

Name of Student: _____

Parents: Audio of [Mere Christianity by C.S. Lewis - Chapter 4](#) Radio Broadcast. Our Moms book club will meet on Thursday, Nov 10th. Each week we'll post a new section. This is a fully optional growing opportunity.

M O R N I N G S	☐ New Verse of the month to memorize: Ephesians 2:4-5a, 8-10 "But because of his great love for us, God, who is rich in <u>mercy</u>, made us alive with Christ even when we were dead in transgressions- For it is by grace you have been saved through faith—and this is not from yourselves, it is the gift of God— not by works, so that no one can boast. For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do." ☐ New Hymn of the Month: Thy Mercy my God, Sandra McCracken ☐ Character Trait focus: Mercy- compassion or forgiveness shown toward someone whom it is within one's power to punish or harm; mercy is not giving what is deserved. ☐ This week's Assembly: Exodus 11-12 Passover Lamb Jesus is... the real Passover Lamb, innocent, perfect, helpless, slain so the angel of death will pass over us. ¹ ☐ Learn the names of the patriarchs through song. Be ready to recite these during assembly! ☐ This week's Bible reading: Exodus 1-16
E N G L I S H	Poetics & Progyrn II Mrs. Anderson (971) 271-9488; akanderson1998@gmail.com ☐ This week we are focusing on lines from four different Autumn poems: "When the Frost is on the Punkin" by James Whitcomb Riley; "Merry Autumn Days" by Charles Dickens, "October's Party" by George Cooper; and "Sonnet 73" by Shakespeare. You need to: ☐ read one poem a day and analyze it for its metrical variations, elisions, epenthesis, anaphoras (see p.90-91), and any other figures of speech or description which you can identify ☐ offer a thoughtful explanation as to why the poet chose to make the metrical variations he/she did. The pages we added to your poetry section in your RN will be very helpful for this, as well as pp. 83-84 in your textbook! ☐ Here are the poems with an example of what I am looking for: Autumn Poems for Analysis & Example due Monday, November 7 ☐ Checklist for props/accessories due in class on Monday, November 7: ☐ Presentation Folders with "Telemachy" script and Katie & Adair's pieces ☐ Costume/accessory for "Telemachy" character(s) and Nate & Isaiah for <i>Julius Caesar</i> ☐ Props for "Telemachy" character(s) and Nate & Isaiah for <i>Julius Caesar</i> ☐ Continue memorizing your speech meet selection and "The Telemachy" lines. Don't forget your introduction! Practice it once/day before a live audience. Memorization must be complete by Monday, November 7! I will prompt you but no more scripts can be used (sans Literary Interpretation/Reader's Theater; but remember your goal: 60% eye contact with audience/40% manuscript.)
E N G L I S H	Writing with Skill Mrs. Anderson & Mrs. Rainford (971) 271-9488; akanderson1998@gmail.com (208) 634-5368; family@rainford.co Tuesday: • Continue working on memorizing speeches including your introduction which will include the title of your piece, its author, and background information for clarity, if your piece requires it. • Practice reading your selection to a live audience every day over the course of the week • Manuscripts (Literary Interpretation only) must be in folders and speeches memorized by November 7. Our class meet is November 28; school presentation is December 5.

	Wednesday: - Study & Complete the Semicolon Rules Worksheet here: Semicolon Worksheet - Complete Week 8, Day 1, pp. 97-99: summary paragraph (5-6) sentences due Monday, November 7. Thursday: - Complete Week 8, Day 3, pp. 102-104: practice paragraph rewrites x2 due Monday, November 7. Friday: - Complete Week 8, Day 4, pp. 105-107: descriptive paragraph (8 sentences, please!) from picture of Neuschwanstein Castle with at least 4 different space and time words/phrases due Monday, November 7. - Collected work due Monday, November 7: - Speech meet memorization/manuscripts! Please make sure that you bring a copy of your speech meet selection to class so that we can prompt you if necessary! - Completed Semicolon Rules Worksheet; - Practice paragraph rewrites x2 from Day 3. - Descriptive paragraph from Day 4 with space & distance words in manuscript form Please staple all together beginning with your Neuschwanstein Castle description and followed by the paragraph rewrites, summary paragraph, and semicolon worksheet. Thank you!
H U M A N I T I E S	Mrs. Fisher (406) 871-2095 (45 minutes, 4 days per week) ☐ NOTE TO STUDENTS: As you do your readings in the Bible and in your history texts, be looking for passages that reveal answers to our worldview questions. Mark these clearly so that they can be added to our worldview chart. Also be sure to mark passages using our commonplacing symbols. ☐ Tuesday: ☐ Bible, Exodus 1-4 ☐ Read Tirzah, ch. 1-3 ☐ History Notebook: Fill in any missing information in your cultural worldview chart. Here is a link to what we have completed so far. (Some classes have done more than others.) Here is a link to view a completed Hero's Journey chart for The Golden Goblet. Please use it to help you complete yours. ☐ Wednesday ☐ Bible, Exodus 5-8 ☐ Read Tirzah, ch. 4-6 ☐ History Notebook: In chapter 6, Moses sings a song of praise. Here is the full text from the Bible, found in Exodus 15:1-18. In your notebook, copy out the first six verses of this song. You may copy out all 18 verses if you wish. ☐ Thursday ☐ Bible, Exodus 9-12 ☐ Read Tirzah, ch. 7-9 ☐ History notebook: Commonplacing - Choose a passage from today's reading that you find particularly beautiful or significant. Be prepared to share in class why you choose this passage. ☐ Friday ☐ Bible, Exodus 13-16 ☐ Read Tirzah, ch. 10-11 ☐ History notebook: Create a beautiful illustration of one of the miracles performed by God through Moses.
H	Mrs. Dunham- History kriggsy@gmail.com; (406-407-2803) ☐ Lecture #13 (The Civilizations of Egypt: Majesty and Mystery) & Lecture #14 (The Mystery of the Pyramids) ☐ ANB - Analysis for #11 OR #12

