English Language Development Standards – Grade Seven

Part I: Interacting in Meaningful Ways

A. Collaborative

1. Exchanging information and ideas

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.1.Em	Engage in conversational exchanges and express ideas on familiar topics by asking and answering yes-no and wh- questions and responding using simple phrases.	D-ELD: 1. D-ELD G7U1L1-Teach(Discuss Essential Questions), PLD-Emerging 2. D-ELD G7U2L1-Teach (Discuss Essential Questions), PLD-Emerging 3. D-ELD G7U3L1-Teach (Discuss Essential Questions), PLD- Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.1.Ex	Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information, and paraphrasing key ideas.	D-ELD: 1. D-ELD G7U1L1-Try, PLD-expanding 2. D-ELD G7U2L1- Try, PLD-expanding 3. D-ELD G7U3L1- Try, PLD-expanding	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.1.Br	Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information and evidence, paraphrasing key ideas, building on responses, and providing useful feedback.	D-ELD: 1. D-ELD G7U1L1- Try, PLD-Bridging 2. D-ELD G7U2L1- Try, PLD-Bridging 3. D-ELD G7U3L1- Try, PLD-Bridging	For reviewer use only	For reviewer use only	For reviewer use only

2. Interacting via written English

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.2.Em	Engage in short written exchanges with peers and collaborate on simple written texts on familiar topics, using technology when appropriate.	D-ELD: 1. D-ELD G7U1L6- Apply 2. D-ELD G7U2L5- Apply 3. D-ELD G7U3L3- Apply	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.2.Ex	Engage in longer written exchanges with peers and collaborate on more detailed written texts on a variety of topics, using technology when appropriate.	D-ELD: 1. D-ELD G7U2L9- Apply, PLD-Expanding 2. D-ELD G7U1L12- Apply, PLD-Expanding 3. D-ELD G7U4L38- Apply, PLD-Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.2.Br	Engage in extended written exchanges with peers and collaborate on complex written texts on a variety of topics, using technology when appropriate.	D-ELD: 1. D-ELD G7U1L9 - Apply, PLD-Bridging 2. D-ELD G7U2L5 - Apply, PLD-Bridging 3. D-ELD G7U3L6 - Try, Apply, PLD-Bridging	For reviewer use only	For reviewer use only	For reviewer use only

3. Offering opinions

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.3.Em	Negotiate with or persuade others in conversations (e.g., to gain and hold the floor or ask for clarification) using learned phrases (e.g., *I think. . ., Would you please repeat that?*) and open responses.	D-ELD: 1. D-ELD G7U1L9- Model, Guide, Try 2. D-ELD G7U3L14- Model, Guide, Try 3. D-ELD G7U2L5- Model, Guide, Try	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.3.Ex	Negotiate with or persuade others in conversations (e.g., to provide counter-arguments) using learned phrases (*I agree with X, but* . .), and open responses.	D-ELD: 1. D-ELD G7U1L9- Guide, Try, PLD-Expanding 2. D-ELD G7U3L14- Guide, Try, PLD-Expanding 3. D-ELD G7U2L6- GUide, Try, PLD-Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.3.Br	Negotiate with or persuade others in conversations using appropriate register (e.g., to acknowledge new information) using a variety of learned phrases, indirect reported speech (e.g., *I heard you say X, and I haven't thought about that before*), and open responses.	D-ELD: 1. D-ELD G7U1L9- Try, PLD-Bridging 2. D-ELD G7U3L14- Try, PLD-Bridging 3. D-ELD G7U2L6- Try, PLD-Bridging	For reviewer use only	For reviewer use only	For reviewer use only

