....  
3-Why was it very difficult to cut stone in the past ?  
.....

**© get from the passage :**

- 1-The opposite of a) newest ..... b) ugly .....  
c) quick .....  
2-The meaning of a) in the past ..... b) Complicated ..... c)  
valuable ..... d) save.....  
3-The pronoun They refers to .....

### **(III) vocabulary**

**A)Finish the sentences with words from the list .**

**advantages – identity – information – technology – whole - industry – holy land**

- 1-Palestinian books are produced for the .....country .  
2-Every Muslim wants to visit Palestine because it is a .....  
3-Stone ..... is very important in Palestine .  
4-This house has a lot of .....including its excellent position.  
5-Our national .....comes from culture , language and everything.  
6-.....helped a lot in the Palestinian stone industry.

**B)Fill in the gaps with words from the box .**

<b>Experts –geography –independent –point –title -towards- by hand- efficient- factory- industry –quarries –provides -per cent – marble</b>
---

- 1-.....work together to improve industry in Japan.  
2-Please! Write the .....of the story in a different colour.  
3-Our tour bus is driving .....the south of the city.  
4-Palestinian beautiful embroidery is usually made.....  
5-.....teachers use maps to make things clearer .  
6-Over 60.....of the 262 quarries are near Hebron and Bethlehem.



- 7-Palestinian.....was cut by our ancestors from the Holy Land itself.
- 8-This machine is very ....., it made the grass look wonderful.
- 9-In Palestine,a lot of .....are found near Hebron and Bethlehem.
- 10-Al Awda is a big..... for biscuits.
- 11-Ministry of education .....schools with all their needs.
- 12-Don't .....the gun at me , it's frightening.
- 13-Palestinian people struggle to live in an .....country.
- 14-Palestine is famous for stone.....

**C)Match the sentences to their meanings:-**

A	B
1. The stone was cut by hand	( ) near or next to something
2. Let's walk by the river	( ) before, not late than a certain time
3. by the age of four she could read	( ) saying who does something
4. This stone was cut by our ancestors	( ) saying how something is done

**(v) language**

**(a) choose the correct answer :**

- 1-Healthy food ( preferred – is preferred – are preferred ) by doctors.
- 2-Cartoon films ( watch – watched – are watched ) by by millions of children.
- 3-Thousands of pupils ( sent – are sent – is sent ) to schools to get good education.
- 4-In the past stone ( cut – was cut – were cut ) by hand.
- 5-Olive trees (was –were-is)planted last year.

**(b) change these sentences into passive**

- 1- Ottomans built the Blue Mosque

.....

- 2-Salah Al-Din brought large parts of Muslim world together

.....

3-Mona is preparing a school project about Gaza

.....

4- has cleaned the living room and the dining room

.....

### (VI) writing

#### a)Punctuate the following sentences :

1-most of the quarries are near hebron and bethlehem

.....

2-is the stone industry important to palestine

.....

#### b)Rearrange the following words to form meaningful sentence

1-stone – preferred – architects – Palestinian – is – by

.....

2-and – work – teachers – together – experts – make – books – school – to

.....

**Write a short paragraph about "a special building"**

### "The Dome of the Rock"

Special building	The Dome of the Rock
Where	Jerusalem
Location	Where prophet Mohammad (pbuh) ascended to heaven at night
Built by	The Ummayyad Caliph Abdul Malik Ibn Marwan
Importance	A wonderful destination for both tourists and pilgrims

The Dome of the Rock is a special ..... in ..... It's located.....

..... It was built by .....

The dome of the Rock remains a wonderful.....

## Listening Material

(Unit(1

**A) Listen. Do the questions (rise) or (fall) at the end? Mark them.**

1- Who opened the door? **falling**

2- Did he discover the truth? **rising**

3- When does the party begin? **falling**

4- Has she written that nice essay? **rising**

5- How old is your baby? **falling**

6- Will you help me? **rising**

**B) Listen carefully and answer the questions.**

.Yasser : I really want to see my uncle again

Ali : That's his flight number on the screen : DM1355.

.Yasser : And it is arriving at 6:30. That is now

.Ali : Look ! There is the plane . He is landing now on time

### **(Unit (2**

Dad : Grandma is going to arrive next week and we have to prepare the guest bed room

Sam: let's make a ' to-do ' list.

Dad: Good idea . First , we need to choose a new carpet.

.Sami : And buy a new wardrobe

.Dad : choose a new carpet .... Buy a new wardrobe. That's good

### **Unit(3)**

Listen and tick(✓) the sounds that you hear:

1-a healthy heart

2-important thing

3-there's something

4-then you get

5-out of breath

6-the changes

### **Unit(4)**

**.Listen and add words from the list. Make any changes needed**

**(defeat –crusader –respect –God –battle –crusade –prophet )**

1-A-We need a leader who will be honest and fair to everyone.

B-Yes, all of us will respect a leader like that and support him in every way.

2-A-The prophet Mohammad (pbuh) brought the world the message of Islam.

B-All Muslims believe that there is just one God

3-A-The crusades went on for about 200 years, but what were they about?

B-The crusaders wanted to take Jerusalem from the Muslims.

4-A-They certainly fought a lot of terrible battles. What happened at the end ?

B-The Muslims defeated the crusaders, and the crusaders went home.

### **Unit (5)**

Tourist: Eexcuse me.

A woman: yes, how can I help you?

Tourist: is there an information centre in this town?

A woman: yes there is.

Tourist: Could you tell me the way, please?

A woman: Go straight ahead Jalal Street. The information center is on the right opposite to the bank.

Tourist: Thank you.

