

Royal High School – Expected Classroom Learning Results

Department: World Language

Course: Spanish 2	Teacher: Ms. Clyne	email: Bridgette.Clyne@SimiValleyUSD.org
Department Goal Statement: Students will build upon their Spanish 1 communication skills including strengthening verbal and written aptitude. Students will explore different cultures within the Spanish speaking world and raise cultural awareness.		
Primary Goals: Academic Achievers, Responsible Citizens, Effective Communicators		

Course Rationale	This second year course is an integrated language arts program designed to provide students who have passed level 1 or its equivalent further development in cognitive/academic language proficiencies. Instruction in the 5 C's of Communication, Culture, Connections, Comparisons and Communities from the National Standards will be emphasized. The CA Language Standards (2019) are also a backdrop for the curriculum for class instruction.
Objectives	This course continues to develop the basic language skills. Course content stresses the acquisition of additional vocabulary, the use of more advanced grammatical concepts, and intensive practice in the conversational use of the language. An introduction to literature will be provided. The study of history, culture, and customs is expanded from the level 1 curriculum. This course also deals with the non-verbal aspects of communication in the culture studied.
Reading & Writing Components	Students will demonstrate the ability to read silently and aloud with understanding. Students will be able to analyze and discuss literary works and current events. Students will write narrative, dialog, instructional and analytical papers in Spanish, using the vocabulary and level 2 grammatical structures emphasized in this course.
Materials & Resources	https://www.clynspanish.com is where support materials, class assignments and project samples can be located. The class will also include text resources, evaluations and custom quizzes, tests, and final exams. Ancillary collections of short stories, novels, poems, etc. will also be incorporated into the learning environment. Practice packets with assignments and grammar practice sheets and more help reinforce class materials.
Attendance / Tardy Policy	Students will be held accountable to all aspects of the stated Royal High School Attendance/Tardy Policy. Assignments/tests & quizzes missed during truancies earn zero credit. Students will be given an equal amount of time to complete missed assignments as time missed due to excused absences. After the grace period for make-up assignments, a student earns 50% credit on missed work. A period of one week is the limit for test/quiz and assignment make ups. Contact Ms. Clyne for extenuating circumstances, such as hospitalization or extended illnesses.
Student Responsibilities/ Classroom Rules	Be Prepared, Be Respectful, Be Safe. If you eat and/or drink in the classroom, the expectation is that you clean up after yourself. No use of personal electronics during class instruction, including no cell phones, no iPads and no recording devices without teacher permission. (Ms. Clyne uses electronic devices for certain assignments.) This is a language course and we need to talk to each other! If electronics are being used without teacher permission, the consequence is IMMEDIATE confiscation. Once a warning and repeated offense occurs the student handbook explains how parents will need to pick up the device from the school office. Any cheating on homework, quizzes &/or tests will be punishable by a grade of zero on the assignment/test/quiz and an academic dishonesty contract will be implemented.
Homework Policy	Homework is due at the beginning of the class period, unless otherwise instructed. Homework every night is the review of vocabulary words for a minimum of 15 minutes. Other assignments will be given to reinforce material from class. Late written work is accepted for 50% credit if you had an unexcused absence; exceptions are made for excused absences, giving one extra day per day of absence. Ms. Clyne is available for extra help, tutoring and quiz/test make-up in her room most days before school, after school and at lunch.

Diarios & Oral Presentations	This is a language course and part of the State Standards include a “Communication” (Speaking) element. I start each class with predesignated students presenting “Diarios” and I also have the expectation that students are to present their work in Spanish as assigned.
Final Project	This course has a final project that will be due one week prior to the end of the second term. All students are required to complete this assignment. It will involve speaking and creating a final work to submit which will be shared with the class. This is not an optional assignment. Samples of previous submissions are available on the class website on this LINK.
Mid-Term / Final Exam	The Mid-Term is given in December and the Final Exam is in June. It has two components. It A 100 question multiple choice component that taps into the vocabulary learned as well as the correct usage of grammar/verb concepts. The second component is a written element. Both parts combined make up the final exam grade.
Homework Passes	In order to help motivate students I have homework passes that are given for 100% vocabulary assessments and tests. They can also be earned for presenting a well rehearsed and memorized diario. Homework passes are also given for excellent work on projects and as other opportunities present themselves. The passes can either be used to excuse 10 points off of a homework assignment OR they can be saved and turned in at the end of the school year and applied as 5 points each towards the final exam! I have had students work hard, apply themselves and not have to take either the written or multiple choice section at the end. This is a way to reward good class behaviour and motivate students to try.
Artificial Intelligence / Translators	The use of AI and/or translators to complete assignments, create writing assignments, generate Diarios (Speaking assignments) is cheating yourself from the learning process. Please invest in your learning and work through the material we have worked on in class. Use of AI, translators or using another source other than the student's own ability will result in a score of ZERO without the ability to make it up. Please have integrity and do your best in the class.

Grading Policy	20% = Mid-Term (December) / Final Exam (June) 30% = Test/Projects 20% = Listening/Speaking 15% = Reading/Writing 15% = Participation/ Class Work/ Homework Grades: 90-100% =A 80-89% =B 70-79% =C 60-69% =D 0-59% =F
Gradebook	Please be aware that I only use Google Classroom for posting the agenda and classwork assignments. Most work is submitted by hardcopy in class. AERIES is kept up to date with the current grade, not Google Classroom.
When you're absent	Please check the weekly agenda in your Google Classroom to see what we did in class and what you missed. I try to link my handouts and class presentations to Google Classroom as well.
Looking for more?	I have a website with practice materials! www.ClyneSpanish.com

Verification

This form needs to be signed by both student and parent/guardian and returned to class. This is an assignment, and it will be given points and kept in your portfolio file.

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Spanish 2**

Teacher: Ms. Bridg tte “Jett” Clyne

Period: _____

Student: I have read the Expected Classroom Learning Results and I understand what is expected from me, and I will do my best to succeed in this class.

Student Name (printed)

Student Signature

Parent/Guardian: I have read the Expected Classroom Learning Results and I understand what is expected from my son / daughter in order to be successful in this class.

Parent/Guardian Name (printed)

Parent/Guardian Signature