4. Adapting language choices

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.4.Em	Adjust language choices according to social setting (e.g., classroom, break time) and audience (e.g., peers, teacher).	D-ELD: 1. D-ELD G7U1L13- Teach, Try, Apply, PLD-Emerging 2. D-ELD G7U2L7- Teach, Try, Apply, PLD-Emerging 3. D-ELD G7U3L15- Teach, Try, Apply, PLD-Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.4.Ex	Adjust language choices according to purpose (e.g., explaining, persuading, entertaining), task, and audience.	D-ELD: 1. D-ELD G7U1L13- Try, Apply, PLD-Expanding 2. D-ELD G7U2L7- Try, Apply, PLD-Expanding 3. D-ELD G7U3L15- Try, Apply, PLD-Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.4.Br	Adjust language choices according to task (e.g., facilitating a science experiment, providing peer feedback on a writing assignment), purpose, task, and audience.	1. D-ELD G7U1L13- Try, Apply, PLD-Bridging 2. D-ELD G7U2L7- Try, Apply, PLD-Bridging 3. D-ELD G7U3L15- Try, Apply, PLD-Bridging	For reviewer use only	For reviewer use only	For reviewer use only

B. Interpretive

5. Listening actively

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.5.Em	Demonstrate active listening in oral presentation activities by asking and answering basic questions with prompting and substantial support.	D-ELD: 1. D-ELD G7U2L6- Try, Apply, PLD- Emerging 2. D-ELD G7U3L5- All Reads, PLD- Emerging 3. D-ELD G7U5L34- Try, Apply, Sentence Frames for Presenting (Appendix), PLD- Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.5.Ex	Demonstrate active listening in oral presentation activities by asking and answering detailed questions with occasional prompting and moderate support.	D-ELD: 1. D-ELD G7U2L6- Try, Apply, PLD Expanding 2. D-ELD G7U3L5- Second and Third Reads, PLD Expanding 3. D-ELD G7U5L34- Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.5.Br	Demonstrate active listening in oral presentation activities by asking and answering detailed questions with minimal prompting and support.	D-ELD: 1. D-ELD G7U2L6- Try, Apply, PLD- Bridging 2. D-ELD G7U3L5 - Second and Third Reads, PLD Bridging 3. D-ELD G7U5L34- Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

6. Reading/viewing closely

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.6.Em (a)	a. Explain ideas, phenomena, processes, and text relationships (e.g., compare/contrast, cause/effect, problem/solution) based on close reading of a variety of grade-appropriate texts and viewing of multimedia with substantial support.	D-ELD: 1. D-ELD G7U1L4- All Reads, Apply, PLD- Emerging 2. D-ELD G7U2L14- All Reads, Apply, PLD-Emerging 3. D-ELD G7U4L5- All Reads, Apply, PLD-Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.6.Em (b)	b. Express inferences and conclusions drawn based on close reading of grade-appropriate texts and viewing of multimedia using some frequently used verbs (e.g., *shows that, based on*).	D-ELD: 1. D-ELD G7U1L12- All Reads, Apply, PLD-Emerging 2. D-ELD G7U2L6- All Reads, Apply, PLD-Emerging 3. D-ELD G7U3L5- All Reads, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.6.Em (c)	c. Use knowledge of morphology (e.g., affixes, roots, and base words), context, reference materials, and visual cues to determine the meaning of unknown and multiple-meaning words on familiar topics.	D-ELD: 1. D-ELD G7U1L7- Guide, Try, Apply, PLD Emerging 2. D-ELD G7U2L4- Guide, Try, Apply, PLD Emerging 3. D-ELD G7U4L16- Guide, Try, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.6.Ex (a)	a. Explain ideas, phenomena, processes, and text relationships (e.g., compare/contrast, cause/effect, problem/solution) based on close reading of a variety of grade-level texts and viewing of multimedia with moderate support.	D-ELD: 1. D-ELD G7U1L4- Second and Third Reads, Apply, PLD-Expanding 2. D-ELD G7U2L14- Second and Third Reads, Apply, PLD-Expanding 3. D-ELD G7U4L5- Second and Third Reads, Apply, PLD-Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.6.Ex (b)	b. Express inferences and conclusions drawn based on close reading of grade-appropriate texts and viewing of multimedia using a variety of verbs (e.g., *suggests that, leads to*).	D-ELD: 1. D-ELD G7U1L12- Second and Third Reads, Apply, PLD-Expanding 2. D-ELD G7U2L6- Second and Third Reads, Apply, PLD-Expanding 3. D-ELD G7U3L5- Second and Third Reads, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.6.Ex (c)	c. Use knowledge of morphology (e.g., affixes, roots, and base words), context, reference materials, and visual cues to determine the meaning of unknown and multiple-meaning words on familiar and new topics.	D-ELD: 1. D-ELD G7U1L7- Try, Apply, PLD Expanding 2. D-ELD G7U2L4- Try, Apply, PLD Expanding 3. D-ELD G7U4L16- Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.6.Br (a)	a. Explain ideas, phenomena, processes, and text relationships (e.g., compare/contrast, cause/effect, problem/solution) based on close reading of a variety of grade-level texts and viewing of multimedia with light support.	D-ELD: 1. D-ELD G7U1L4- Second and Third Reads, Apply, PLD-Bridging 2. D-ELD G7U2L14- Second and Third Reads, Apply, PLD-Bridging 3. D-ELD G7U4L5- Second and Third Reads, Apply, PLD-Bridging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.6.Br (b)	b. Express inferences and conclusions drawn based on close reading of grade-level texts and viewing of multimedia using a variety of precise academic verbs (e.g., *indicates that, influences*).	D-ELD: 1. D-ELD G7U1L12- Second and Third Reads, Apply, PLD-Bridging 2. D-ELD G7U2L6- Second and Third Reads, Apply, PLD-Bridging 3. D-ELD G7U3L5- Second and Third Reads, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.6.Br (c)	c. Use knowledge of morphology (e.g., affixes, roots, and base words), context, reference materials, and visual cues to determine the meaning, including figurative and connotative meanings, of unknown and multiple-meaning words on a variety of new topics.	D-ELD: 1. D-ELD G7U1L7- Try, Apply, PLD Bridging 2. D-ELD G7U2L4- Try, Apply, PLD Bridging 3. D-ELD G7U4L16- Try, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

