Loon Lake Home-Link Kindergarten Assessment

Student Name _____

SLP Consultant _____

Date _____

Can name basic colors	
Names simple shapes (circle, square, rectangle, triangle)	
Identifies opposites	
Understands positional concepts (above, below, on, etc.)	
Names the days of the week in order	
Colors within the lines	
Draws shapes	
Holds a pencil	
Prints letters and numbers	
Cuts a line with scissors	
Know full name	
Knows address (city and state)	
Knows birthday and age	
Working on learning parent's phone number	
READING READINESS	
Holds book and follows print left to right, top to bottom	
Recognizes capital letters (random order)	
Recognizes lower case letters (random order)	
Recognizes consonant letter sounds	
Associate long and short vowel sounds for the five major vowels	
Recites the alphabet	
Can pronounce, blend, and segments syllables in spoken words	
Reads color words	
Reads some high frequency words – (see Dolch List for more) the, of, to, you, she, my, is, are, do, does	
Student can sound out some words	
Student can recognize words with same beginning sound	
Student can predict what will happen next in story	
Child can retell a story and answer questions about key details	
Child follows multi-step directions	
With prompting can identify characters, setting, and major events in a story	
Child can identify the problem and solution in a story	
Can recognize and create rhymes	
Reads emergent reader texts with purpose and understanding	

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Writing Skills	
Dictates a sentence about a picture	
Writes from left to right	
Leaves spaces between words	
Writes own name and names of some family members	
Writes some words independently	
Attempts to or writes own sentences using sounds	
Uses some punctuation in a sentence (. ?)	
Uses question words (who, what, where, when, why, how)	
Capitalizes first word in sentence and pronoun "I"	
Math Skills	
Student can count to 100 by ones and tens	
Student can count backward from 10 to 1	
Can count forward beginning from a given number within the known sequence, instead of having to begin with 1.	
Can identify ordinal numbers 1st through 5th	
Can write and identify numbers 1-20	
Can identify numbers through 20 in random order	
Represents addition and subtraction within 10 with objects, fingers, metal images, drawings, etc.	
Identifies and continues established patterns	
Can determine relationship between two sets- concepts of greater than, less than, equal to w/o <. > Symbols	
Can draw/reproduce circle, triangle, rectangle, square	
Identify position and direction (inside, outside, left, right)	
Sort objects according to a given attribute	
Can read a picture graph as a source of information	
Identify events to show knowledge of day and night	
Tell time to the hour with digital and analog clock	
Order events (first, next, last) based on time	
Compare objects according to length and/or weight	
Identify penny, nickel, and dime and their worth	
Measure lengths with non-standard units	
Fluently add and subtract within 5	

Take apart numbers 11-19 to represent ones and ten	