

 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	IV
	Teacher:	File Created by Ma'am MARILOU A. VICTORINO	Learning Area:	MAPEH
	Teaching Dates and Time:	SEPTEMBER 4 - 8, 2023 (WEEK 2)	Quarter:	1 st Quarter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES	MUSIC	ART	PHYSICAL EDUCATION	HEALTH	
Content Standard	Demonstrates understanding of concepts pertaining to rhythm and musical symbols.	Demonstrates understanding of lines, textures and shapes; and balance of size and repetition of motifs/patterns through drawing.	Demonstrates understanding of participation and assessment of physical activities and physical fitness	Understands the importance of reading food labels in selecting healthier and safer food.	
Performance Standard	Creates simple patterns in: simple time signatures and simple one-measure ostinato pattern.	Practices a variety of culture in the community by way of attire, body accessories, religious practices and lifestyle.	participates and assesses performance in physical activities. assesses physical fitness	Understands the significance of reading and interpreting food label in selecting healthier and safer food.	
Learning Competency	Organizes notes and rests to simple meters. MU4RH-Ib-2	Distinguishes distinctive characteristics of several cultural communities in terms of attire, body accessories, religious practices and lifestyle. A4EL-Ib	assesses regularly participation in physical activities based on physical activity pyramid PE4PF-Ib-h-18	Explains the importance of reading food labels in selecting and purchasing foods to eat. H4N-Ib-23	
II CONTENT	Musical Symbols and Concepts	ELEMENTS; linya, hugis at kulay PRINCIPLES: Paguulit PROCESS: Pagguhit	Assessment of Physical activities and Physical Fitness	Name and Description of Food	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	pp. 6-10		TG pp. 198-200	TG pp. 6-8	
2. Learner's Materials pages	LM. pp. 8-11	LM. pp. 150-153	LM. pp.12-22	LM. pp. 241-245	
3. Text book pages					
4. Additional Materials from Learning Resources	Charts, tarpapel, pictures				
B. Other Learning Resources					
IV. PROCEDURES					

A. Reviewing previous lesson or presenting the new lesson	Ano ang natatandaan nyong pinag-aralan natin?.	Ano ang inyong natatandaang ginawa natin noong nakaraang linggo?		Balik-aral sa nakaraang talakayan	
B. Establishing a purpose for the lesson	Natutunan natin ang awitin Magandang araw noong nakaraang linggo. Ngayon naman ay pag-aaralan natin ang kumpas at tono ng isa pang awitin.	Ngayon naman ay pag-aaralan natin ang ibat-ibgang disenyo ng cultural na pamayanan.	Panimulangt Gawain Pagyayagyag Pag uunat-unat ng katawan	Ano ang mga paborito mong pagkain? Bakit ito ang paborito mong kainin?	
C. Presenting Examples/instances of new lesson	“ Tayo Na” 2/4	Pagpapakita ng ibga,t-ibang disenyo ng Kultural na pamayanan. Tg p. 199	Paano natin masasabi na tayo ay may kaangkupang pisikal?	Tingnan ang mga pagkaing nasa ibabaw ng mesa ng guro (gatas, noodles e4tc..)	
D. Discussing new concepts and practicing new skills #1	Anong uri ng nota at pahinga ang ginamit sa awitin?	Gamit ang paper plate gagawa tayo ng disenyo/accessories ng cultural na pamayanan. (Visayas) TG p. 151	Suriin natin LM p. 12	Ano--ano ang nakikita o nababasa natin sa mga pakete ng mga pagkain? Mahalaga ban a ito ay alam natin? Bakit?	
E. Discussing new concepts and practicing new skills #2	Gawain Natin 4 LM p.10			Pagbasa ng maikling kwento LM p. 241 BASAHI NATIN.	
F. Developing mastery (Leads to Formative Assessment)	Pangkatina ang nota at rest ayon sa duple meter. TG p. 9 Group activity	Paggawa ng iba’t ibang disenyo. pahina 151	Do the activity on LM.pp: 13-16	Bakit kaya sumakit ang tiyan ni Abdul? Ano ang nakaligtaan njiyang tingnan?	
G. Finding Practical applications of concepts and skills	Reporting/ Pag-uulat ng mga bata		Pangkatang pagsasagawa	Mahalaga ban a alam natin kung kailan ginawa at kailan di ligtas kainin ang mga pagkain? Ano ang dulot sa atin njg di pagsusuri? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
H. Making generalizations and abstractions about the lesson	Paano nabubuo ang measure. TG p. 8	Tandaan pahina 152 LM		Kung inutusan kla ng nanay sa pagbili sa tindahan, ano ang unangt u8nang iyong titingnan bago bilhin?	

I. Evaluating Learning	LM p. 10 Give prepared evaluation.				
J. Additional activities for application or remediation				Sumulat ng isang panata sa kwaderno. LM p. 245	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					