7. Evaluating language choices

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.7.Em	Explain how well writers and speakers use language to support ideas and arguments with detailed evidence (e.g., identifying the precise vocabulary used to present evidence, or the phrasing used to signal a shift in meaning) when provided with substantial support.	D-ELD: 1. D-ELD G7U2L16- Try, Apply, PLD Emerging 2. D-ELD G7U3L11- Second Read, Third Read, Apply, PLD Emerging 3. D-ELD G7U5L11- Second Read, Third Read, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.7.Ex	Explain how well writers and speakers use specific language to present ideas of support arguments and provide detailed evidence (e.g., showing the clarity of the phrasing used to present an argument) when provided with moderate support.	D-ELD: 1. D-ELD G7U2L16- Try, Apply, PLD Expanding 2. D-ELD G7U3L11- Second Read, Third Read, Apply, PLD Expanding 3. D-ELD G7U5L11- Second Read, Third Read, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.7.Br	Explain how well writers and speakers use specific language resources to present ideas or support arguments and provide detailed evidence (e.g., identifying the specific language used to present ideas and claims that are well supported and distinguishing them from those that are not) when provided with light support.	D-ELD: 1. D-ELD G7U2L16- Try, Apply, PLD Bridging 2. D-ELD G7U3L11- Second Read, Third Read, Apply, PLD Bridging 3. D-ELD G7U5L11- Second Read, Third Read, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

8. Analyzing language choices

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.8.Em	Explain how phrasing or different common words with similar meaning (e.g., choosing to use the word *polite* versus *good*) produce different effects on the audience.	D-ELD: 1. D-ELD G7U2L3- Second Read, Apply, PLD Emerging 2. D-ELD G7U4L5- Second Read, Apply, PLD Emerging 3. D-ELD G7U1L17- Second Read, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.8.Ex	Explain how phrasing, different words with similar meaning (e.g., describing a character as *diplomatic* versus *respectful*) or figurative language (e.g., *The wind whispered through the night*.) produce shades of meaning and different effects on the audience.	D-ELD: 1. D-ELD G7U2L3- Second Read, Third Read, Apply, PLD Expanding 2. D-ELD G7U4L5- Second Read, Third Read, Apply, PLD Expanding 3. D-ELD G7U1L17- Second Read, Third Read, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.8.Br	Explain how phrasing, different words with similar meaning (e.g., re*fined-respectful-polite-diplomatic*), or figurative language (e.g., *The wind whispered through the night*.) produce shades of meaning, nuances, and different effects on the audience.	D-ELD: 1. D-ELD G7U2L3- Second Read, Third Read, Apply, PLD Bridging 4. D-ELD G7U4L5- Second Read, Third Read, Apply, PLD Bridging 5. D-ELD G7U1L17- Second Read, Third Read, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

