



Crosslake Community Schools | Online Program

# US Studies 7B

2023-2024

## INSTRUCTOR

Elizabeth Kylo

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Office Hours: Monday - Friday from 10:00am - 2:00pm

Appointments are available upon request, email Mrs. Kylo.

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## COURSE DESCRIPTION

In this course, students will examine Imperialism, the causes and effects of World Wars, discover social movements and the cultural shifts in the 1900s, analyze Cold War policies and events, examine presidencies during the Cold War, and learn about the modern world and the United State's relation to it.

## PREREQUISITES

none

## COURSE GOALS & OBJECTIVES

### Imperialism and the Great War

- American Imperialism in the Pacific
  - Describe the events surrounding the US annexation of Alaska and Hawaii.
  - Describe the factors that led the US to grow more imperialistic in the 1800s.
  - Explain the causes and effects of the US's growing influence in China.



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- **American Imperialism in Latin America**
  - Describe the effects of the Spanish-American War on the US, Cuba, Puerto Rico, and the Philippines.
  - Describe the foreign policies of Theodore Roosevelt.
  - Explain the events surrounding the construction of the Panama Canal.
  - Explain the events surrounding the Spanish-American War.
- **The United States Enters WWI**
  - Describe the effects of World War I at home.
  - Describe the events that led to the United States' involvement in the war.
  - Evaluate the arguments for and against US involvement in the war.
  - Explain the factors that led to World War I.
- **Wilson and the Treaty of Versailles**
  - Describe the effects of WWI.
  - Describe the provisions of Wilson's Fourteen Points.
  - Explain the controversy over the provisions of the Treaty of Versailles.
- **1920s America Analyze the effects of social movements in the 1920s.**
  - Describe changes in popular culture that took place in the 1920s.
  - Explain how improvements in technology led to economic and social change.
  - Explain the economic changes that took place in the 1920s.
- **Art and Literature of the 1920s**
  - Analyze influential artists' and writers' contributions to American art, literature, and music from the 1920s and 1930s.
  - Describe the causes and effects of the Great Migration.
  - Explain the significance of the Harlem Renaissance.

## **The Great Depression and World War II**

- **The Beginning of the Great Depression**
  - Analyze the causes and effects of the stock market crash of 1929.
  - Describe the economic challenges facing the United States in the late 1920s
- **Challenges of the Great Depression**
  - Describe President Hoover's failed reforms.
  - Describe the effects of the beginning of the Depression.
  - Explain how Franklin D. Roosevelt became president.
- **Goals and Policies of the New Deal**
  - Analyze the consequences of the New Deal.
  - Describe New Deal programs and goals.
  - Explain the changes created by the Second New Deal
- **Writing Workshop: The New Deal**
  - Form a rebuttal to refute a counterclaim.
  - Revise writing to appeal to the audience.
  - Support a claim with reasons and evidence.
  - Write an argumentative essay
- **Causes of World War II**
  - Describe how the war in Europe began and how the United States responded.
  - Explain how aggressive new governments were established in Germany, Italy, and Japan.
  - Explain how and why the United States joined the war
- **World War II on the Home Front**
  - Describe the government's mobilization efforts.
  - Examine the effects of internment on Japanese Americans.
  - Identify the impact of the war on Americans' lives.
- **Turning Points in World War II**
  - Analyze the effects of the war.



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- Describe how the Allies won the war in Europe.
  - Explain how the war was won in the Pacific.
- **Postwar Prosperity**
  - Analyze changes to culture, population, and the family in the postwar era.
  - Describe the United States' economic growth after World War II.
  - Explain changes affecting transportation and migration.
- **Civil Rights: Challenges and Changes**
  - Analyze other responses to segregation and discrimination.
  - Explain early efforts to end segregation.
  - Explain the nonviolent movements that began in the early civil rights movement.
- **Protesting to Demand Rights**
  - Describe strategies used by activists to win civil rights.
  - Describe the process of integrating colleges and universities.
  - Describe the provisions of civil rights legislation passed in the 1960s.
  - Explain how some Americans resisted the civil rights movement.
- **Expanding Civil Rights**
  - Analyze how activists pursued greater civil rights for women.
  - Describe how American Indians pursued greater civil rights.
  - Describe how Americans pursued greater civil rights for Latinos.
  - Explain how Americans with disabilities gained greater rights.
- **The Turbulent Sixties**
  - Analyze factors that led to political changes after 1968.
  - Describe how Johnson's Great Society programs influenced America

