

East Georgia State College

Purposeful Choice

Element	Established academic focus areas that are aligned to programs of study
Status*	Completed.
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Degree plans have been created and implemented in each major across the curriculum. Nine credits of focus courses have been identified within the first thirty credits for each major and degree. Degree plans have all been posted on the EGSC web site. Degree plans aligned requirements in the core within clusters of majors assigned to broad-meta majors.

Element	Established a transition plan that includes an opportunity for students to engage in the inform-discern-affirm process prior to course registration and career connections
Status*	
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Orientation has been redesigned in 2018 to incorporate Focus 2 career discernment prior to selection of major and advisement for registration.

Element	Implemented the Banner solution for recording Focus Areas
Status*	Completed.

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>EGSC team has done the work within banner and completed testing. The module is ready for production.</p>
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<p>What ongoing monitoring, evaluation and review will you do to ensure students are able to make a purposeful choice in a program of study of academic focus areas? (when & by whom)</p>
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Clear Pathways

<p>Element</p>	<p>Published default program maps (term-on-term course sequences) for all programs, with identified milestones and check-points that provide for on-time graduation</p>
<p>Status*</p>	<p>Completed.</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>See above.</p>

<p>Element</p>	<p>Scaled corequisite learning support (for institutions that admit students who require it)</p>
<p>Status*</p>	<p>Completed.</p>

*Status Indicators: Implemented | In Progress | Under Development

Momentum Year Plan 2019

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Implemented in Spring 2018. EGSC needs to continue to work on scheduling to align the co-req LS section with faculty member teaching the same credit-bearing course.
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Element	First-year program maps that include core English and Math in the first year
Status*	Completed.
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	See above.

Element	Program maps that include the appropriate first math course that is aligned with the program
Status*	Completed.
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	EGSC created a new math pathway in 2018 and assigns students to the appropriate math based on degree plan.

Element	First-year program maps that include three courses that are related to the focus area
Status*	Completed.

*Status Indicators: Implemented | In Progress | Under Development

Momentum Year Plan 2019

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	See above with reference to degree plans.
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Element	First-year program maps that include 30 credits in the first year
Status*	Completed.
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	See above.

Element	Capacity for students to register for courses that align with their program map
Status*	Completed.
What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Pressure tested all degree plans against current schedule. EGSC is implementing ad astra scheduler to ensure appropriate courses are available for all degree plans.

Element	Established system for communicating co-curricular opportunities to students in focus areas
Status*	

*Status Indicators: Implemented | In Progress | Under Development

<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	
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<p>Element</p>	<p>Implemented the Banner solution for evaluating student learning support requirements</p>
<p>Status*</p>	<p>Completed.</p>
<p>What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)</p>	<p>Requirements and rules have been mapped within the module and tested. Module is ready for production for fall 2019.</p>

<p>What ongoing monitoring, evaluation and review will you do to ensure students are given a clear path to graduation that includes English and Math, three courses in their academic focus area, and 30 credits in their first year? (when & by whom)</p>

Productive Academic Mindset

<p>Element</p>	<p>The deployment, to the greatest extent practical, of the USG Mindset Survey each fall term</p>
<p>Status*</p>	<p>Completed.</p>

*Status Indicators: Implemented | In Progress | Under Development

What steps, if any, need to be taken to implement this element by Fall 2019? (when and by whom)	Incorporating the module into the first-year CATS course.
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What ongoing monitoring, evaluation and review will you do to ensure students participate in the Academic Mindset Survey? (when & by whom)