C. Productive

9. Presenting

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.9.Em	Plan and deliver brief informative oral presentations on familiar topics.	D-ELD: 1. D-ELD G7U5L8- Try, Apply, PLD-Emerging 2. D-ELD G7U5L23- Try, Apply, PLD-Emerging 3. D-ELD G7U5L27- Try, Apply, PLD-Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.9.Ex	Plan and deliver longer oral presentations on a variety of topics, using details and evidence to support ideas.	D-ELD: 1. D-ELD G7U5L8- Try, Apply, PLD-Expanding 2. D-ELD G7U5L23- Try, Apply, PLD-Expanding 3. D-ELD G7U5L27- Try, Apply, PLD-Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.9.Br	Plan and deliver longer oral presentations on a variety of topics in a variety of disciplines, using reasoning and evidence to support ideas, as well as growing understanding of register.	D-ELD: 1. D-ELD G7U5L8- Try, Apply, PLD- Bridging 2. D-ELD G7U5L23- Try, Apply, PLD-Bridging 3. D-ELD G7U5L27- Try, Apply, PLD-Bridging	For reviewer use only	For reviewer use only	For reviewer use only

10. Writing

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.10.Em (a)	a. Write short literary and informational texts (e.g., an argument for wearing school uniforms) collaboratively (e.g., with peers) and independently.	D-ELD: 1. D-ELD G7U1L4- Apply, PLD Emerging 2. D-ELD G7U3L6- Apply, PLD Emerging 3. D-ELD G7U4L5- Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.10.Em (b)	b. Write brief summaries of texts and experiences using complete sentences and key words (e.g., from notes or graphic organizers).	D-ELD: 1. D-ELD G7U1L9- Try, Apply, PLD Emerging 2. D-ELD G7U2L21- Try, Apply, PLD Emerging 3. D-ELD G7U3L14- Try, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.10.Ex (a)	a. Write longer literary and informational texts (e.g., an argument for wearing school uniforms) collaboratively (e.g., with peers) and independently using appropriate text organization.	D-ELD: 1. D-ELD G7U1L4- Apply, PLD Expanding 2. D-ELD G7U3L6- Apply, PLD Expanding 3. D-ELD G7U4L5- Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.10.Ex (b)	b. Write increasingly concise summaries of texts and experiences using complete sentences and key words (e.g., from notes or graphic organizers).	D-ELD: 1. D-ELD G7U1L9- Try, Apply, PLD Expanding 2. D-ELD G7U2L21- Try, Apply, PLD Expanding 3. D-ELD G7U3L14- Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.10.Br (a)	a. Write longer and more detailed literary and informational texts (e.g., an argument for wearing school uniforms) collaboratively (e.g., with peers) and independently using appropriate text organization and growing understanding of register.	D-ELD: 1. D-ELD G7U1L4- Apply, PLD Bridging 2. D-ELD G7U3L6- Apply, PLD Bridging 3. D-ELD G7U4L5- Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.10.Br (b)	b. Write clear and coherent summaries of texts and experiences using complete and concise sentences and key words (e.g., from notes or graphic organizers).	1. D-ELD G7U1L9- Try, Apply, PLD Bridging 2. D-ELD G7U2L21- Try, Apply, PLD Bridging 3. D-ELD G7U3L14- Try, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