U M A N I T I E S	☐ ANB - three things from lecture #13 & lecture #14 ☐ BofC - at least 3 entries ☐ TDinH presentations: morning - Elizabeth, afternoon - Adair ☐ RCS in your ANB Mrs. Dunham- Literature kriggsy@gmail.com (406-407-2803) ☐ Read Iliad books 7 -12 (pp. 167 - 270) ☐ 3 CPB entries ☐ RJ#1 - find and copy an epic simile into your RJ (afternoon class - if you don't know what that is, contact me!) ☐ RCS in your ANB
L A T I N	Mrs Miller (406-253-8443) ☐ Chapter 4 continued ☐ Re-read pages 19-21 ☐ Review flashcards for Ch 4 vocabulary. Study all vocabulary cards 5-10 min daily. ☐ Read and complete pages 23-24. ☐ Print and complete conjugation worksheet. Bring completed sheet to class. ☐ On notebook paper write and translate into English a complete Latin sentence. Bring to class for completion grade.
S C I E N C E	Physical Science: Mrs. Turner heritagelearningkalispell@gmail.com, 406-257-8799) Day 1: ☐ Print your quiz from Jupiter. Evaluate your questions by looking for: topic sentence, incorrect information, missing information, and too many or too few details. ☐ In your homework notebook, write at least 5 examples of natural laws (laws of nature). In addition state what the law says. (For example: The Law of Conservation of matter says that matter cannot be created nor destroyed.) If you need help, look in the index in the back of your book under "law of....". There are several. You can also check wikipedia Laws of Science. Day 2: ☐ Review Lesson 2 objective, #1-6. ☐ Read 5.1 and do Learning Check. This is hard material- refer to your notes from class! Call or email if you need help. Day 3: ☐ Review Lesson 3 objectives. ☐ Review Lesson 4 objectives, #3 and #4 (you only need to have 3-4 examples for question 4) ☐ Watch this 5 minute video about Marie Curie. In your homework journal, write 3-4 interesting facts about Marie. ☐ Take your quiz.
S C I E N C E C O N T.	Biology: Mrs. Lancaster marlolancaster@gmail.com 406-260-2417 ☐ Read Chapter 10 ☐ Finish your onion microscope worksheet from class: KEY will be emailed on Wed. ☐ Review the phases of Mitosis....look at your poster and past worksheets ☐ Take your Mitosis Quiz on Jupiter by Friday ☐ Read Chapter 11 sections 1, 2 and 3 ☐ Watch the movie Gattaca, go to https://www.vidangel.com/ so you can make the movie PG instead of PG-13 if you want. Complete the following essay: Gattaca Essay
	Chemistry: Mrs. Van Brunt (610-585-2771) ☐ Lab Assignment: ☐ Write the background and experimental procedure sections of lab report ☐ Read sections 4.7 and 5.6 in the SLRH. ☐ Book Assignment: Here is your Objective List and some of the Homework Answers ☐ Do the homework questions for sections 5.8-5.11: #53, 69, 71, 72, 73, 75, 77, 79, 81, 82, 85, 87, 89 ☐ Read sections 6.1-6.6 ☐ Weekly Question: Can atoms of different elements have the same mass number? Explain.

