

ACADEMIC EXPECTATION #1

Learner Outcome: The graduate is able to read varied materials with both literal and inferential comprehension for a variety of purposes.

THE WBHS GRADUATE READS ACTIVELY AND CRITICALLY:

5	The reader consistently demonstrates great depth of insightful comprehension of both surface themes and underlying ideas through relevant inferences and connections to current events and previous readings or experiences, using both oral and written means to support their understanding with relevant citations from written sources.
4	The reader consistently and effectively demonstrates insightful comprehension of the central and supporting ideas being conveyed in the written work; cites from the text and includes relevant support from other sources
3	The reader effectively conveys literal meaning of the text and adequately states the implied meaning; supports with evidence from both the text and other relevant sources
2	The reader minimally relates the literal meaning of the text and states the implied meaning; supports with some evidence from the text.
1	The reader shows limited understanding of ideas in the work; provides little or inappropriate supporting evidence.

ACADEMIC EXPECTATION #2

Learner Outcome: The graduate is able to write using standard English for a variety of purposes and audiences

THE WBHS GRADUATE WRITES EFFECTIVELY:

5	The writer effectively develops purpose and point of view for a variety of audiences; shows insightful developments in content, format, sentence and word choice; demonstrates coherent and smooth selection, organization, and development of ideas, displays fully developed analytical skills; uses insightful use of detail and language, and is free of grammatical and spelling errors.
4	The writer clearly conveys purpose and point of view for a variety of audiences; shows variety and originality in content, format, sentence and word choice; demonstrates effective selection, organization and development of ideas; is developing an understanding of analysis, demonstrates a highly effective use of detail and language in expressing meaning; contains minimal grammar and spelling errors.
3	The writer conveys purpose and point of view for a variety of audiences; includes appropriate content, format, sentence structure and word choice; shows ability to select, organize and develop ideas coherently; uses correct grammar and spelling most of the time.
2	The writer minimally conveys purpose and point of view for a variety of audiences; includes basic content, format, sentence structure and word choice; minimally selects, organizes and develops ideas, contains grammar and spelling errors.
1	The writer demonstrates limited ability to select, organize and develop ideas; does not convey purpose or point of view; includes inappropriate content, format, sentence structure and/or word choices; incorporates mechanical errors that interfere with meaning.

ACADEMIC EXPECTATION #3

Learner Outcome: The graduate is able to listen to presentations gaining both literal and inferential meaning.

THE WBHS GRADUATE LISTENS EFFECTIVELY AND CRITICALLY:

5	The listener consistently and effectively summarizes the main idea and supporting arguments; distinguishes relevant from irrelevant information in discussion, writing, and class participation; identifies the speaker's purpose and point of view; evaluates the presentation for validity and clarity; makes accurate inferences and comparisons in drawing conclusions based on the presentation, personal knowledge, and other sources including technological sources; consistently and efficiently follows class directions.
4	The listener identifies main ideas and supporting arguments; distinguishes between fact and opinion; usually identifies the speaker's purpose; draws and supports conclusions from the presentation; recognizes differing or challenging viewpoints; is often able to follow class directions.
3	The listener identifies main ideas and supporting arguments a majority of the time; distinguishes between fact and opinion, but has difficulty drawing and supporting conclusions from the presentation; usually recognizes differing or challenging viewpoints, follows class directions with minimal guidance and repetition.
2	The listener identifies main ideas and supporting arguments with guidance; has difficulty either distinguishing between fact and opinion, or drawing conclusions about the presentation; cannot consistently listen to speakers in a responsible manner, follows class directions with much guidance and repetition.
1	The listener seldom identifies main ideas and consistently does not follow class directions.

ACADEMIC EXPECTATION #4

Learner Outcome: The graduate is able to communicate ideas and information coherently for a variety of purposes.