## The Cold War

- **Early Cold War Conflict**
  - Analyze the reasons for the creation of NATO and the Warsaw Pact.
  - Describe the causes and effects of the conflict between the US and the USSR in postwar Europe.
  - Explain the purpose and functions of the United Nations.
  - Identify the economic and political differences between the US and the USSR.
- **Fighting the Cold War**
  - Describe early military conflicts between the US and the USSR.
  - Explain the effects of the arms race and the space race.
  - Identify the effects of the Red Scare.
- **The War in Vietnam**
  - Describe early American involvement in the war.
  - Describe the reasons for war protests and the rise of a counterculture.
  - Explain how US involvement in the war ended.
- **The Nixon Presidency**
  - Describe the foreign and domestic policies of the Nixon administration.
  - Explain the events surrounding the Watergate scandal.
- **The Ford and Carter Presidencies**
  - Describe events that took place during Gerald Ford's presidency.
  - Describe the foreign relations challenges of the Carter administration.
  - Explain the causes and effects of the economic problems of the 1970s.
  - Identify the effects of the 1970s recession.
- **The Reagan Years**
  - Analyze how economic changes affected Americans.
  - Describe political changes that occurred in the 1980s.
  - Identify the role of the US in major global affairs of the 1980s.



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- **The Cold War Ends**
  - Analyze changes in Europe that resulted from the breakup of the Soviet Union.
  - Describe events surrounding the collapse of communism in Eastern Europe.
  - Describe the political, economic, and social characteristics of Russia today.
  - Explain the reforms initiated by Mikhail Gorbachev in the Soviet Union.

### **A New Global Age**

- **The Bush and Clinton Presidencies**
  - Describe the foreign policy challenges facing the US during the Bush and Clinton presidencies.
  - Explain the effects of domestic challenges and changes during the Bush and Clinton presidencies
- **Economics and Social Studies**
  - Analyze how scarce resources affect economic choices.
  - Describe the nature of a market economy.
  - Explain the challenges that economies must overcome
- **The Modern Global Economy**
  - Describe the effects of global trade on the American economy.
  - Explain how globalization has affected people around the world.
  - Explain how the economy of a country is measured.
- **Terrorism and Its Challenges**
  - Describe terrorism.
  - Describe the events of 9/11 and the US response to those events.
  - Explain how terrorism has affected the lives of Americans.
- **Into the Information Age**
  - Describe modern advancements in technology.
  - Evaluate how new technology affects politics.
  - Explain the effects of new technology on the economy.
  - Identify the social impacts of new technology

## **REQUIRED MATERIALS**

Crosslake Online Curriculum

Access to Google software (Docs, Sheets, Slides, Hangouts, etc.) and the internet

## **TECHNICAL REQUIREMENTS**

Working computer (Chromebook is preferable)

Consistent internet access

## **TEACHER CONTACT & COMMUNICATION**

Regular communication is critical to your success in this class. It is important that as soon as you have a question you cannot answer, that you reach out to me or your Learning Coach. Or, if I contact you, that you respond quickly so you can get the most out of this course..



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### **Feedback**

I will grade assignments regularly and provide feedback to you on these assignments. Read through the feedback and ask clarifying questions, since I write these comments to help you improve your learning in this course.

### **Office hours**

I will be available to answer questions and help work through assignments during the common hours posted at the top of this syllabus. This is a great time to contact me since I will usually be able to get back to you very quickly.

### **Additional support**

If you need additional academic support beyond regular feedback and communication with me, please let me or your Learning Coach know so that we can connect you with appropriate help.

## COURSE POLICIES

### **Attendance/Participation Policy**

Attendance and participation are based on daily logins to the course and regular completion of assignments. To stay on track, you should follow the due dates for activities and assignments listed in the syllabus or learning management system. For more specific information about attendance, including excused/unexcused absences, see the Crosslake Community High School Parent/Student Course Handbook

### **BOTS-Student Norms and Expectations**

- **Be in a Learning Space** - dress for success, quiet place, no distractions, wait to eat, turn camera off if surroundings are distracting
- **On Time and On Task** - focus on the meeting/discussion; not on your phones or doing other things
- **Take Your Turn** - raise hand/mute during synchronous meetings
- **Sit Up and Join In!** - participate, camera on when you can; don't be in bed/laying down

### **Missing or Late Work**

All work is due at the end of the semester. However, if a student waits until the last week or two to complete the coursework, it is unlikely that he or she will earn a passing grade. To help you plan and manage time, I have created a course schedule included in the syllabus. Missing work at the end of the semester will be counted as 0 points.