	☐ Weekly Review Guide: ☐ Review last week's quiz and figure out what you lost points for ☐ Update your flashcards. Go through them two times. ☐ Reread chapter 4 ☐ Quiz: Take Quiz #6 by Saturday, November 5th at midnight.
C H O I R	Mrs. Finlayson (360)286-0428 Practice 4 times this week, 20 minutes each day Songs: A Winter Night, Goin' to Bethlehem, White Winter Hymnal, I Heard the Bells..., Angels in the Wind ☐ Tu ☐ W ☐ Th ☐ F ☐ A Winter Night- This needs to be solid by next week. ☐ Goin' to Bethlehem- This needs to be memorized by next week. ☐ White Winter Hymnal- Start singing your part with the hand clap and beginning chest pat. ☐ I Heard the Bells on Christmas Day- This needs to be memorized by next week. ☐ Angels in the Wind- Print out lyric sheet here and/ or your music here. Listen to part track and familiarize yourself with the music. This is be a mass piece full of solos.
A R T	Mrs. Wagner (261-4267, sswagner7@gmail.com) Due 11/8 ☐ Have your rough sketch completed of your tissue paper project so that you can begin working on cutting out the tissue paper and gluing it on in the next class. ☐ Complete your perspective project in, and turn it in along with the evaluation form. Be sure to select a light source/direction and shade the shapes appropriately. Don't forget shadows! ☐ See note below!

Art

We are going to begin a unit using clay in a few weeks, and I will need some rolling pins. They will come in contact with clay, but it should wash off. If you will be able send a rolling pin to class with your student, please let me know.

Also, I am planning a field trip to Nancy Caudry's art studio in Bigfork. I am looking at Dec 6th or Jan 10th. I will get back to you with specific dates but wanted to give you a heads up. We will leave around 12PM and return around 2:30PM. You can meet us in Bigfork or carpool there from Heritage. Because this trip will extend beyond our regular class time, it is not required, but it is highly recommended. Nancy is an educator in addition to being a successful artist and enjoys interacting with students.

I am enjoying your students immensely.

Mrs. Wagner

Choir

8-12

Dear Parents and Students,

I hope you had a restful and rejuvenating Fall Break. It's time to hit the ground running with our memory work. Great job in class today! White Winter Hymnal is really starting to come along! **If you have not done so, you need to have the Christmas hymn and Goin' to Bethlehem memorized for next class.** Remember to practice singing the "ooo's" during White Winter Hymnal WITHOUT clapping to make sure you have the notes learned first. After, your part is solid, feel free to add the clapping. It is working so well to use a metronome today. Please use this practice technique at home while you are clapping as well. Our concert is going to come fast. Don't let it sneak up on you. Work diligently every single week.

If you haven't done so, you **MUST** print out the lyric sheet for the mass piece [here](#) and/or, the music, [here](#). You can skip all the way to the bottom of the page. The previous songs are for elementary age students only. We will start working on this next week, so you must stick it in your folder. Those of you who are missing music can download your music [here](#). Your music is labeled "5-12 Sheet Music." Please print it out and bring it to class next week. We will start auditioning for solos next week, so get familiar with this song please.

Have a great week, and please don't hesitate to call or email me with any questions.

Mrs. Finlayson

Humanities I

Today we had a wonderful time at our Egyptian cultural celebrations. There was an abundance of tasty food, including the sweet honey cakes mentioned by Ranofer in *The Golden Goblet*. Thank you so much for your contributions to our feasts!

I am so proud of your students and the efforts they put into their presentations. Topics covered included warfare, weapons, games, sports, mummification (with a real chicken!), various foods, music, make-up, commerce, family life, and scribes. I learned so much! Students who missed class today can make their presentations next Monday.

Our studies now lead us to the ancient Israelites. Our primary texts will be the Bible and the story, *Tirzah*. This book follows a young Jewish girl from the last two plagues in Egypt, through the Passover, and into the desert. It examines themes of faithfulness, obedience, and perseverance.

Have a blessed week.

Your servant in Christ,

Mrs. Fisher

Humanities II

Great day back in class today! I am so excited to be reading and discussing *The Iliad*. Start your reading for this week now - otherwise you will not get it finished AND you will definitely have a hard time understanding and enjoying it. 100 pages is a lot! *The Iliad* (apart from the war scenes - heh heh) is a beautifully written story that can help us to better understand the depths of the human condition and its many facets. For those of you who have some catching up this week - DO IT!

Morning Class - GREAT discussion in history today. I so appreciate your thoughtful insight. It is apparent that you are thinking through and considering the things that we are learning. I am proud of you and can see you owning your education. We didn't get very far discussing *The Iliad* - our class is way too short!!! As you are reading this week, think through these things: Who should get Briseis? Is Achilles' anger justified? Is Agamemnon's action justifiable? Who are the real heroes in the story? What are the Greeks fighting for (Helen, but why would they all come to fight for that?); What are the Trojans fighting for?

