## Colfax High School Mathematics, Room 110 IB Math SL Part 1, Analysis and Approaches Mr. Schwartz

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**Welcome** to what will be a challenging and interesting course. This course consists of topics selected to fill in the students' background in preparation either for continuous mathematics (calculus) or for the student who wants a strong quantitative background. The class will be taught to apply what we have learned to the real world.

The whole course is in Canvas and can be accessed through your Chromebook. There are a lot of practice problems and links to support videos in Canvas. All grades are done in Aeries. I am here before and after school and also available during our flex period. The best way to get help is to get it early by speaking with me in person or emailing me.

#### The outcomes for this class are:

### ELO 1 Sequence and Series - Chapter 1

Number patterns and sigma notation, arithmetic, and geometric sequences, and series, binomial theorem

## ELO 2 - Functions - Chapter 2

Work with all 5 types of functions, function notation, composite, Inverses, Domain, and Range

#### ELO 3 - Quadratics - Chapter 3 and 4

Graph Modeling relationships, slope, transformations, quadratics, applications

## ELO 4 - Geometry and Trigonometry - Chapter 11

Three D shapes sine rule, the law of cosines, applications, unit circle

## ELO 5 - Trig Functions - Chapter 12

Unit Circle, Radians, Exact vs. Approximate Value, Solve exact, radian, trig problems Application problems

#### ELO 6 – Univariate Statistics - Chapter 6

Sampling, representing data, mean, median, mode, standard deviation

## ELO 7 - Bivariate Statistics - Chapter 7

Modeling relationships between two data sets

### ELO 8 - Probability - Chapter 8

Build spreadsheets, Identify different types of probability problems, Combinations, Permutations, Expected Value

Sample statistics and whole population statistics

#### **ORGANIZATION OF THE CLASS**

Instruction of this class is active participation. Students need to listen to demonstrations by their teacher, work on assignments individually or in groups, and complete all homework problems by the beginning of the next class meeting. You cannot learn mathematics by watching other people do it, you must participate! I am available for help before and after school.

## **Colfax High School Academic Integrity Policy-Link**

#### Organization of the class

Instruction for this class will be active participation. Students will listen to demonstrations by their teacher, work on assignments individually or in groups and complete all homework problems by the beginning of the next class meeting. You cannot learn math by watching other people do it, you must participate! I am available for help before and after school and during flex. This is a college preparatory class with the primary outcome of this course is for you to be ready for college-level mathematics.

## Absences, Tardies, and Cell Phones

Tardy #1-2 - student conversation

Tardy #3 - call home

Tardy #4 - Referral to the office, 1 hour detention

Cell phone out during class #1 - I keep until the end of day

Cell phone out during class #2 - Cell phone sent to office till end of day, 1 hour detention

#### **Grading**

85% of the grade is tests and quizzes 15% of the grade is homework

Test Retakes - must be completed 7 days after the original test, the retake grade is averaged with the first grade.

Grading Scale	
Letter Grade	Percent Grade
A	93-100
A-	90-92
B+	87-89
В	83-86
B-	80-82
C+	77-79
С	73-76
C-	70-72
D+	67-69
D	65-66
F	Below 65

# **Class Philosophy**

The three key words in my class are: **HONESTY**, **RESPECT**, and **DILIGENCE**.

**Honest** to self and others.

**Respectful** to the other students and to myself. Respect means that you are prompt, prepared, that you participate, and that you are courteous to the people around you.

**Diligent** means to work hard, to be on time, to turn in your work on time, to complete all your assignments with quality.

I understand the requirements and expectations at course.	nd will strive to do quality work in this
<del></del>	Student's Signature
I have read the course description and have discus	ssed it with my son/daughter.
<del></del> -	Parent's Signature