THE WBHS GRADUATE COMMUNICATES CLEARLY IN SPEECH:

5	The speaker effectively engages and maintains the listeners' attention, focus is consistently maintained with a positive; confident presence, appropriate eye contact, tone, style and speech etiquette, speech is fluent without pausing or halting; speaker's ideas are organized and supported with interesting examples, citations and illustrations, and appropriate technology so that the listener can easily follow; asks and answers questions clearly with elaboration as necessary; shows a mastery of target language.
4	The speaker engages the listener(s), establishes focus, uses appropriate tone and style, organizes thoughts to connect ideas and/or makes convincing arguments; includes examples and illustrations; asks/answers questions clearly with elaboration; shows a command of target language.
3	The speaker organizes thoughts, establishes focus, conveys ideas and views with detail, uses suitable tone, and asks/answers questions appropriately.
2	The speaker demonstrates minimal ability in conveying ideas and views with adequate detail and development.
1	The speaker is unable to convey ideas and views with adequate detail and development, has difficulty asking/answering questions clearly, and cannot organize material to insure understanding.

ACADEMIC EXPECTATION #5

*Learner Outcome: The graduate is able to locate, analyze, and
Synthesize appropriate materials for a variety of purposes*

THE WBHS GRADUATE IDENTIFIES AND UTILIZES A VARIETY OF RESOURCES FOR OBTAINING AND PRESENTING INFORMATION:

5	The student strongly demonstrates the ability to use various resources depending on the purpose and intended audience for this information; distinguishes between critical, relevant, published sources and subjective, irrelevant or misleading, and unpublished sources; uses both traditional and technological resources, summarizes information, records quotes accurately, and cites sources both internally and in a reference section; understands the ideas of ownership and the rules governing plagiarism.
4	The student demonstrates the ability to use various resources depending on purpose and intended audience; distinguishes between relevant and irrelevant sources; uses both traditional and on-line resources; summarize information and records direct quotations accurately; understands issues of citation and plagiarism; seldom has errors with in text citations.
3	The student demonstrates the ability to use various resources depending on the purpose and intended audience for this information; sometimes distinguishes between relevant and irrelevant sources; uses both traditional and on-line resources; summarize information and records direct quotations accurately but does not develop all in own words; understands issues of citation and plagiarism.
2	The student demonstrates the ability to use various sources but has difficulty distinguishing between purpose and audience; uses both traditional and on-line sources, but has difficulty distinguishing between relevant and irrelevant sources; has minimal understanding of putting ideas into one's own words, quoting directly from sources, and citing sources; does not completely understand the rules governing plagiarism.
1	The student shows limited or no ability in distinguishing between sources, evaluating them, or citing them, and does not adhere to the rules governing plagiarism.

ACADEMIC EXPECTATION #6

Learner Outcome: The graduate is able to effectively identify, evaluate, and solve problems employing a variety of methods/process(es).

THE WBHS GRADUATE EMPLOYS MULTIPLE STRATEGIES IN REASONING AND PROBLEM SOLVING:

5	The student identifies the problem and related issues/variables; synthesizes information using a variety of sources/methods including technology; extends and refines knowledge using appropriate thinking skills; describes, distinguishes, and evaluates alternative conclusions/procedures/solutions; presents well-organized evidence in support of the selected conclusions/procedures/solutions.
4	The student identifies the problem and many of the relevant issues/variables; gathers and organizes information from various sources/methods in support of a conclusion/solution; identifies steps to improve the process; evaluates alternate conclusions/solutions.
3	The student identifies the problem and some of the relevant issues/variables; gathers and organizes information from a minimal number of sources/methods in support of a conclusion/solution; evaluates the employed process plus suggests one or two alternate solutions.
2	The student has not clearly identified the problem or related issues/variables; gathers information from an adequate number of sources/methods; information needs to be better organized and presented in support of the conclusion/solution; does not clearly identify the process used to address this problem.
1	The student shows limited or no evidence of identifying the problem, or related issues/variables; gathers information from a limited number of sources/methods.