

Kindergarten 2021-2022
Social Studies Pacing
Text: Studies Weekly

Quarter 1	
Unit	District-Approved Supplemental Materials
Unit 1: Rat Cage Makeover (K.08) Meet Revere the Rat and join him as he designs his rat cage. Students will learn to use personal directions.	
Unit 2: Maps and Globes (K.09) Students will learn what globes and maps represent. Where do the children want to go? Can they find where they are on a globe and map?	
Unit 3: What's Your Address? (K.10) Students will recall their address and become familiar with the school's address.	
Unit 4: Then and Now (K.17) Students use words of chronology in this unit. Students will think about what's going on in kindergarten (now), and what grade they will be in later (after.)	
Unit 5: Grocery Shopping (K.17) Students learn phrases related to time. They help Revere the Rat as he goes grocery shopping and needs specific foods for different times of the day.	
Unit 6: Keeping a Diary (K.17) Students will use words related to chronology too make plans, use a diary and discuss yesterday, today, and tomorrow.	
Unit 7: When's Your Birthday? (K.17) Students will use words related to time by using a calendar and discussing birthdays.	
Unit 8: A Busy Schedule (K.18, K.19) Students will learn about the days of the week and the months of the year. They will also discuss special events at home, school, and in the community.	

Quarter 2

Unit	District-Approved Supplemental Materials
<p>Unit 9: Favorite Holidays (K.19) Students will continue to discuss days of the week and months of the year. They will also continue to discuss special events.</p>	
<p>Unit 10: Holidays Fall on all Days of the Week (K.20) Students learn that while many holidays are on Mondays, they can be any day of the week. Students examine particular holidays and the reasons we celebrate them, including Presidents Day and Martin Luther King Day.</p>	
<p>Unit 11: Turkey Time! (K.20) Students will read about the origin of Thanksgiving and the reasons we celebrate it.</p>	
<p>Unit 12: Taking Turns (K.11) Students study ways to be fair and follow the rules.</p>	
<p>Unit 13: Work, Then Play! (K.11) Students will read an example of how to be responsible by following the rules. They will understand that good citizens follow rules.</p>	
<p>Unit 14: Our Flags (K.12) Students will learn about the American flag and be able to identify it. They will practice the Pledge of Allegiance. They will examine the legend of Betsy Ross. They will also study the Tennessee flag.</p>	
<p>Unit 15: Follow the Leader (K.13) Students will meet the current President of the United States and learn that presidents are leaders.</p>	
<p>Unit 16: Our President (K.14) Students will examine the role of the President of the United States and learn what a leader does.</p>	
<p>Unit 17: Who's in Charge at Home? (K.15) Students will learn about who makes the rules and who is in charge at home, in school and in the community.</p>	
<p>Unit 18: Our PrinciPAL (K.15) Students will identify people in authority at home, in school, and in the community.</p>	
<p>Unit 19: Clubhouse Rules (K.16)</p>	

Students will learn the purpose of rules and discover what consequences are.	
Quarter 3	
Unit	District-Approved Supplemental Materials
Unit 20: Need for Speed (K.16) Students will learn that following the speed limit is a law that helps keep us safe.	
Unit 21: Where Have You Seen Me? (K.01) Students will identify and describe people, places and things in the community and at school.	
Unit 22: Places Around Us (K.01) Students describe some of the places and people in the community.	
Unit 23: Family Traditions (K.02) Students will compare and contrast how families live, eat, play, and dress.	
Unit 24: Pinata Party! (K.02) Students will compare traditional Latino birthday celebrations with other American birthday celebrations by looking at customs, food, games, and songs.	
Unit 25: Chickasaw Culture (K.02) Students learn about the food, music, games, and customs of Chickasaw American Indians. They will compare cultures long ago to cultures today.	
Unit 26: An Asian Celebration (K.02) Students will learn about the cultural celebration of Asian New Year and look at the food, customs, and art involved.	
Unit 27: Wants and Needs (K.03) Students will learn the difference between wants and needs. They will examine closely what people need and how those needs are met.	
Quarter 4	
Unit	District-Approved Supplemental Materials
Unit 28: We Need Food and Clothing (K.03) Students will compare wants and needs. They will learn how people are able to meet their needs.	

<p>Unit 29: Survival Skills (K.04) Revere the Rat is going camping. Students will help him figure out what he needs to survive on a campout. Students will learn about basic needs.</p> <p>Unit 30: Saving Money (K.05) Students will study reasons for saving money. They will read about the bank as a safe place to save money.</p> <p>Unit 31: Off to Work We Go! Students will learn about types of jobs at home, in school, and in the community. They will examine what workers need to work.</p> <p>Unit 32: Buying Power (K.07) Students learn how money can be used to buy goods and services.</p>	
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