

ELD 1 Course Syllabus & E-Signatures
WHS 2023-2024
805-497-6711 Phone Extension 2209

ELD Teacher & Coordinator: Ms. Audrey Citraro-Rollins
ELD Paraprofessional: Dr. Claudia Salguero
ELD Facilitator: Carmen Gonzalez
9th & 10th Grade Counselor: Ms. Sonia Magaña
11th & 12th Grade Counselor: Ms. Andrea Jacobo
ELD Assistant Principal: Mr. Carlos Cardenas

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Room #: 22J
Room #: 22J&22A
Room #: 22AA
Room #: Office
Room #: Office
Room #: Office



Course Description

This ELD (English Language Development) is a structured course that aims to implement the California English Language Development Standards (CA ELD Standards) and to amplify the California State Standards for English Language Arts through means of listening, reading, writing, and speaking as expressed in key themes of Meaning Making, Language Development, Effective Expression, Content Knowledge, and Foundational Skills. This course requires students to use technology, cooperative learning, and other effective research-based learning strategies. Students will be assessed in the four strands: reading, writing, listening & speaking, and language (grammar and vocabulary) in order to demonstrate language acquisition. In addition, students are expected to practice consistently by completing all tasks and applying effort during each lesson to expand oral comprehensibility and write complete sentences, a standard paragraph, and short content-based essays. They will utilize level-appropriate conventions of grammar and punctuation with a minimum of errors. The curriculum is developed with CVUSD adopted curriculum for ELD/ELA and the iLit online program in conjunction with supplemental teaching resources.

Student Responsibilities/Expectations

- **Be respectful (positive):**
 - Be kind and help another student in class if you understand something that they don't understand.
 - Be courteous, positive, and try to not speak over instructor or other students while they are speaking.
 - See me during office hours if you need extra support: Tuesdays @ lunch or text me through the REMIND phone application.
- **Be responsible (prompt & prepared):**
 - Arrive on time, be civil when you enter the room, and use the bathroom when appropriate.
 - Keep all your required papers in order in a 3 ring binder: Classwork, Homework, Notes, Handouts
 - Bring your materials to class everyday (Chromebook, 3 Ring Notebook, Pen, Pencil, Eraser, Dictionary App)
 - Minimize your absences! Attendance is **mandatory** and it is **recorded at the beginning of each class**.
 - If you are absent, CALL ILLIANA BAIRES in attendance WITHIN 24 HOURS to explain any absence or tardiness.
 - If you are falling behind in any of your classes, come see me or Dr. Salguero and attend the tutoring centers at lunch for the extra help.
 - If your cell phone is out, it is for learning purposes ONLY and when given permission to use in class, otherwise disciplinary action will be taken.
- **Be reliable (productive):**
 - Show up and show out! Do your work in class so you are left with unfinished work, resulting in a lower grade for the assignment
 - Be open and of a GROWTH mindset. Negative comments are not accepted in class.
 - Come to class on time everyday, but if you are absent, make sure to ask for any missing work or check Canvas.
- **Be responsive (polite):**
 - When working in groups, practice being audible, brief, and concise.
 - Maintain our classroom clean and organized. Water bottles are allowed as long as you are not distracting others around you.
 - Be actively engaged in classroom discussions and always use (positive) academic language, refraining from unsolicited comments.
 - The more you articulate yourself letting others know your needs and wants with appropriate use of the English language the more others are willing to help you out!

Teacher Responsibilities

- **Ms. Citraro-Rollins and Dr. Salguero will...**
 - ◆ will provide office hours for students on Tuesdays @ lunch
 - ◆ notify students and their parent(s)/guardian(s) on how to remediate academic deficiencies
 - ◆ notify students and their parents of the academic progress on a regular basis (Q Gradebook)
 - ◆ provide students with rubrics for projects and additional educational support for students requesting it
 - ◆ provide enough time and resources for students to complete assignments missed due to excused absences

Parent Responsibilities

- **Parent will...**
 - ◆ monitor student's assignments through Canvas and QConnection
 - ◆ monitor student's grades and attendance through the Parent Portal (Canvas & QConnection)
 - ◆ contact our ELD Coordinator, Counselors, and/or Assistant Principal with questions or concerns