11. Supporting opinions

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.11.Em (a)	a. Justify opinions by providing some textual evidence or relevant background knowledge with substantial support.	D-ELD: 1. D-ELD G7U3L25 - Try, Apply, PLD-Emerging 2. D-ELD G7U5L31 - Try, Apply, PLD-Emerging 3. D-ELD G7U5L34 - Try, Apply, PLD-Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.11.Em (b)	b. Express attitude and opinions or temper statements with familiar modal expressions (e.g., *can, may*).	D-ELD: 1. D-ELD G7U1L9- Guide, Try, PLD Emerging 2. D-ELD G7U2L5- Guide, Try, PLD Emerging 3. D-ELD G7U3L14- Guide, Try, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.11.Ex (a)	a. Justify opinions or persuade others by providing relevant textual evidence or relevant background knowledge with moderate support.	D-ELD: 1. D-ELD G7U3L25 - Try, Apply, PLD-Expanding 2. D-ELD G7U5L31 - Try, Apply, PLD-Expanding 3. D-ELD G7U5L34 - Try, Apply, PLD-Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.11.Ex (b)	b. Express attitude and opinions or temper statements with a variety of familiar modal expressions (e.g., *possibly/likely, could/would/should*).	D-ELD: 1. D-ELD G7U1L9- Guide, Try, PLD Expanding 2. D-ELD G7U2L5- Guide, Try, PLD Expanding 3. D-ELD G7U3L14- Guide, Try, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.11.Br (a)	a. Justify opinions or persuade others by providing detailed and relevant textual evidence or relevant background knowledge with light support.	D-ELD: 1. D-ELD G7U3L25 - Try, Apply, PLD-Bridging 2. D-ELD G7U5L31 - Try, Apply, PLD-Bridging 3. D-ELD G7U5L34 - Try, Apply, PLD-Bridging	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.11.Br (b)	b. Express attitude and opinions or temper statements with nuanced modal expressions (e.g., *possibly/potentially/absolutely, should/might*).	D-ELD: 1. D-ELD G7U1L9- Guide, Try, PLD Bridging 2. D-ELD G7U2L5- Guide, Try, PLD Bridging 3. D-ELD G7U3L14- Guide, Try, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

12. Selecting language resources

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.12.Em (a)	a. Use a select number of general academic words (e.g., *cycle, alternative*) and domain-specific words (e.g., *scene, chapter, paragraph, cell*) to create some precision while speaking and writing.	D-ELD: 1. D-ELD G7U2L4- Guide, Try, Apply, PLD Emerging 2. D-ELD G7U3L18- Guide, Try, Apply, PLD Emerging 3. D-ELD G7U4L16- Guide, Try, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.12.Em (b)	b. Use knowledge of morphology to appropriately select affixes in basic ways (e.g., She likes X. He *walked* to school.).	D-ELD: 1. D-ELD G7U2L10- Guide, Try, Apply, PLD Emerging 2. D-ELD G7U3L18- Guide, Try, Apply, PLD Emerging 3. D-ELD G7U4L24- Guide, Try, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.12.Ex (a)	a. Use a growing set of academic words (e.g., *cycle, alternative, indicate, process*), domain-specific words (e.g., *scene, soliloquy, sonnet, friction, monarchy, fraction*), synonyms, and antonyms to create precision and shades of meaning while speaking and writing.	D-ELD: 1. D-ELD G7U2L4- Guide, Try, Apply, PLD Expanding 2. D-ELD G7U3L18- Guide, Try, Apply, PLD Expanding 3. D-ELD G7U4L16- Guide, Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PI.7.12.Ex (b)	b. Use knowledge of morphology to appropriately select affixes in a growing number of ways to manipulate language (e.g., She likes *walking* to school. That's *impossible*.).	D-ELD: 1. D-ELD G7U2L10- Guide, Try, Apply, PLD Expanding 2. D-ELD G7U3L18- Guide, Try, Apply, PLD Expanding 3. D-ELD G7U4L24- Guide, Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.12.Br (a)	a. Use an expanded set of general academic words (e.g., *cycle, alternative, indicate, process, emphasize, illustrate*), domain-specific words (e.g., *scene, soliloquy, sonnet, friction, monarchy, fraction*), synonyms, antonyms, and figurative language to create precision and shades of meaning while speaking and writing.	D-ELD: 1. D-ELD G7U2L4- Guide, Try, Apply, PLD Bridging 2. D-ELD G7U3L18- Guide, Try, Apply, PLD Bridging 3. D-ELD G7U4L16- Guide, Try, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only
PI.7.12.Br (b)	b. Use knowledge of morphology to appropriately select affixes in a variety of ways to manipulate language (e.g., *changing destroy → destruction, probably -→ probability, reluctant → reluctantly*).	D-ELD: 1. D-ELD G7U2L10- Guide, Try, Apply, PLD Bridging 2. D-ELD G7U3L18- Guide, Try, Apply, PLD Bridging 3. D-ELD G7U4L24- Guide, Try, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