Afternoon Class - We had a great *Iliad* discussion today and we got through a lot in these first six books. Yay!! I am really hoping that all of you who aren't yet sold on the book, will develop a new appreciation for it this week as you get to know the characters.

Now, in regards to history, I really feel like most of you need to listen carefully and take better notes. If your "three things" assignment is well done, you should have plenty to discuss in class. Some of you are doing a great job thinking through and understanding the material and it is obvious in your comments; the rest of you, and you know who you are, need to put some effort in. Remember, God's will for you, right now, is to be the best student that you can be and redeem the time. You have to do the work, so you might as well get as much as you can out of it, right?? Being educated is a great privilege - use the amazing brain that God gave you!

You are all a great bunch of students and people. I so enjoy our time together. Have a GREAT week.

Physical Science

Help for your graph:

X-axis: time (minutes), Y-axis: Temperature (degrees Celcius). Title: Time (minutes) vs. Temperature (degrees Celcius) of water in styrofoam, ceramic, and metal cup.

The highest temp is 80 degrees C. Begin at 0 degrees.

For minutes, begin with 0, skip 2-3 squares and write 8, skip 2-3 and write 16, etc since we used 8 minute increments. How many total minutes did we take data? Go a little higher than your highest number.

The graph will have 3 lines since we used 3 cups. Use a different color for the data points/ line for each cup (ceramic, styrofoam, metal). If you need help, text, email, or call me, or ask a classmate. Do neat work. This should take up at least half a page and should be beautiful.

Biology

Yahoo! You guys are rockin' mitosis! Now onto Genetics. Yahoooooo! The movie we are watching has amazing thoughts about what the future could hold as far as genetically altering humans. Gattaca is a Hollywood movie so, of course, they had to put in 2 F words. On Vid Angel you can filter those out on the app. Plus, the movie is only \$1 to rent! What a deal! Please call me if you have any problems=)

Thanks, Mrs. Lancaster

Chemistry

I forgot to do our pun today! Name the following element: What I do when I need to eat.

Great job discussing the Bohr and quantum models of the atom today. Next stop- the periodic table!

English Studies: Poetics II

Keep working on the memorizing those speeches--even those of you doing literary interpretation! If you've been doing these once/day for the past few weeks, your memorization should be nearly there. As promised, no more manuscripts next week, **November 7**, for those of you doing Poetry and Dramatic Duo. You may plan on me helping with prompts if you have a copy of your speech for me to use. Presentation manuscripts with large font copies of your pieces are required by November 7 for those of you doing Literary Interpretation. Graded class presentations take place on November 21 and for the school on November 28! Parents, **I need judges** for our classroom meet. It's a very easy job, lots of fun, and a great way to be involved in our class. Please email me if you are interested!

English Studies: Writing with Skill, Level 1

Keep working on the memorizing those speeches--even those of you doing literary interpretation! If you've been doing these once/day for the past few weeks, your memorization should be nearly there. As promised, no more manuscripts next week, **November 7**, for those of you doing Poetry and Historical

Speeches, and 60% eye contact with your audience is expected for those of you doing Literary Interpretation. You may plan on me helping with prompts if you have a copy of your speech for me to use. Presentation manuscripts with large font copies of your pieces are required by November 7 for those of you doing Literary Interpretation. Graded class presentations take place on November 28 and for the school on December 5! Parents, don't forget that **we need 6 judges** for our classroom meet. It's a very easy job, lots of fun, and a great way to be involved in our class. Please email me if you are interested!

In class today we practiced correcting sentences based on the capitalization, comma, and colon rules which we have been studying. Don't forget to round up those worksheets with all the rules and add them to the "Reference" sections of your notebooks for future use! We wrapped up our unit on writing chronological narratives about past events from history and science by examining another example of a masterfully creative and eloquent piece written by a fellow classmate and adding the topos for this type of writing to our Composition Notebooks. We also added a page of Time and Sequence Words to our notebooks for future reference.

This week we have turned a corner and will be focusing on the next few weeks on writing descriptions. We discussed the importance of identifying the purpose you hope to achieve through the description and looked at examples of descriptions with varied purposes. This week students will be summarizing a descriptive narrative, rewriting a descriptive paragraph twice with different purposes, and drafting their own descriptive paragraph of Neuschwanstein Castle in Germany using Space and Distance Words. Again, to complement our writing skills, we are working to learn semicolon usage rules in an effort to become eloquent, effective writers. As always, please don't hesitate to contact me or Mrs. Rainford with any and all questions or concerns! Write on!