

- COURSE: 1st A/B (2 hours per week)
- TEACHER: NATALIA VILLAVICENCIO
- FECHA DE ENTREGA: 20/05 (CORRESPONDE A DOS CLASES)
- CONTENIDOS: MIEMBROS DE LA FAMILIA, ADJETIVOS POSESIVOS, HAVE GOT
- LINK CON LA EXPLICACIÓN DE LA PROFESORA: <https://youtu.be/S3g71N8EJ4E>

FAMILIES

1) LET'S MEET THIS FAMOUS FAMILY!

(CONOZCAMOS A ESTA FAMILIA FAMOSA)

□ WATCH THE VIDEO TO SEE HOW TO SAY FAMILY MEMBERS

(MIRÀ EL VIDEO PARA VER CÒMO DECIR LOS MIEMBROS DE LA FAMILIA EN INGLÈS)



LINK SIMPSONS: <https://www.youtube.com/watch?v=autkjmA1bOw>

□ LET'S PRACTISE PRONUNCIATION! LISTEN AND REPEAT!

(VAMOS A PRACTICAR LA PRONUNCIACION. MIRÀ EL VIDEO, ESCUCHÀ Y REPETÌ.)

LINK: <https://www.youtube.com/watch?v=zNLRiB-qOAs>

2) MY FAMILY PHOTO! TALKING ABOUT MY FAMILY:

(MI FOTO FAMILIAR. HABLANDO SOBRE MI FAMILIA)

□ LOOK AND READ:



HE IS MY FATHER. **HIS** NAME IS RAMON.



THEY ARE MY SISTERS. **THEIR** NAMES ARE MARIA AND CLAUDIA.

SHE IS MY MOTHER. **HER** NAME IS MARIA.

□ **POSSESSIVE ADJECTIVES!** (ADJETIVOS POSESIVOS)

LOS ADJETIVOS POSESIVOS SE USAN PARA HABLAR DE POSESIONES. (SIGNIFICAN: MI, TU, SU, NUESTRO, TUS, SUS)

| PERSONAL PRONOUN | POSSESSIVE ADJECTIVE |
|------------------|----------------------|
| I | MY |
| YOU | YOUR |
| HE | HIS |
| SHE | HER |
| IT | ITS |
| WE | OUR |
| YOU | YOUR |
| THEY | THEIR |



THE SIMPSONS FAMILY!

THIS IS ME. **MY** NAME IS BART.

HE IS MY FATHER. **HIS** NAME IS HOMER.

SHE IS MY MOTHER. **HER** NAME IS MARGE.

THEY ARE MY SISTERS. **THEIR** NAMES ARE MAGGIE AND LISA.

□ **READING TIME!** (ES TIEMPO DE LEER)



MY NAME IS LISA AND THIS IS MY FAMILY. I **HAVE GOT** A SMALL FAMILY, THEY ARE MY MOTHER MARGE, MY FATHER HOMER, MY BROTHER BART AND MY SISTER MAGGIE. I **HAVEN'T GOT** A TORTOISE BUT I **HAVE GOT** A DOG AND A CAT. **HAVE YOU GOT** A BIG FAMILY?

SHE IS MY MOTHER MARGE. SHE TWO SISTERS BUT SHE **HASN'T GOT** BROTHERS. **HAS SHE GOT** ANY NO, SHE HASN'T.



HAS GOT ANY UNCLAS?

GRAMMAR: HAVE/HAS GOT!

- WE USE HAVE GOT/HAS GOT TO TALK ABOUT POSSESSIONS! (USAMOS HAVE GOT Y HAS GOT PARA HABLAR DE POSESIONES, ES DECIR LOS QUE TENEMOS)

| HAVE GOT | | | |
|----------------------|----------------|---------------------|--------------------|
| AFFIRMATIVE FORM (+) | | NEGATIVE FORM (-) | |
| FULL FORM | SHORT FORM | FULL FORM | SHORT FORM |
| I have got | I 've got | I have not got | I haven't got |
| You have got | You 've got | You have not got | You haven't got |
| He } has got | He } 's got | He } has not got | He } hasn't got |
| She } has got | She } 's got | She } has not got | She } hasn't got |
| It } has got | It } 's got | It } has not got | It } hasn't got |
| We } have got | We } 've got | We } have not got | We } haven't got |
| You } have got | You } 've got | You } have not got | You } haven't got |
| They } have got | They } 've got | They } have not got | They } haven't got |

| | | |
|---------------------------|--------------------|-------------------|
| INTERROGATIVE FORM | Have I got ...? | Have we got...? |
| | Have you got ...? | Have you got...? |
| | Has he/she/it got? | Have they got...? |

- WATCH THIS VIDEO! (MIRÀ ESTE VIDEO PARA MÀS EXPLICACIÒN)

LINK: <https://www.youtube.com/watch?v=P5h9qE2cpZU&t=57s>

3) **LET'S WORK!** (A TRABAJAR)

**A. DO THE ACTIVITIES FROM THE FILE WHICH IS CALLED
'PROJECT 4 THE SIMPSONS'**

(REALIZÀ LAS ACTIVIDADES DE ESE ARCHIVO)



B. PROJECT: MY FAMILY TREE!

CREATE YOUR FAMILY TREE AND WRITE YOUR FAMILY MEMBERS AND

THEIR NAMES! (ARMÀ UN ÀRBOL GENEALÒGICO ESCRIBIENDO EN LAS HOJITAS
LOS NOMBRES DE LOS MIEMBROS DE LA FAMILIA Y SU PARENTESCO. POR EJEMPLO,
'HE IS MY BROTHER. HIS NAME IS LUCAS', 'SHE IS MY SISTER. HER NAME IS LUCIA'.
UTILIZÀ LOS MATERIALES QUE TENÈS EN CASA)



¿QUÈ SE ENVÌA A LA PROFESORA POR MAIL?

- Las actividades del archivo PROJECT 4 THE SIMPSONS
- La foto de tu árbol genealógico