.A woman: Not at all

### **(Unit(6**

**.Listen to the dialogue and answer the questions**

.Rami Look, these are my school books

.Nidal What subjects are they? I can't read the Arabic titles

?Hadeel But you can tell the subjects from the pictures on the cover ,can't you


?This one is for geography , I guess .It is, isn't it, Rami

Rami Yes, and this one is for IT

.Nidal Ah, this one is easy !English for Palistine

! Rami Well read

Nidal But why do you call it that? We are taught with books like these ,too ,but they don't have names like Spanish for America. Our country's name isn't includ

<b>Ministry of Ed-&amp; Higher Education</b> <b>Directorate of Khan Yunis</b> <b>Time: An hour and half</b> <b>Date: Jan. 2017</b> <b>مجموع العلامات 30</b> <b>علامة</b>	<b>امتحان نهاية الفصل الدراسي الأول</b> <b>2017/2016</b> <b>الصف التاسع الأساسي- لغة انجليزية</b> <b>الفترة الصباحية</b> <b>الامتحان في اربع صفحات</b>	 <b>دولة فلسطين-وزارة التربية والتعليم العالي</b> <b>مديرية التربية والتعليم</b> <b>خان يونس</b>
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**Listening ( 2 marks)**

**1- Listen.Do the questions (rise)or(fall) at the end? Mark them.**

- a-Who opened the door?.....
- b-Did he discover the truth?.....
- c-When does the party begin?.....
- d-Has she written that nice essay?.....

**Speaking****(2.5marks)**

**2-A)Complete the dialogue with words from the box below.**

**Jack :** I've heard that Palestinian building stone is excellent.

**Waleed:** Yes,and Palestine is also famous for its.....

**Jack :** Is the .....important to Palestine?

**Waleed:** It certainly is. It produces about .....  
of the country's money.

**Jack :** Why do .....like using Palestinian marble?

**Waleed :**It has several advantages including its high .....

**Reading****9marks))**

**3-Read the following passage then answer the questions below:**

Some of the world's oldest cities were built in Palestine, and they were constructed

with excellent stone. This building stone and also marble were cut by our ancestors from the Holy Land itself. Today, the stone industry remains very important: with its beautiful colours and excellent quality, Palestinian stone is often preferred by architects round the world.

Stone was not always produced as efficiently as **it** is now. In ancient times, it was very difficult to cut stone. Everything was done by hand, and it was slow, hard work. Now, however, technology has come to the rescue, and finished stone is produced very efficiently

**A) Read and mark ( / ) or ( x ).** (3points)

- 1-Excellent stones were used to build old cities in Palestine .(    )
- 2-Our ancestors used to cut building stone from the holy land itself (    )
- 3-In the past,it was very easy to cut stone (    )

**B) Answer the following questions :** (3points)

1-How were the oldest cities constructed ?

.....

2-Why is Palestinian stone preferred by architects ?

.....

3-Why was it very difficult to cut stone it the past ?

.....

**C) Get from the passage :** (3points)

1-The opposite of a) newest ..... b) quick.....

2-The meaning of a) Complicated ..... b) essential.....

3-The pronoun a) **they** refers to ..... b) **it** refers to.....

### **Vocabulary** (4.5 marks)

**4. A) Finish the sentences with words from the box below.** (3 points)

trade- museum -enemy – empire – beats – dining room-curtains
--

1-Let's visit the .....to see ancient things.

2-We need a big .....for this dining table.

3-The normal resting heart rate is 75.....per minute.

4-The soldier was afraid of being captured by the .....

5-Istanbul stands on a very important.....route between the East and the West.

6-These .....are just the right size of the window.

**B)Write the number of the correct meaning of the word (*Great* ). (1.5points)**

Example		Meaning
4. It's <b>great</b> to see you again.		Bigger or more than is usual.
5. Ahmad's plane flies <b>great</b> distances		Important.
6. We travel by bus to the <b>great</b> Damascus Gate.		Very good or nice.

**Structur**

**(6marks)**

**5-A-Choose the right answers.**

**(2points)**

1-The tourists (are staying – were staying – stay) at Jerusalem Hotel when they arrive.

2-Sue passed the ball (more quickly – quicker – quickly) than Lana.

3-Rami and his family are waiting for Ahmad (in – at – on) Gaza Airport.

4-Ann (grow – grew – has grown) since the last time I saw her.

**B-Do as shown between brackets.**

**(4points)**

1-The weights are too heavy for the player.

(use **not-enough**)

.....

2-Tom was painting the wall when he (**fall**) and broke his leg.

(correct the **verb**)

.....

3-The artist had completed his painting. He sold it in the gallery.

(use **after**)

.....

4-Ottomans built the Blue Mosque.

(change into **passive**)



.....

**Writing**

**(6 marks)**

**6-A)Punctuate the following sentences.**

**(2 marks)**

1-ancient byzantium was very rich and powerful wasn t it

.....

2-most of the quarries are in hebron or bethlehem

.....

**B)Rearrange the following sentences.**

**(1 marks)**

1-Jerusalem - at – Salah Al-Din – the – Hittin – Battle – of - liberated

.....

2-preferred – architects – Palestinian – is – by - stone

.....

**(C) Order the sentences correctly then write them as a paragraph. (3points**

1-( ) today,most people have moved to live in modern buildings.

2-( ) people have always needed somewhere safe and comfortable to live.

3-( ) later , they learned to build houses to keep out wild animals and bad weather.

4-( ) but one thing has not changed that we need our house to be a home.

a safe , happy and comfortable place.

5-( )our ancient ancestors often used caves.

.....  
.....  
.....  
.....  
.....  
.....