Consequences

- **1st Offense:** Warning/hallway conference
- **2nd Offense:** Fill out: "Why I was kicked out of class"
- **3rd Offense:** Detention, Call home (Implement: "Plan of Disciplinary Action")
- **4th Offense:** Referral to the Counselor and/or Principal and/or Parent/Guardian Conference



gre **A+**
EXPECTATIONS



Assignments & Assessments:

→ ELD 1:

• On paper:	Daily HW Check-in (completed front & backside)	10 points
• CVUSD Dashboard:	iLit Program	5-10 points
• CVUSD Dashboard:	Imagine Learning	5-10 points
• Selected Readers:	Cesar Chavez, Rosa Parks, Anne Frank,	5-10 points
• Ted Talks & Guest Speakers:		5-10 points

Final Grades:

→ Final grades are based on completion of the weekly classwork, homework, daily check-in, and all other posted assignments on Canvas.

Grading Scale:

→ The following grading scale is used to evaluate all course requirements and determine your grade:

- ◆ A= 89.5-100 B= 79.5-89.4 C= 79.4-69.4 D= 69.4-59.5 F= Below 59.4
- ◆ Remember the 50% rule! (Teacher will explain in class, it will help you catch up if you fall behind!)

A Typical Week:

→ ELD 1 (Period 3 & 5):

- ◆ Monday: SSR/iLit/Daily CW/HW Check-in/Icebreaker question
- ◆ Tuesdays: Grammar/Writing Notebook/Daily HW Check-in Handout/Tutor Support
- ◆ Wednesdays: SSR/iLit/Daily CW/HW Check-in
- ◆ Thursdays: Grammar/Writing Notebook/"Thank you, Thursday!"/Daily CW/HW Check-in/Tutor Support
- ◆ Fridays: SSR/Ted Talks/Guest Speakers

Accounts you need to be successful this coming year:

→ Google School "Learn" Account

1. Sign into www.google.com
2. Enter your email address using your school ID# and @learn.conejousd.net (Example: 105105@learn.conejousd.net)
3. Enter your password (See me if you don't have one!)
4. Remember to sync your Google Learn account to your phone email:
 - a. Click "Settings"-->"Email"-->"Add Account"
 - b. Remember to always check your email (Teachers always use Canvas and your Google email account to communicate with you!)

→ Canvas

1. Go to this link: <https://my.classlink.com/conejousd> (you **MUST** be signed into your Google "Learn" School account)
 - a. Once you are in, go to "Dashboard" and check out all of your classes!
- OR
3. On your smartphones, go to your App Store and download the "Canvas" app for students (red) and follow the instructions.
 - a. Type in your Google "Learn" School Username and Password to enter Canvas
 - b. Once you are in, go to "Dashboard" and check out all of your classes!



→ Remind Phone App

1. Go to www.remind.com
 - a. Sign up with your School Google "Learn" Account
 - b. Enter the correct information
 - c. Once you are signed in, click the bar in the top corner and click "Add a class"
 - d. Type in the ID Code for this class which is posted on the whiteboard in the front of the class!

OR

2. On your smartphone, go to your App Store and download the "Remind App"

- a. Click "Join a class"
- b. Type in the ID Code for this class which is posted on the whiteboard in the front of the class!



**The purpose of this phone application is for you to readily communicate with me about any school questions or concerns. I will be your advocate and guide you to the best of your willing participation. You can text me up to 9 p.m. and please be patient for a response (usually within 24 hours or less).

My parent(s)/guardian(s) and I have read and understood the above expectations for this class and we will adhere to these expectations, rules, and policies to have a successful academic year. If followed responsibly, it will maximize our learning experience during class time.

We agree that if we give our best effort, we will develop an appreciation of study and organizational skills, own my responsibilities and behavior as a student, and grow to be a better school, community and global citizen.

Our electronic signatures can be found here:

Student & Parent(s)/Guardian(s) E-Signatures