Part II: Learning About How English Works

A. Structuring Cohesive Texts

1. Understanding text structure

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PII.7.1.Em	Apply understanding of how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and to writing brief arguments, informative/ explanatory texts and narratives.	D-ELD: 1. D-ELD G7U2L6- Try, Apply, PLD Emerging 2. D-ELD G7U5L5- Guide, Try, Apply, PLD Emerging 3. D-ELD G7U4L32- Try, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.1.Ex	Apply understanding of the organizational features of different text types (e.g., how narratives are organized by an event sequence that unfolds naturally versus how arguments are organized around reasons and evidence) to comprehending texts and to writing increasingly clear and coherent arguments, informative/explanatory texts and narratives.	D-ELD: 1. D-ELD G7U2L6- Try, Apply, PLD Expanding 2. D-ELD G7U5L5- Guide, Try, Apply, PLD Expanding 3. D-ELD G7U4L32- Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.1.Br	Apply understanding of the organizational structure of different text types (e.g., how narratives are organized by an event sequence that unfolds naturally versus how arguments are organized around reasons and evidence) to comprehending texts and to writing clear and cohesive arguments, informative/explanatory texts and narratives.	D-ELD: 1. D-ELD G7U2L6- Try, Apply, PLD Expanding 2. D-ELD G7U5L5- Guide, Try, Apply, PLD Expanding 3. D-ELD G7U4L32- Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only

2. Understanding cohesion

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PII.7.2.Em (a)	a. Apply knowledge of familiar language resources for referring to make texts more cohesive (e.g., how pronouns refer back to nouns in text) to comprehending texts and writing brief texts.	D-ELD: 1. D-ELD G7U1L10- Model, Guide, Try, Apply, PLD Emerging 2. D-ELD G7U2L15- Activate, Model, Guide, Try, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.2.Em (b)	b. Apply basic understanding of how ideas, events, or reasons are linked throughout a text using everyday connecting words or phrases (e.g., *at the end, next*) to comprehending texts and writing brief texts.	D-ELD: 1. D-ELD G7U1L5- Model, Guide, Try, Apply, PLD Emerging 2. D-ELD G7U3L4- Model, Guide, Try, Apply, PLD Emerging 3. D-ELD G7U2L15- Model, Guide, Try, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.2.Ex (a)	a. Apply knowledge of familiar language resources for referring to make texts more cohesive (e.g., how pronouns refer back to nouns in text, how using synonyms helps avoid repetition) to comprehending texts and writing texts with increasing cohesion.	D-ELD: 1. D-ELD G7U1L10- Model, Guide, Try, Apply, PLD Expanding 2. D-ELD G7U4L32- Try, Apply, PLD Expanding 3. D-ELD G7U4L5- Second Read, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.2.Ex (b)	b. Apply growing understanding of how ideas, events, or reasons are linked throughout a text using a variety of connecting words or phrases (e.g., *for example, as a result, on the other hand*) to comprehending texts and writing texts with increasing cohesion.	D-ELD: 1. D-ELD G7U1L5- Guide, Try, Apply, PLD Expanding 2. D-ELD G7U3L4- Guide, Try, Apply, PLD Expanding 3. D-ELD G7U2L15- Guide, Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PII.7.2.Br (a)	a. Apply knowledge of familiar language resources for referring to make texts more cohesive (e.g., how pronouns, synonyms, or nominalizations are used to refer backward in a text) to comprehending texts and writing cohesive texts.	D-ELD: 1. D-ELD G7U1L10- Model, Guide, Try, Apply, PLD Bridging 2. D-ELD G7U4L32- Try, Apply, PLD Bridging 3. D-ELD G7U4L5- Second Read, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.2.Br (b)	b. Apply increasing understanding of how ideas, events, or reasons are linked throughout a text using an increasing variety of academic connecting and transitional words or phrases (e.g., *for instance, in addition, consequently*) to comprehending texts and writing texts with increasing cohesion.	D-ELD: 1. D-ELD G7U1L5- Guide, Try, Apply, PLD Bridging 2. D-ELD G7U3L4- Guide, Try, Apply, PLD Bridging 3. D-ELD G7U2L15- Guide, Try, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