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### Questions

Please ask questions as soon as you have them; if you aren't clear on a concept, it is likely that others have the same question. The sooner you ask a question, the sooner I can help you!

### Academic integrity

Your work represents you. You take ownership of your learning when you make an honest effort and represent yourself truthfully. I ask that you respect yourself and others by giving credit to any people or sources that have helped you in the completion of your work.

My expectations:

- I expect students to show respect for the intellectual property of others.
- I expect students to value learning for its own sake and not be merely concerned about the grade they will receive.
- I expect students to demonstrate their OWN learning accurately and truthfully.
- I expect students to give credit to others when they incorporate someone else's learning into their own (always using proper citation methods).
- Collaborate with other students only as specifically directed and authorized.

I have a zero tolerance policy for cheating and plagiarism. Any work that is plagiarised or shown to have been copied will result in a ZERO with no opportunity to redo.

## COURSE ACTIVITIES

Activity type	% of final grade
Lessons	40
Quizzes	20
Tests	30
Essay	10
<b>TOTAL</b>	<b>100%</b>

## [COURSE OUTLINE & SCHEDULE](#) (separate outline linked with notes here)

*This is a guideline based on students starting at the beginning of the semester. Students starting later in the term will have a different schedule. Look at your course management system for the current due dates.*

Week	Unit	Lessons Due
1	Imperialism and the Great War	1. American Imperialism in the Pacific



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		<ol style="list-style-type: none"> <li>American Imperialism in Latin America</li> <li>The United States Enters WWI</li> </ol>
2		<ol style="list-style-type: none"> <li>Wilson and the Treaty of Versailles</li> <li>1920s America</li> <li>Art and Literature of the 1920s</li> </ol>
3	The Great Depression and World War II	<ol style="list-style-type: none"> <li>Unit Test</li> <li>The Beginning of the Great Depression</li> </ol>
4		<ol style="list-style-type: none"> <li>Challenges of the Great Depression</li> <li>Goals and Policies of the New Deal</li> </ol>
5		<ol style="list-style-type: none"> <li>Writing Workshop: The New Deal</li> </ol>
6		<ol style="list-style-type: none"> <li>Causes of World War II</li> <li>World War II on the Home Front</li> </ol>
7		<ol style="list-style-type: none"> <li>Turning Points in WWII</li> <li>Unit Test</li> </ol>
8	Postwar Domestic Change	<ol style="list-style-type: none"> <li>Postwar Prosperity</li> <li>Civil Rights: Challenges and Changes</li> </ol>
9		<ol style="list-style-type: none"> <li>Protesting to Demand Rights</li> <li>Expanding the Civil Rights</li> </ol>
10		<ol style="list-style-type: none"> <li>The Turbulent Sixties</li> <li>Unit Test</li> </ol>
11	The Cold War	<ol style="list-style-type: none"> <li>Early Cold War Conflict</li> <li>Fighting the Cold War</li> <li>The War in Vietnam</li> </ol>
12		<ol style="list-style-type: none"> <li>The Nixon Presidency</li> <li>The Ford and Carter Presidencies</li> <li>The Reagan Years</li> </ol>
13		<ol style="list-style-type: none"> <li>The Cold War Ends</li> <li>Unit Test</li> </ol>
14	A New Global Age	<ol style="list-style-type: none"> <li>The Bush and Clinton Presidencies</li> </ol>



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		2. America in the Bush Years
15		1. The Obama Presidency 2. Economics and Social Studies
16		1. The Modern Global Economy 2. Terrorism and Its Challenges
17		1. Into the Information Age 2. Participating in a Class Discussion

## Supplemental Student Communication

### Progress Reporting

CCHS staff will submit progress reports to the local school contact person upon completion of the student's academic term. The student and family may access regular progress reports in the online learning platform through the student gradebook anytime.

### Final Grades and Submissions

Semester and final grades are submitted to the school counselor within 10 days of the end of the semester. Successfully completed CCHS courses are worth .5 semester credits; credit conversions and graduation requirements do differ between school districts. Contact your school counselor for your local district's graduation requirements and credit conversion.