



Title:	Speech Pathologist-School Age
Reports to:	Executive Director of Exceptional Children
Terms of employment:	10 Months
Salary:	State Salary
FLSA Exempt/Non-Exempt:	Exempt

Nature of Work

Performs difficult professional work locating, identifying and serving speech-language impaired students, preparing and maintaining student and program records, preparing reports, and related work as apparent or assigned. Work is performed under the general direction of the Executive Director of exceptional Children.

Qualifications and Licensure

- Must have a master's degree in Speech-Language Pathology
- Certificate of Clinical Competence from the American Speech-Language and Hearing Association, preferred
- Must have a G License from the NC Department of Public Instruction.
- May have a license from the Board of Examiners for Speech-Language Pathologists and Audiologists

Duties and Responsibilities

- Organizes a program that addresses local school speech and language goals.
- Provides speech therapy services to exceptional children students.
- Evaluates, screens and observes students.
- Write evaluation reports, progress notes, and individualized education plans.
- Participates in individual education plan meetings with parents.
- Plans appropriate therapy instructions.
- Coordinates speech-language services with student services provided by other school personnel.
- Communicates with parents, teachers, administrators and coordinates therapy with the teachers and therapists.
- Schedules meetings with parents.
- Maintains records of the speech-language program and prepares periodic reports as required.
- Analyzes and interprets information to make recommendations regarding the need for speech-language services.
- Supervises undergraduate interns, professionals, volunteers and other professionals as needed.
- Performs all other duties as assigned by the supervisor.

Physical Requirements (if applicable)

- This work requires the occasional exertion of up to 10 pounds of force.
- Work regularly requires speaking or hearing, frequently requires standing, walking and sitting and occasionally requires using hands to finger, handle or feel, stooping, kneeling, crouching or crawling, reaching with hands and arms, lifting and repetitive motions.
- Work has standard vision requirements.

- Vocal communication is required for expressing or exchanging ideas by means of the spoken word and conveying detailed or important instructions to others accurately, loudly or quickly.
- Hearing is required to perceive information at normal spoken word levels and to receive detailed information through oral communications and/or to make fine distinctions in sound.
- Work requires preparing and analyzing written or computer data.
- Work occasionally requires exposure to bloodborne pathogens and may be required to wear specialized personal protective equipment.

Special Requirements (if applicable)

- Thorough knowledge of speech/language diagnosis and therapy principles, practices and procedures.
- Thorough knowledge of casework methods and procedures.
- Thorough knowledge of local, state and federal resources, programs, procedures, laws, rules and regulations.
- Skilled in the use of computer equipment.
- Ability to conduct interviews, assessments and diagnosis effectively and analyze needs and problems objectively.
- Ability to communicate ideas clearly and concisely, orally and in writing.
- Ability to establish and maintain effective working relationships with children, students, parents, staff and administration and the general public.

DISCLAIMER

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees of this job.