B. Expanding & Enriching Ideas

3. Using verbs and verb phrases

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PII.7.3.Em	Use a variety of verbs in different tenses (e.g., present, past, future), and aspects (e.g., simple, progressive) appropriate for the text type and discipline (e.g., simple past and past progressive for recounting an experience) on familiar topics.	D-ELD: 1. D-ELD G7U1L22- All Reads, Apply, PLD Emerging 2. D-ELD G7U3L10- Model, Guide, Try, Apply, PLD Emerging 3. D-ELD G7U1L7- Model, Guide, Try, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PII.7.3.Ex	Use a variety of verbs in different tenses (e.g., present, past, future), and aspects (e.g., simple, progressive, perfect) appropriate for the task, text type, and discipline (e.g., simple present for literary analysis) on an increasing variety of topics.	D-ELD: 1. D-ELD G7U1L22- All Reads, Apply, PLD Expanding 2. D-ELD G7U3L10- Guide, Try, Apply, PLD Expanding 3. D-ELD G7U1L7- Guide, Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.3.Br	Use a variety of verbs in different tenses (e.g., present, past, future), and aspects (e.g., simple, progressive, perfect) appropriate for the task, text type, and discipline (e.g., the present perfect to describe previously made claims or conclusions) on a variety of topics.	D-ELD: 1. D-ELD G7U1L22- All Reads, Apply, PLD Bridging 2. D-ELD G7U3L10- Guide, Try, Apply, PLD Bridging 3. D-ELD G7U1L7- Guide, Try, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

4. Using nouns and noun phrases

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PII.7.4.Em	Expand noun phrases in basic ways (e.g., adding a sensory adjective to a noun) in order to enrich the meaning of sentences and add details about ideas, people, and things.	D-ELD: 1. D-ELD G7U2L5- Model, Guide, Try, Apply, PLD Emerging 2. D-ELD G7U1L18-Model, Guide, Try, Apply, PLD Emerging 3. D-ELD G7U2L3- Second Read, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.4.Ex	Expand noun phrases in a growing number of ways (e.g., adding adjectives to nouns or simple clause embedding) in order to enrich the meaning of sentences and add details about ideas, people, and things.	D-ELD: 1. D-ELD G7U2L5- Guide, Try, Apply, PLD Expanding 2. D-ELD G7U1L18-Guide, Try, Apply, PLD Expanding 3. D-ELD G7U2L3- Second Read, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PII.7.4.Br	Expand noun phrases in an increasing variety of ways (e.g., more complex clause embedding) in order to enrich the meaning of sentences and add details about ideas, people, and things.	D-ELD: 1. D-ELD G7U2L5- Guide, Try, Apply, PLD Bridging 4. D-ELD G7U1L18-Guide, Try, Apply, PLD Bridging 5. D-ELD G7U2L3- Second Read, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

5. Modifying to add details

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PII.7.5.Em	Expand sentences with simple adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause) about a familiar activity or process.	D-ELD: 1. D-ELD G7U1L8- Model, Guide, Try, Apply, PLD Emerging 2. D-ELD G7U2L8- Model, Try, Apply, PLD Emerging 3. D-ELD G7U5L14- Second Read, Third Read, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.5.Ex	Expand sentences with adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause) about a familiar or new activity or process.	D-ELD: 1. D-ELD G7U1L8- Guide, Try, Apply, PLD Expanding 2. D-ELD G7U2L8- Try, Apply, PLD Expanding 3. D-ELD G7U5L14- Second Read, Third Read, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.5.Br	Expand sentences with a variety of adverbials (e.g., adverbs, adverb phrases and clauses, prepositional phrases) to provide details (e.g., time, manner, place, cause) about a variety of familiar and new activities and processes.	D-ELD: 1. D-ELD G7U1L8- Guide, Try, Apply, PLD Bridging 2. D-ELD G7U2L8- Try, Apply, PLD Bridging 3. D-ELD G7U5L14- Second Read, Third Read, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

