

Managing Technology in the Classroom

30 October 2010

Discussion on

- key issues related to the topic
- possible strategies to help address them

Rationale

- **improve** level of participant engagement with the issues
- **invite** participant responses to these issues
- **invite** participant additions to the list of related issues
- **post** responses to Ning discussion thread; for follow up / reference;
 - discussion thread
 - online interviews
 - podcasts
 - videos
- invite possible experts to review / comment on these lists

Preparation

- **Set up** four (or more) internet enabled computers, each in a separate area of the classroom.. or even separate classrooms.
- Ensure each computer has access to a specific Google spreadsheet (virtual whiteboard, virtual real time flipchart) .. if this can't be arranged, then use standard flipcharts
- Each worksheet on the spreadsheet should have the [list of issues](#) that were identified in the survey or through literature

Method

Introduction / Purpose

Explain the approach to participants

- the goal
- the method
- the results for today

Use Google Spreadsheet with a list of common issues or positions

- I seem to be losing control when I give students computers
- no shortage of technology around me .. how to choose
- technology is unreliable .. it doesn't work .. or if it does work .. only sometimes
- why should I use technology anyway .. I've managed without it for years
- I can't compete with smartphones; can't see them, can't hear them, can't touch them .. what do I do

Participation

Invite participants to

- **join** groups according to
 - level (?) tertiary, secondary, elementary
 - tech expertise
- **review** list of common issues or positions
 - add to the list
- **collect** reactions to each issue
- **collect** strategies to address each issue
- **seek** consensus on strategies
- **prioritize** your strategies

Conclusion

Invite participants to

- **review** the work of colleagues on the other worksheets
- **identify** consensus
- **discuss** next steps