

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MTB
	Teaching Dates and Time:	SEPTEMBER 12 – 16, 2022 (WEEK 4)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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I. OBJECTIVES					
A. Content Standard	Demonstrates communication skills in talking about variety of topics using expanding vocabulary, shows understanding of spoken language in different context using both verbal and non-verbal cues, vocabulary and language structures, cultural aspects of the language and reads and writes literary and informational texts.				
B. Performance Standard	. .Oral Language	Attitude Towards Reading (ATR)	Grammar Awareness	Vocabulary and Concept Development	
C. Learning Competency/Objectives Write the LC code for each.	Uses expressions appropriate to the grade level to relate /show one’s obligation, hope, and wish MT3OL – Id-3 -3.4	Express love for stories and other texts by browsing the books read to them and asking to be read more stories and texts. MT3A- Ia –i-5.2	Identifies and uses abstract nouns. MT3G – Id –e-2.1.4	Uses the combination of affixes and root words as clues to get meaning of words. MT3VCD – Ic –e-1.5	
I. CONTENT					
	Things I Enjoy and People I Like	Expressing love for stories and other texts by browsing the books read to them and asking to be read more stories and texts.	Identifying and Using Abstract Nouns	Affixes and Root Words	
II. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide pages	CG p.132 of 149				
2. Learner’s Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal	Laptop ,chart, activity cards, pictures				
B. Other Learning Resource					
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					Let Me Get In Answer “ Think It Over”.
B. Establishing a purpose for the lesson	Oral Language and Vocabulary Development Think and Tell - Do you have dreams? - What do you usually dream about? - Why do you dream about these things?	Unlocking of Difficulties 1. colorful 2. siblings 3. immediately 4. bushes 5. nap	What is nouns?	Show pictures of giving alms to beggar,helping others,etc. - have you tried things for others?What did you do?	

		6. shivered - What animals make good pets?		- Do you receive payment or reward for helping others?What did you do?
C. Presenting examples/Instances of the new lesson	. Listen and Read the dialogue on the TG.	“ Let Me Get In”.	Show pictures of abstract nouns./ or words of abstract nouns.	Read the fable “ The Ant and the Dove”.
D. Discussing new concepts and practicing new skills # 1	Who are talking in the dialog? - What are they talking about?	Why was the little cat in the garden?	- What are those words for?	- Was the ant saved from drowning?How? - In what way did the ant repay the good deed of the dove?
E. Discussing new concepts and practicing new skills # 2				
F. Developing mastery (leads to Formative Assessment 3)	Concept Development 1. I hope to be an engineer someday? 2. I wish I could fly like a bird.			
G. Finding practical application of concepts and skills in daily living	Read and Role Play Have children practice reading the dialog for correct phrasing, expression and intonation. In groups, have children act out the dialog.	Group the pupils into three. I – Make a song to the selections you heard II- Make a rap out of the selection III- Make a drawing what happened to the little cat?	Group the pupils into three.	Activity 5 -7 (A and B) Q1 Week 4 LM.
H. Making generalizations and abstractions about the lesson	When do use expressions hope and wish?	How do you express love reading from the stories?	- What is abstract nouns?	What is suffixes? Rootwords?
I. Evaluating learning	Refer to Activity 1 and 2 ,Q1 Week 4 LM.	.Assess the pupils based on the performance they did on the group working.	. Give activity to pupils to answer on.Items 1 -5.	Independent Practice Use 3 words with noun –forming suffixes in sentences.
J. Additional activities for application or remediation	Use expressions hope and wish in the sentences.	.Read a short story. Describe what happened.	Use abstract nouns into sentences. 1. love 2. Hate 3-5.etc.	No assignment
IV. REMARKS				
V. REFLECTION				
A. No. of learners who earned 80% in the evaluation				
B. No. of learners who require additional activities for remediation who scored below 80%				
C. Did the remedial lessons work? No. of learners who have caught up with the lesson				
D. No. of learners who continue to require remediation				
E. Which of my teaching strategies worked well? Why did these work?				
F. What difficulties did I encounter which my principal or supervisor can help me solve?				

G. What innovation or localized materials did I use/discover which I wish to share with other teachers?