C. Connecting & Condensing Ideas

6. Connecting ideas

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PII.7.6.Em	Combine clauses in a few basic ways to make connections between and join ideas (e.g., creating compound sentences using *and, but, so*; creating complex sentences using *because*).	D-ELD: 1. D-ELD G7U1L15- Model, Guide, Try, Apply, PLD Emerging 2. D-ELD G7U4L17- Guided Unpacking, Try, Apply, PLD Emerging 3. D-ELD G7U2L9- Model, Guide, Try, Apply, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.6.Ex	Combine clauses in an increasing variety of ways (e.g., creating compound and complex sentences) to make connections between and join ideas, for example, to express a reason (e.g., *He stayed at home on Sunday in order to study for Monday's exam*) or to make a concession (e.g., *She studied all night even though she wasn't feeling well*).	D-ELD: 1. D-ELD G7U1L15- Guide, Try, Apply, PLD Expanding 2. D-ELD G7U4L17- Guided Unpacking, Try, Apply, PLD Expanding 3. D-ELD G7U2L9- Guide, Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.6.Br	Combine clauses in a wide variety of ways (e.g., creating compound, complex, and compound-complex sentences) to make connections between and join ideas, for example, to show the relationship between multiple events or ideas (e.g., *After eating lunch, the students worked in groups while their teacher walked around the room.*) or to evaluate an argument (e.g., *The author claims X, although there is a lack of evidence to support this claim.*).	D-ELD: 1. D-ELD G7U1L15- Guide, Try, Apply, PLD Bridging 2. D-ELD G7U4L17- Guided Unpacking, Try, Apply, PLD Bridging 3. D-ELD G7U2L9- Guide, Try, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only

7. Condensing ideas

Standard	Standard Language	Publisher/Developer Citations	Met Yes	Met No	Reviewer Notes
PII.7.7.Em	Condense ideas in simple ways (e.g., by compounding verbs, adding prepositional phrases, or through simple embedded clauses or other ways of condensing as in, This is a story about a girl. The girl changed the world. → This is a story about a girl *who changed the world*.) to create precise and detailed sentences.	D-ELD: 1. D-ELD G7U2L11- Model, Try, Apply, PLD Emerging 2. D-ELD G7U5L21- Guided Unpacking, Try, Apply, PLD Emerging 3. D-ELD G7U2L12- Model, Try, Appl, PLD Emerging	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.7.Ex	Condense ideas in an increasing variety of ways (e.g., through various types of embedded clauses and other ways of condensing, as in, Organic vegetables are food. They're made without chemical fertilizers. They're made without chemical insecticides. → Organic vegetables are foods *that are made without chemical fertilizers or insecticides*.) to create precise and detailed sentences.	D-ELD: 1. D-ELD G7U2L11- Try, Apply, PLD Expanding 2. D-ELD G7U5L21- Try, Apply, PLD Expanding 3. D-ELD G7U2L12- Try, Apply, PLD Expanding	For reviewer use only	For reviewer use only	For reviewer use only
PII.7.7.Br	Condense ideas in a variety of ways (e.g., through various types of embedded clauses, ways of condensing, and nominalization as in, They *destroyed* the rainforest. Lots of animals *died*. → The *destruction* of the rainforest led to the *death* of many animals.) to create precise and detailed sentences.	D-ELD: 1. D-ELD G7U2L11- Try, Apply, PLD Bridging 4. D-ELD G7U5L21- Try, Apply, PLD Bridging 5. D-ELD G7U2L12- Try, Apply, PLD Bridging	For reviewer use only	For reviewer use only	For reviewer use only